## SENATE AMENDMENT NO.

Offere	ed by of
Amend	SS/SCS/House Bill No. <u>1490</u> , Page <u>13</u> , Section <u>160.820</u> , Line <u>20</u>
2	of said page, by inserting after all of said line the following:
3	"161.086. When the state board of education assigns
4	classification designations to school districts and individual
5	school buildings pursuant to its authority to classify the public
6	schools of the state in section 161.092, the state board shall
7	only use the following classification designations based on the
8	standards adopted by the state board:
9	(1) Unaccredited;
10	(2) Provisionally accredited;
11	(3) Accredited; and
12	(4) Accredited with distinction."; and
13	Further amend said bill, page 20, section 161.096, line 24
14	of said page, by inserting immediately after said line the
15	following:
16	"161.238. 1. As authorized under its duty to classify the
17	schools of the state under section 161.092, the state board of
18	education shall adopt a system of classification that accredits
19	individual school buildings within a district separately from the
20	district as a whole using the classification designations
21	provided in section 161.086.
22	2. Any rule or portion of a rule, as that term is defined

in section 536.010 that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536, and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536, to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after the effective date of this section shall be invalid and void."; and

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Further amend said bill, Page 22, Section 161.855, Line 8 of said page, by inserting after all of said line the following:

"162.081. 1. Whenever any school district in this state fails or refuses in any school year to provide for the minimum school term required by section 163.021 or is classified unaccredited, the state board of education shall, upon a district's initial classification or reclassification as unaccredited:

- (1) Review the governance of the district to establish the conditions under which the existing school board shall continue to govern; or
- (2) Determine the date the district shall lapse and determine an alternative governing structure for the district.
- 2. If at the time any school district in this state shall be classified as unaccredited, the department of elementary and secondary education shall conduct at least two public hearings at a location in the unaccredited school district regarding the accreditation status of the school district. The hearings shall provide an opportunity to convene community resources that may be

useful or necessary in supporting the school district as it attempts to return to accredited status, continues under revised governance, or plans for continuity of educational services and resources upon its attachment to a neighboring district. The department may request the attendance of stakeholders and district officials to review the district's plan to return to accredited status, if any; offer technical assistance; and facilitate and coordinate community resources. Such hearings shall be conducted at least twice annually for every year in which the district remains unaccredited or provisionally accredited.

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- 3. Upon classification of a district as unaccredited, the state board of education may:
- (1) Allow continued governance by the existing school district board of education under terms and conditions established by the state board of education; or
- (2) Lapse the corporate organization of the unaccredited district and:
- (a) Appoint a special administrative board for the operation of all or part of the district. The number of members of the special administrative board shall not be less than five, the majority of whom shall be residents of the district. The members of the special administrative board shall reflect the population characteristics of the district and shall collectively possess strong experience in school governance, management and finance, and leadership. The state board of education may appoint members of the district's elected school board to the special administrative board but members of the elected school board shall not comprise more than forty-nine percent of the

special administrative board's membership. Within fourteen days after the appointment by the state board of education, the special administrative board shall organize by the election of a president, vice president, secretary and a treasurer, with their duties and organization as enumerated in section 162.301. The special administrative board shall appoint a superintendent of schools to serve as the chief executive officer of the school district and to have all powers and duties of any other general superintendent of schools in a seven-director school district. Any special administrative board appointed under this section shall be responsible for the operation of the district until such time that the district is classified by the state board of education as provisionally accredited for at least two successive academic years, after which time the state board of education may provide for a transition pursuant to section 162.083; or

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- (b) Determine an alternative governing structure for the district including, at a minimum:
- a. A rationale for the decision to use an alternative form of governance and in the absence of the district's achievement of full accreditation, the state board of education shall review and recertify the alternative form of governance every three years;
- b. A method for the residents of the district to provide public comment after a stated period of time or upon achievement of specified academic objectives;
- c. Expectations for progress on academic achievement, which shall include an anticipated time line for the district to reach full accreditation; and
- d. Annual reports to the general assembly and the governor on the progress towards accreditation of any district that has

been declared unaccredited and is placed under an alternative form of governance, including a review of the effectiveness of the alternative governance; or

