

SENATE AMENDMENT NO. _____

Offered by _____ of _____

Amend SCS/Senate Bills Nos. 493 et al., Page 6, Section 162.432, Line 15,

2 by inserting after all of said line the following:

3 "162.1250. 1. School districts shall receive state school
 4 funding under sections 163.031, 163.043, and 163.087 for resident
 5 students who are enrolled in the school district and who are
 6 taking a virtual course or full-time virtual program offered by
 7 the school district. The school district may offer instruction
 8 in a virtual setting using technology, intranet, and internet
 9 methods of communications that could take place outside of the
 10 regular school district facility. The school district may
 11 develop a virtual program for any grade level, kindergarten
 12 through twelfth grade, with the courses available in accordance
 13 with district policy to any resident student of the district who
 14 is enrolled in the school district. Nothing in this section
 15 shall preclude a private, parochial, or home school student
 16 residing within a school district offering virtual courses or
 17 virtual programs from enrolling in the school district in
 18 accordance with the combined enrollment provisions of section
 19 167.031 for the purposes of participating in the virtual courses
 20 or virtual programs.

21 2. Charter schools shall receive state school funding under

1 section 160.415 for students enrolled in the charter school who
2 are completing a virtual course or full-time virtual program
3 offered by the charter school. Charter schools may offer
4 instruction in a virtual setting using technology, intranet, and
5 internet methods of communications. The charter school may
6 develop a virtual program for any grade level, kindergarten
7 through twelfth grade, with the courses available in accordance
8 with school policy and the charter school's charter to any
9 student enrolled in the charter school.

10 3. For purposes of calculation and distribution of state
11 school funding, attendance of a student enrolled in a district or
12 charter school virtual class shall equal, upon course completion,
13 ninety-four percent of the hours of attendance possible for such
14 class delivered in the nonvirtual program in the student's
15 resident district or charter school. Course completion shall be
16 calculated in two increments, fifty percent completion and one
17 hundred percent completion, based on the student's completion of
18 defined assignments and assessments, with distribution of state
19 funding to a school district or charter school at each increment
20 equal to forty-seven percent of hours of attendance possible for
21 such course delivered in the nonvirtual program in a student's
22 school district of residence or charter school.

23 4. (1) For purposes of this subsection, a virtual school
24 of choice means a school authorized to provide a full time
25 kindergarten through grade twelve virtual program pursuant to
26 this section if it meets the following requirements:

27 (a) Uses a unified and sequential online curriculum;

28 (b) Allows students to learn at a flexible pace including
29 acceleration for advanced learners and more time for students who

1 need it;

2 (c) Employs certified teachers to oversee all instruction;
3 and

4 (d) Develops an individualized learning plan for all
5 students designed by certified teachers and professional staff.

6 (2) Notwithstanding any provision of law to the contrary,
7 any student who is a resident of this state and is eligible to
8 attend a public school in a county, or in any adjoining county,
9 that has contained any portion of a school district that has been
10 declared unaccredited, is eligible to enroll in a virtual school
11 of choice. For purposes of this subsection, a virtual resident
12 student is a student who is enrolled in a virtual school of
13 choice which is hosted by the student's district of residence or
14 a virtual school of choice which is hosted by a charter school in
15 the student's district of residence. There shall be no change in
16 calculation and distribution of state school funding under
17 subsection 3 of this section for a virtual resident student. For
18 purposes of this subsection, a virtual transfer student is a
19 student who is enrolled in a virtual school of choice which is
20 neither hosted by the student's district of residence nor by a
21 charter school in the student's district of residence. For
22 purposes of calculation and distribution of state school funding
23 for virtual transfer students, any virtual transfer student shall
24 be included in the average daily attendance of his or her school
25 district of residence. The department of elementary and
26 secondary education shall deduct from the state aid payment made
27 to the district of residence of a virtual transfer student an
28 amount equal to the state adequacy target and credit the same
29 amount to the virtual school of choice. The distribution of

1 funds to the virtual school of choice shall be calculated in two
2 increments, fifty percent completion and one hundred percent
3 completion, based on the student's completion of defined
4 assignments and assessments. No virtual transfer student shall
5 be admitted to a virtual school of choice if admission of the
6 student would cause the amount deducted from the district of
7 residence's state aid to exceed the aggregate amount due to the
8 school district as provided under subsections 1 and 2 of section
9 163.031 and sections 163.043 and 163.087. The department of
10 elementary and secondary education shall transfer any federal
11 special education or Title I funds associated with an individual
12 virtual transfer student to the virtual school of choice. If a
13 clearinghouse organization or other entity to coordinate student
14 transfers from unaccredited districts to accredited districts is
15 created to provide school transfer availability information, it
16 shall provide information furnished to it by schools offering
17 courses or programs to virtual transfer students.

18 5. When courses are purchased from an outside vendor, the
19 district or charter school shall ensure that they are aligned
20 with the show-me curriculum standards and comply with state
21 requirements for teacher certification. The state board of
22 education reserves the right to request information and materials
23 sufficient to evaluate the online course. Online classes should
24 be considered like any other class offered by the school district
25 or charter school.

26 **[5.]** 6. Any school district or charter school that offers
27 instruction in a virtual setting, develops a virtual course or
28 courses, or develops a virtual program of instruction shall
29 ensure that the following standards are satisfied:

1 (1) The virtual course or virtual program utilizes
2 appropriate content-specific tools and software;

3 (2) Orientation training is available for teachers,
4 instructors, and students as needed;

5 (3) Privacy policies are stated and made available to
6 teachers, instructors, and students;

7 (4) Academic integrity and internet etiquette expectations
8 regarding lesson activities, discussions, electronic
9 communications, and plagiarism are stated to teachers,
10 instructors, and students prior to the beginning of the virtual
11 course or virtual program;

12 (5) Computer system requirements, including hardware, web
13 browser, and software, are specified to participants;

14 (6) The virtual course or virtual program architecture,
15 software, and hardware permit the online teacher or instructor to
16 add content, activities, and assessments to extend learning
17 opportunities;

18 (7) The virtual course or virtual program makes resources
19 available by alternative means, including but not limited to,
20 video and podcasts;

21 (8) Resources and notes are available for teachers and
22 instructors in addition to assessment and assignment answers and
23 explanations;

24 (9) Technical support and course management are available
25 to the virtual course or virtual program teacher and school
26 coordinator;

27 (10) The virtual course or virtual program includes
28 assignments, projects, and assessments that are aligned with
29 students' different visual, auditory, and hands-on learning

1 styles;

2 (11) The virtual course or virtual program demonstrates the
3 ability to effectively use and incorporate subject-specific and
4 developmentally appropriate software in an online learning
5 module; and

6 (12) The virtual course or virtual program arranges media
7 and content to help transfer knowledge most effectively in the
8 online environment.

9 [6.] 7. Any special school district shall count any
10 student's completion of a virtual course or program in the same
11 manner as the district counts completion of any other course or
12 program for credit.

13 [7.] 8. A school district or charter school may contract
14 with multiple providers of virtual courses or virtual programs,
15 provided they meet the criteria for virtual courses or virtual
16 programs under this section."; and

17 Further amend the title and enacting clause accordingly.