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- (c) Attach the territory of the lapsed district to another district or districts for school purposes; or
- (d) Establish one or more school districts within the territory of the lapsed district, with a governance structure specified by the state board of education, with the option of permitting a district to remain intact for the purposes of assessing, collecting, and distributing property taxes, to be distributed equitably on a weighted average daily attendance basis, but to be divided for operational purposes, which shall take effect sixty days after the adjournment of the regular session of the general assembly next following the state board's decision unless a statute or concurrent resolution is enacted to nullify the state board's decision prior to such effective date.
- 4. If a district remains under continued governance by the school board under subdivision (1) of subsection 3 of this section and either has been unaccredited for three consecutive school years and failed to attain accredited status after the third school year or has been unaccredited for two consecutive school years and the state board of education determines its academic progress is not consistent with attaining accredited status after the third school year, then the state board of education shall proceed under subdivision (2) of subsection 3 of this section in the following school year.
- 5. A special administrative board appointed under this section shall retain the authority granted to a board of education for the operation of the lapsed school district under

the laws of the state in effect at the time of the lapse and may enter into contracts with accredited school districts or other education service providers in order to deliver high-quality educational programs to the residents of the district. If a student graduates while attending a school building in the district that is operated under a contract with an accredited school district as specified under this subsection, the student shall receive his or her diploma from the accredited school district. The authority of the special administrative board shall expire at the end of the third full school year following its appointment, unless extended by the state board of education. If the lapsed district is reassigned, the special administrative board shall provide an accounting of all funds, assets and liabilities of the lapsed district and transfer such funds, assets, and liabilities of the lapsed district as determined by the state board of education. Neither the special administrative board nor its members or employees shall be deemed to be the state or a state agency for any purpose, including section 105.711, et seq. The state of Missouri, its agencies and employees shall be absolutely immune from liability for any and all acts or omissions relating to or in any way involving the lapsed district, the special administrative board, its members or employees. Such immunities, and immunity doctrines as exist or may hereafter exist benefitting boards of education, their members and their employees shall be available to the special administrative board, its members and employees.

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6. Neither the special administrative board nor any district or other entity assigned territory, assets or funds from a lapsed district shall be considered a successor entity for the

purpose of employment contracts, unemployment compensation payment pursuant to section 288.110, or any other purpose.

- 7. If additional teachers are needed by a district as a result of increased enrollment due to the annexation of territory of a lapsed or dissolved district, such district shall grant an employment interview to any permanent teacher of the lapsed or dissolved district upon the request of such permanent teacher.
- 8. In the event that a school district with an enrollment in excess of five thousand pupils lapses, no school district shall have all or any part of such lapsed school district attached without the approval of the board of the receiving school district.
- 9. If the state board of education reasonably believes that a school district is unlikely to provide for the minimum school term required by section 163.021 because of financial difficulty, the state board of education may, prior to the start of the school term:
- (1) Allow continued governance by the existing district school board under terms and conditions established by the state board of education; or
- (2) Lapse the corporate organization of the district and implement one of the options available under subdivision (2) of subsection 3 of this section.
- 162.432. Notwithstanding any provision of section 163.011 to the contrary, when a change in a school district's boundary lines occurs because of a boundary line change, annexation, attachment, consolidation, reorganization, or dissolution under sections 162.071, 162.081, 162.171 to 162.201, 162.221, 162.223, 162.431, 162.441, or 162.451, or in the event that a school

exist for any reason, the department of elementary and secondary education shall make a proper adjustment to each affected district's local effort, so that each district's local effort figure conforms to the new boundary lines of the district. The department shall compute the local effort figure by applying the calendar year 2004 assessed valuation data to the new land areas resulting from the boundary line change, annexation, attachment, consolidation, reorganization, or dissolution and otherwise follow the procedures described in subdivision (10) of section 163.011.

any district or school building as unaccredited, the district shall notify the parent or quardian of any student enrolled in the unaccredited district or unaccredited school and any district taxpayer of the loss of accreditation within seven business days.

The district's notice shall include an explanation of the option to transfer students to another accredited school in the district or to another accredited district, and any services students may be entitled to receive. The district's notice shall be written in a clear, concise, and easy to understand manner. The district shall post the notice in a conspicuous and accessible place in each district school. The district shall also send the notice to each political subdivision located within the boundaries of the district.

2. The school board of any district that operates an unaccredited school, provisionally accredited school, or school with a three year average annual performance report score consistent with a classification of unaccredited or provisionally

accredited shall adopt a policy regarding the availability of home visits by school personnel. Pursuant to such policy, the school shall offer to the parent or guardian of a student enrolled in any such school the opportunity to have at least one annual home visit.

- 3. For purposes of this section, the following terms shall mean:
- (1) "Provisionally accredited school", a school building that is classified as provisionally accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238;
- (2) "Unaccredited school", a school building that is classified as unaccredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238.
- this state that does not maintain [an accredited] a high school [pursuant to the authority of the state board of education to classify schools as established in section 161.092] offering work through the twelfth grade shall pay [the] tuition [of] as calculated by the receiving district under subsection 2 of this section and provide transportation consistent with the provisions of section 167.241 for each pupil resident therein who has completed the work of the highest grade offered in the schools of the district and who attends [an accredited] a public high school in another district of the same or an adjoining county.
  - 2. The rate of tuition to be charged by the district

attended and paid by the sending district is the per pupil cost of maintaining the district's grade level grouping which includes the school attended. The cost of maintaining a grade level grouping shall be determined by the board of education of the district but in no case shall it exceed all amounts spent for teachers' wages, incidental purposes, debt service, maintenance and replacements. The term "debt service", as used in this section, means expenditures for the retirement of bonded indebtedness and expenditures for interest on bonded indebtedness. Per pupil cost of the grade level grouping shall be determined by dividing the cost of maintaining the grade level grouping by the average daily pupil attendance. If there is disagreement as to the amount of tuition to be paid, the facts shall be submitted to the state board of education, and its decision in the matter shall be final. Subject to the limitations of this section, each pupil shall be free to attend the public school of his or her choice.

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167.685. 1. Any unaccredited district, any provisionally accredited district, or any district with a three year average annual performance report score consistent with a classification of unaccredited or provisionally accredited shall offer free tutoring and supplemental education services to students who are performing below grade level or identified by the district as struggling, using funds from the school district improvement fund.

2. There is hereby created in the state treasury the
"School District Improvement Fund". The fund shall consist of
any gifts, bequests or public or private donations to such fund.

Any person or entity that makes a gift, bequest, or donation to

the fund may specify the district that shall be the recipient of such gift, bequest, or donation.

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- 3. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, money in the fund shall be used solely for the administration of this section.
- 4. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.
- 5. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.
- 6. For purposes of this section, the following terms shall mean:
- (1) "Provisionally accredited district", a school district classified as provisionally accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086 and 161.092;
- (2) "Unaccredited district", a school district classified as unaccredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086 and 161.092.
- 167.687. 1. Any unaccredited district, any provisionally accredited district, or any district with a three year average annual performance report score consistent with a classification of unaccredited or provisionally accredited may perform any or

all	$\circ f$	the	following	g actions:
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- (1) Implement a new curriculum, including appropriate

  professional development, based on scientifically-based research

  that offers substantial promise of improving educational

  achievement of low-achieving students;
- (2) Retain an outside expert to advise the district or school on its progress toward regaining accreditation;
- (3) Enter into a contract with an education management company or education services provider to operate a school or schools within the district that has a demonstrated record of effectiveness;
- (4) For any unaccredited school, enter into a collaborative relationship and agreement with an accredited district in which teachers from the unaccredited school may exchange positions with teachers from an accredited school in an accredited district for a period of two school weeks.
- 2. For purposes of this section, the following terms shall mean:
- (1) "Accredited district", a school district that is accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086 and 161.092;
- (2) "Accredited school", a school building that is accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238;
- (3) "Provisionally accredited district", a school district classified as provisionally accredited by the state board of education pursuant to the authority of the state board of

education to classify schools as established in sections 161.086 and 161.092;

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- (4) "Provisionally accredited school", a school building that is provisionally accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238;
- (5) "Unaccredited district", a school district classified as unaccredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086 and 161.092;
- (6) "Unaccredited school", a school building that is classified as unaccredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238.
- 167.730. 1. Beginning July 1, 2015, every public school in the metropolitan school district or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county, including charter schools, shall incorporate a response-to-intervention tiered approach to reading instruction to focus resources on students who are determined by their school to need additional or changed instruction to make progress as readers.

  At a minimum, the reading levels of students in kindergarten through tenth grade shall be assessed at the beginning and middle of the school year, and students who score below district benchmarks shall be provided with intensive, systematic reading instruction.

2. Beginning January 1, 2015, and every January first thereafter, every public school in the metropolitan school district or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county, including charter schools, shall prepare a personalized learning plan for any kindergarten or first grade student whose most recent schoolwide reading assessment result shows the student is working below grade level unless the student has been determined by other means in the current school year to be working at grade level or above. The provisions of this section shall not apply to students otherwise served under an individualized education program, to students receiving services through a plan prepared under Section 504 of the Rehabilitation Act of 1973 that includes an element addressing reading below grade level, or to students determined to have limited English proficiency.

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3. For any student in a metropolitan school district or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county that is required by this section to have a personalized learning plan, the student's main teacher shall consult with the student's parent or quardian during the preparation of the plan and shall consult, as appropriate, any district personnel or department of elementary and secondary education personnel with necessary expertise to develop such a plan. The school shall require the written consent of the parent or quardian to implement the plan; however, if the school is unsuccessful in contacting the parent or quardian by January fifteenth, the school may send a letter by certified mail to the

student's last known address stating its intention to implement the plan by February first.

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- 4. After implementing the personalized learning plan through the end of the student's first grade year, the school shall refer any student who still performs below grade level for assessment to determine if an individualized education program is necessary for the student. A student who is assessed as not needing an individualized education program but who is reading below grade level at the end of the first grade shall continue to be required to have a personalized learning plan until the student is reading at grade level.
- 5. Notwithstanding any provision of law to the contrary, any student in a metropolitan or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county who is not reading at second-grade level by the end of second grade may be promoted to the third grade only under one of the following circumstances:
- (1) The school provides additional reading instruction during the summer and demonstrates the student is ready for third grade at the end of the summer school;
- (2) The school provides a combined classroom in which the student continues with the same teacher, sometimes referred to as "looping". If the student in such a classroom is not reading at third-grade level by the end of third grade, the student shall be retained in third grade; or
- (3) The student's parents or guardians have signed a notice that they prefer to have their student promoted although the student is reading below grade level. The school shall have the

final determination on the issue of retention.

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6. The metropolitan school district, any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county, and each charter school located in them shall provide in its annual report card under section 160.522 the numbers and percentages by grade from first grade to tenth grade in each school of any students at any grade level who have been promoted who have been determined as reading below grade level, except that no reporting shall permit the identification of an individual student.

167.825. 1. Any student who is enrolled in and attends a public school that is classified as unaccredited by the state board of education under the system of classification enacted under section 161.238 may transfer to another public school in the student's district of residence that offers the student's grade level of enrollment and that is accredited without provisions by the state board of education. However, no such transfer shall result in a class size and assigned enrollment in a receiving school that exceeds the standard level for class size and assigned enrollment as promulgated in the Missouri school improvement program's resource standards.

- 2. If the student chooses to attend a magnet school, an academically selective school, or a school with a competitive entrance process within his or her district of residence that has admissions requirements criteria, the student shall meet such admissions requirements criteria in order to attend.
- 167.826. 1. If a student residing in an unaccredited district and living within the attendance boundaries of an

unaccredited school is unable to transfer to another accredited school within his or her district of residence under section

167.825, the student may transfer to an accredited school within an accredited district located in the same or an adjoining county. The student's district of residence shall pay the student's tuition as established in subsection 3 of this section, or, if applicable, subsection 4 of this section shall apply. A student who wishes to transfer to an accredited district shall provide proof that he or she resided in an unaccredited district and within the attendance boundaries of an unaccredited school for a minimum of twelve months prior to applying for a transfer.

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- 2. No provisionally accredited district or provisionally accredited school shall be eligible to receive transfer students.

  No unaccredited district or unaccredited school shall be eligible to receive transfer students.
- 3. The rate of tuition to be charged by the district attended and paid by the sending district is the per pupil cost of maintaining the district's grade level grouping which includes the school attended. The cost of maintaining a grade level grouping shall be determined by the board of education of the district but in no case shall it exceed all amounts spent for teachers' wages, incidental purposes, debt service, maintenance, and replacements. The term "debt service", as used in this section, means expenditures for the retirement of bonded indebtedness and expenditures for interest on bonded indebtedness. Per pupil cost of the grade level grouping shall be determined by dividing the cost of maintaining the grade level grouping by the average daily pupil attendance. If there is disagreement as to the amount of tuition to be paid, the facts

shall be submitted to the state board of education, and its decision in the matter shall be final. The school board of a receiving district, upon a majority vote of the board, may choose to charge a rate of tuition less than the amount that would otherwise be calculated under this subsection. If any receiving district chooses to charge a rate of tuition that is at least thirty percent less than the rate of tuition that would otherwise be calculated under this subsection, then the statewide assessment scores and all other performance data for those students whom the district received shall not be used for five school years when calculating the performance of the receiving district for purposes of the Missouri school improvement program.

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4. If the school board of a receiving district, upon a majority vote of the board, chooses to charge a rate of tuition that is less than ninety percent of the rate that would otherwise be calculated under subsection 3 of this section, ten percent of the receiving district's tuition rate shall be paid from the supplemental tuition fund. There is hereby created in the state treasury the "Supplemental Tuition Fund". The fund shall consist of any moneys appropriated annually by the general assembly from general revenue to such fund, any moneys paid into the state treasury and required by law to be credited to such fund and any gifts, bequests or public or private donations to such fund. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, money in the fund shall be used solely for the administration of this section. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the

the general revenue fund. The state treasurer shall invest
moneys in the fund in the same manner as other funds are
invested. Any interest and moneys earned on such investments
shall be credited to the fund.

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- 5. Each district shall have the right to establish and adopt, by objective means, a policy for desirable class size and student-teacher ratios. If a district adopts such a policy, it shall not be required to accept any transfer students under this section that would violate its class size or student-teacher ratio. If a student seeking to transfer is denied admission to a district based on a lack of space under the district's policy, the student or the student's parent or guardian may appeal the ruling to the state board of education if he or she believes the district's policy is unduly restrictive to student transfers. The state board of education shall review the appropriateness of the district's policy and shall give special consideration to any district with a greater than average population of students that qualify for free and reduced lunch. If the state board of education finds that the district's policy is unduly restrictive to student transfers, it may limit the district's policy. The state board of education's decision shall be final.
- 6. When a district is declared unaccredited, it shall contract with any special school district located in the same or an adjoining county for the reimbursement of special education services provided by the special school district for transfer students who are residents of the unaccredited district.
- 7. The student's district of residence may provide transportation for him or her to attend another accredited

district but shall not be required to do so.

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district, any portion of which is located in the same county or in an adjoining county to an unaccredited district shall report to the education authority for the county in which the unaccredited district is located the number of available enrollment slots by grade level.

- 2. Any education authority whose geographic area includes an unaccredited district or unaccredited school shall make information and assistance available to parents or guardians who intend to transfer their child from an unaccredited district to an accredited district under section 167.826.
- 3. The parent or quardian of a student who intends to enroll his or her child in an accredited district under the provisions of section 167.826 shall send initial notification to the education authority for the county in which he or she resides by March first for enrollment in the subsequent school year.
- 4. The education authority whose geographic area includes an unaccredited district shall assign those students who seek to transfer. The authority shall give first priority to students who live in the same household with any family member within the first or second degree of consanguinity who already attends an accredited school and who apply to attend the same accredited school. The authority shall then grant transfer requests in the order in which they were received. If insufficient enrollment slots are available for a student to be able to transfer, that student shall receive first priority the following school year. If sufficient enrollment slots are available, the authority shall provide each student a choice of three accredited schools to

which he or she may transfer.

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- 5. An education authority may deny a transfer to a student with a demonstrated and documented history of school discipline policy violations.
- Area Education Authority". The authority is hereby constituted a public instrumentality and body politic and corporate, and the exercise by the authority of the powers conferred by this section shall be deemed and held to be the performance of an essential public function. Unless otherwise provided, the authority shall be subject to all general laws pertaining to the operation of seven-director districts as defined in section 160.011.
- 2. Whenever any metropolitan school district or any district located in any county with a charter form of government and with more than nine hundred fifty thousand inhabitants is assigned a classification designation of unaccredited by the state board of education, the authority shall coordinate student transfers from the unaccredited district to accredited districts that are located in the same or an adjoining county as the unaccredited district.
- 3. The authority shall consist of three members to be appointed by the governor, by and with the advice and consent of the senate, each of whom shall be a resident of the state and a resident of any county with a charter form of government and with more than nine hundred fifty thousand inhabitants or any city not within a county. Not more than two out of the three members of the authority shall be of the same political party. The length of term for members shall be six years except for the initial members, who shall be appointed in the following manner:

- (1) One member shall be appointed for a term of two years;
- 2 (2) One member shall be appointed for a term of four years;
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- (3) One member shall be appointed for a term of six years.
- 4. The term length of each initial appointee shall be designated by the governor at the time of making the appointment.

  Upon the expiration of the initial terms of office, successor members shall be appointed for terms of six years and shall serve until their successors shall have been appointed and shall have qualified. Any member shall be eligible for reappointment. The governor shall fill any vacancy for the remainder of any unexpired term. Any member of the authority may be removed by the governor for misfeasance, malfeasance, willful neglect of duty, or other cause after notice and a public hearing unless the notice or hearing shall be expressly waived in writing.
- 5. Members of the authority shall receive no compensation for services, but shall be entitled to reimbursement for necessary expenses, including traveling and lodging expenses, incurred in the discharge of their duties. Any payment for expenses shall be paid from funds of the authority.
- 6. One member of the authority, designated by the governor for the purpose, shall call and convene the initial organizational meeting of the authority and shall serve as its president pro tempore. At the initial meeting and annually thereafter, the authority shall elect one of its members as president. The authority may appoint an executive director who shall not be a member of the authority and who shall serve at its pleasure. If an executive director is appointed, he or she shall receive such compensation as shall be fixed from time to time by

1	action of the authority. The authority shall appoint a member as
2	secretary who shall keep a record of the proceedings of the
3	authority and shall be the custodian of all books, documents, and
4	papers filed with the authority, the minute books or journal
5	thereof, and its official seal. The secretary may cause copies
6	to be made of all minutes and other records and documents of the
7	authority and may give certificates under the official seal of
8	the authority to the effect that the copies are true and correct
9	copies, and all persons dealing with the authority may rely on
10	such certificates. The authority, by resolution duly adopted,
11	shall fix the powers and duties of its executive director as it
12	may, from time to time, deem proper and necessary.

- 7. Meetings, records, and operations of the authority shall be subject to the provisions of chapter 610.
- 8. The authority shall have the following powers, together with all powers incidental thereto or necessary for the performance thereof to:
- (1) Have perpetual succession as a body politic and corporate;

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- (2) Adopt bylaws for the regulation of its affairs and the conduct of its business;
- (3) Sue and be sued and to prosecute and defend, at law or in equity, in any court having jurisdiction of the subject matter and of the parties;
- (4) Establish and use a corporate seal and to alter the same at pleasure;
- 27 <u>(5) Maintain an office at such place or places in the state</u> 28 of Missouri as it may designate;
  - (6) Employ an executive director and other staff as needed,

with compensation fixed by the authority;

- (7) Coordinate student transfers from unaccredited districts located in any city not within a county or any county with a charter form of government and with more than nine hundred fifty thousand inhabitants to accredited districts in the same or an adjoining county, as provided by law;
- (8) Coordinate and collaborate with local districts and local governments for the transfer of students from unaccredited districts located in any city not within a county or any county with a charter form of government and with more than nine hundred fifty thousand inhabitants to accredited districts in the same or an adjoining county, as provided by law.
- 167.833. 1. There is hereby created in the state treasury the "St. Louis Area Education Authority Fund". The fund shall consist of any gifts, bequests or public or private donations to such fund. Any moneys in the fund shall be used to fund the operations of the student transfer coordination authority. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, money in the fund shall be used solely for the administration of sections 167.830 and 167.833.
- 2. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.
- 3. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

167.836. 1. There is hereby established the "Jackson County Education Authority". The authority is hereby constituted a public instrumentality and body politic and corporate, and the exercise by the authority of the powers conferred by this section shall be deemed and held to be the performance of an essential public function. Unless otherwise provided, the authority shall be subject to all general laws pertaining to the operation of seven-director districts as defined in section 160.011.

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- 2. Whenever any district located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants is assigned a classification designation of unaccredited by the state board of education, the authority shall coordinate student transfers from the unaccredited district to accredited districts that are located in the same or an adjoining county as the unaccredited district.
- 3. The authority shall consist of three members to be appointed by the governor, by and with the advice and consent of the senate, each of whom shall be a resident of the state and a resident of any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants. Not more than two out of the three members of the authority shall be of the same political party. The length of term for members shall be six years except for the initial members, who shall be appointed in the following manner:
- (2) One member shall be appointed for a term of four years; and
  - (3) One member shall be appointed for a term of six years.

(1) One member shall be appointed for a term of two years;

4. The term length of each initial appointee shall be designated by the governor at the time of making the appointment.

Upon the expiration of the initial terms of office, successor members shall be appointed for terms of six years and shall serve until their successors shall have been appointed and shall have qualified. Any member shall be eligible for reappointment. The governor shall fill any vacancy for the remainder of any unexpired term. Any member of the authority may be removed by the governor for misfeasance, malfeasance, willful neglect of duty, or other cause after notice and a public hearing unless the notice or hearing shall be expressly waived in writing.

- 5. Members of the authority shall receive no compensation for services, but shall be entitled to reimbursement for necessary expenses, including traveling and lodging expenses, incurred in the discharge of their duties. Any payment for expenses shall be paid from funds of the authority.
- 6. One member of the authority, designated by the governor for the purpose, shall call and convene the initial organizational meeting of the authority and shall serve as its president pro tempore. At the initial meeting and annually thereafter, the authority shall elect one of its members as president. The authority may appoint an executive director who shall not be a member of the authority and who shall serve at its pleasure. If an executive director is appointed, he or she shall receive such compensation as shall be fixed from time to time by action of the authority. The authority shall appoint a member as secretary who shall keep a record of the proceedings of the authority and shall be the custodian of all books, documents, and papers filed with the authority, the minute books or journal

1	thereof, and its official seal. The secretary may cause copies
2	to be made of all minutes and other records and documents of the
3	authority and may give certificates under the official seal of
4	the authority to the effect that the copies are true and correct
5	copies, and all persons dealing with the authority may rely on
6	such certificates. The authority, by resolution duly adopted,
7	shall fix the powers and duties of its executive director as it
3	may, from time to time, deem proper and necessary.

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- 7. Meetings, records, and operations of the authority shall be subject to the provisions of chapter 610.
- 8. The authority shall have the following powers, together with all powers incidental thereto or necessary for the performance thereof to:
- (1) Have perpetual succession as a body politic and corporate;
- (2) Adopt bylaws for the regulation of its affairs and the conduct of its business;
- (3) Sue and be sued and to prosecute and defend, at law or in equity, in any court having jurisdiction of the subject matter and of the parties;
- (4) Establish and use a corporate seal and to alter the same at pleasure;
- (5) Maintain an office at such place or places in the state of Missouri as it may designate;
- (6) Employ an executive director and other staff as needed, with compensation fixed by the authority;
- (7) Coordinate student transfers from unaccredited

  districts located in any county with a charter form of government

  and with more than six hundred thousand but fewer than seven

hundred thousand inhabitants to accredited districts in the same
or an adjoining county, as provided by law;

- (8) Coordinate and collaborate with local districts and local governments for the transfer of students from unaccredited districts located in any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants to accredited districts in the same or an adjoining county, as provided by law.
- 167.839. 1. There is hereby created in the state treasury the "Jackson County Education Authority Fund". The fund shall consist of any gifts, bequests or public or private donations to such fund. Any moneys in the fund shall be used to fund the operations of the student transfer coordination authority. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, money in the fund shall be used solely for the administration of sections 167.836 and 167.839.
- 2. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.
- 3. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.
- 167.842. 1. There is hereby established the "Statewide Education Authority". The authority is hereby constituted a public instrumentality and body politic and corporate, and the exercise by the authority of the powers conferred by this section

shall be deemed and held to be the performance of an essential public function. Unless otherwise provided, the authority shall be subject to all general laws pertaining to the operation of seven-director districts as defined in section 160.011. The jurisdiction of the statewide education authority shall be all counties except for:

- (1) Any city not within a county;
- (2) Any county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants;
- (3) Any county with a charter form of government and with more than nine hundred fifty thousand inhabitants;
- 2. Whenever any district located in the statewide education authority's jurisdiction is assigned a classification designation of unaccredited by the state board of education, the authority shall coordinate student transfers from the unaccredited district to accredited districts that are located in the same or an adjoining county as the unaccredited district.
- appointed by the governor, by and with the advice and consent of the senate, each of whom shall be a resident of the state and a resident of any county located in the authority's jurisdiction.

  Not more than two out of the three members of the authority shall be of the same political party. The length of term for members shall be six years except for the initial members, who shall be appointed in the following manner:
  - (1) One member shall be appointed for a term of two years;
  - (2) One member shall be appointed for a term of four years;

29 and

(3) One member shall be appointed for a term of six years.

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- designated by the governor at the time of making the appointment.

  Upon the expiration of the initial terms of office, successor

  members shall be appointed for terms of six years and shall serve

  until their successors shall have been appointed and shall have

  qualified. Any member shall be eligible for reappointment. The

  governor shall fill any vacancy for the remainder of any

  unexpired term. Any member of the authority may be removed by

  the governor for misfeasance, malfeasance, willful neglect of

  duty, or other cause after notice and a public hearing unless the

  notice or hearing shall be expressly waived in writing.
- 5. Members of the authority shall receive no compensation for services, but shall be entitled to reimbursement for necessary expenses, including traveling and lodging expenses, incurred in the discharge of their duties. Any payment for expenses shall be paid from funds of the authority.
- 6. One member of the authority, designated by the governor for the purpose, shall call and convene the initial organizational meeting of the authority and shall serve as its president pro tempore. At the initial meeting and annually thereafter, the authority shall elect one of its members as president. The authority may appoint an executive director who shall not be a member of the authority and who shall serve at its pleasure. If an executive director is appointed, he or she shall receive such compensation as shall be fixed from time to time by action of the authority. The authority shall appoint a member as secretary who shall keep a record of the proceedings of the authority and shall be the custodian of all books, documents, and

1	papers filed with the authority, the minute books or journal
2	thereof, and its official seal. The secretary may cause copies
3	to be made of all minutes and other records and documents of the
4	authority and may give certificates under the official seal of
5	the authority to the effect that the copies are true and correct
6	copies, and all persons dealing with the authority may rely on
7	such certificates. The authority, by resolution duly adopted,
3	shall fix the powers and duties of its executive director as it
9	may, from time to time, deem proper and necessary.

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- 7. Meetings, records, and operations of the authority shall be subject to the provisions of chapter 610.
- 8. The authority shall have the following powers, together with all powers incidental thereto or necessary for the performance thereof to:
- (1) Have perpetual succession as a body politic and corporate;
- (2) Adopt bylaws for the regulation of its affairs and the conduct of its business;
- (3) Sue and be sued and to prosecute and defend, at law or in equity, in any court having jurisdiction of the subject matter and of the parties;
- (4) Establish and use a corporate seal and to alter the same at pleasure;
- (5) Maintain an office at such place or places in the state of Missouri as it may designate;
- (6) Employ an executive director and other staff as needed, with compensation fixed by the authority;
- (7) Coordinate student transfers from unaccredited
  districts located in the jurisdiction of the statewide education

authority to accredited districts in the same or an adjoining county, as provided by law;

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- (8) Coordinate and collaborate with local districts and local governments for the transfer of students from unaccredited districts located in the jurisdiction of the statewide education authority to accredited districts in the same or an adjoining county, as provided by law.
- 167.845. 1. There is hereby created in the state treasury the "Statewide Education Authority Fund". The fund shall consist of any gifts, bequests, or public or private donations to such fund. Any moneys in the fund shall be used to fund the operations of the student transfer coordination authority. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, money in the fund shall be used solely for the administration of sections 167.842 and 167.845.
- 2. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.
- 3. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.
- 167.848. For purposes of sections 167.825 to 167.848, the following terms shall mean:
- (1) "Accredited district", a school district that is accredited by the state board of education pursuant to the authority of the state board of education to classify schools as

established in sections 161.086 and 161.092;

- (2) "Accredited school", a school building that is accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238;
- (3) "Education authority" or "authority", an education authority established under sections 167.830 to 167.845;
- (4) "Provisionally accredited district", a school district that is classified as provisionally accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086 and 161.092;
- (5) "Provisionally accredited school", a school building that is classified as provisionally accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238;
- (6) "Unaccredited district", a school district classified as unaccredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086 and 161.092;
- (7) "Unaccredited school", a school building that is classified as unaccredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in sections 161.086, 161.092, and 161.238.
- 168.205. Notwithstanding any provision of law to the contrary, two or more school districts may share a superintendent who possesses a valid Missouri superintendent's license. If any

school districts choose to share a superintendent, they shall not be required to receive approval from the department of elementary and secondary education but may notify the department.

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171.031. 1. Each school board shall prepare annually a calendar for the school term, specifying the opening date and providing a minimum term of at least one hundred seventy-four days for schools with a five-day school week or one hundred forty-two days for schools with a four-day school week, and one thousand forty-four hours of actual pupil attendance. In addition, such calendar shall include six make-up days for possible loss of attendance due to inclement weather as defined in subsection 1 of section 171.033.

- 2. Each local school district may set its opening date each year, which date shall be no earlier than ten calendar days prior to the first Monday in September. No public school district shall select an earlier start date unless the district follows the procedure set forth in subsection 3 of this section.
- 3. A district may set an opening date that is more than ten calendar days prior to the first Monday in September only if the local school board first gives public notice of a public meeting to discuss the proposal of opening school on a date more than ten days prior to the first Monday in September, and the local school board holds said meeting and, at the same public meeting, a majority of the board votes to allow an earlier opening date. If all of the previous conditions are met, the district may set its opening date more than ten calendar days prior to the first Monday in September. The condition provided in this subsection must be satisfied by the local school board each year that the board proposes an opening date more than ten days before the

first Monday in September.

- 4. If any local district violates the provisions of this section, the department of elementary and secondary education shall withhold an amount equal to one quarter of the state funding the district generated under section 163.031 for each date the district was in violation of this section.
- 5. The provisions of subsections 2 to 4 of this section shall not apply to school districts in which school is in session for twelve months of each calendar year.
- 6. The state board of education may grant an exemption from this section to a school district that demonstrates highly unusual and extenuating circumstances justifying exemption from the provisions of subsections 2 to 4 of this section. Any exemption granted by the state board of education shall be valid for one academic year only.
- 7. No school day for schools with a five-day school week shall be longer than seven hours except for:
- (1) Vocational schools which may adopt an eight-hour day in a metropolitan school district and a school district in a first class county adjacent to a city not within a county[, and];
- (2) Any school that adopts a four-day school week in accordance with section 171.029; and
- (3) A school district that increases the length of the school day for an unaccredited school or provisionally accredited school by following the procedure established in subsection 8 of this section.
- 8. The school board of any school district in this state,
  upon adoption of a resolution by a majority vote to authorize
  such action, may increase the length of the school day by ten

percent for any provisionally accredited school or unaccredited school that has a student population, seventy-five percent of which is eligible for free and reduced lunch or seventy-five percent of which has been eligible in any of the three previous school years. Such a school district may also, by the adoption of a resolution by a majority vote to authorize such action, increase the annual hours of instruction above the required number of hours in subsection 1 of this section.

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- 9. (1) There is hereby created in the state treasury the "Extended Learning Time Fund". The fund shall consist of any moneys that may be appropriated by the general assembly from general revenue to such fund, any moneys paid into the state treasury and required by law to be credited to such fund and any gifts, bequests or public or private donations to such fund.
- (2) The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, money in the fund shall be used solely for the administration of subsection 8 of this section.
- (3) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.
- (4) The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.
- 10. For purposes of this section, the following terms shall mean:
  - (1) "Provisionally accredited school", a school building

that is classified as provisionally accredited by the state board 1 2 of education pursuant to the authority of the state board of 3 education to classify schools as established in sections 161.086, 161.092, and 161.238; 4 (2) "Unaccredited school", a school building that is 5 classified as unaccredited by the state board of education 6 pursuant to the authority of the state board of education to 7 8 classify schools as established in sections 161.086, 161.092, and 9 161.238."; and 10 Further amend the title and enacting clause accordingly.