FIRST REGULAR SESSION SENATE COMMITTEE SUBSTITUTE FOR HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 76

97TH GENERAL ASSEMBLY

Reported from the Committee on Education, May 15, 2013, with recommendation that the Senate Committee Substitute do pass.

TERRY L. SPIELER, Secretary.

AN ACT

To repeal sections 161.209, 162.081, 162.083, and 163.410, RSMo, and to enact in lieu thereof five new sections relating to school accreditation, with an emergency clause for certain sections.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 161.209, 162.081, 162.083, and 163.410, RSMo, are

- 2 repealed and five new sections enacted in lieu thereof, to be known as sections
- 3 161.209, 162.081, 162.083, 162.1300, and 163.410, to read as follows:
 - 161.209. 1. The department of elementary and secondary education has
- 2 an affirmative duty to seek comment on its rules, regulations, and policies after
- 3 their final approval or implementation. The department shall undertake such
- 4 review on existing rules, regulations, and policies on an ad hoc, periodic basis
- 5 with a priority given to such rules, regulations, and policies that could
- 6 successfully be revised without affecting student achievement to accommodate
- 7 periods when there is no increase in the appropriation for basic state aid funding
- 8 pursuant to section 163.031 from one fiscal year to the next or when withholdings
- 9 of appropriated funds result in a situation equivalent to no increase in such
- 10 appropriation.
- 2. For [fiscal years 2011, 2012, and 2013, if] any fiscal year in which
- 12 the appropriation for subsections 1 and 2 of section 163.031 is less than the
- 13 annualized calculation of the amount needed for [the phase-in required under
- 14 subsection 4 for that fiscal year or the appropriation for transportation as
- 15 provided in subsection 3 of section 163.031 is funded at a level that provides less
- 16 than seventy-five percent of allowable costs, the department shall not penalize

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

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any district [undergoing its accreditation review] for a failure to meet resource standards under the Missouri school improvement program. If the governor withholds funds for the school funding formula basic apportionment under section 163.031 in [fiscal years 2011, 2012, and 2013] any fiscal year, school districts [undergoing accreditation review] in the fiscal year following the fiscal year of withholding shall not be penalized for failure to meet resource standards under the Missouri school improvement program.

162.081. 1. Whenever any school district in this state fails or refuses in any school year to provide for the minimum school term required by section 2 163.021 or is classified unaccredited [for two successive school years by the state board of education, its corporate organization shall lapse. The corporate organization of any school district that is classified as unaccredited shall lapse on June thirtieth of the second full school year of such unaccredited classification after the school year during which the unaccredited classification is initially assigned. The territory theretofore embraced within any district that lapses pursuant to this section or any portion thereof may be attached to any district for 10 school purposes by the state board of education; but no school district, except a district classified as unaccredited pursuant to section 163.023 and section 160.538 11 12 shall lapse where provision is lawfully made for the attendance of the pupils of the district at another school district that is classified as provisionally accredited 14 or accredited by the state board of education, the state board of education shall: 15

- (1) Review the governance of the district to establish the conditions under which the existing school board shall continue to govern; or
- 19 (2) Determine the date the district shall lapse and determine an 20 alternative governing structure for the district.
 - 2. [Prior to or] If at the time any school district in this state shall [lapse, but after the school district has been] be classified as unaccredited, the department of elementary and secondary education shall conduct [a] at least two public [hearing] hearings at a location in the unaccredited school district regarding the accreditation status of the school district. The hearings shall provide an opportunity to convene community resources that may be useful or necessary in supporting the school district as it attempts to return to accredited status, continues under revised governance, or plans for continuity of educational services and resources upon its

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attachment to a neighboring district. The department may request the attendance of stakeholders and district officials to review the district's plan to return to accredited status, if any; offer technical assistance; and facilitate and coordinate community resources. [The purpose of the hearing shall be to:

- (1) Review any plan by the district to return to accredited status; or
- (2) Offer any technical assistance that can be provided to the district.
- 37 3. Except as otherwise provided in section 162.1100, in a metropolitan school district or an urban school district containing most or all of a city with a 38 39 population greater than three hundred fifty thousand inhabitants and in any other school district if the local board of education does not anticipate a return 40 41 to accredited status, the state board of education may appoint a special 42 administrative board to supervise the financial operations, maintain and preserve 43 the financial assets or, if warranted, continue operation of the educational programs within the district or what provisions might otherwise be made in the 44 45 best interest of the education of the children of the district. The special 46 administrative board shall consist of two persons who are residents of the school district, who shall serve without compensation, and a professional administrator, 47 who shall chair the board and shall be compensated, as determined by the state 48 board of education, in whole or in part with funds from the district. 49
 - 4.] 3. Upon [lapse of the district] classification of a district as unaccredited, the state board of education may:
 - (1) Allow continued governance by the existing school district board of education under terms and conditions established by the state board of education; or
- 55 (2) Lapse the corporate organization of the unaccredited district 56 and:
- 57 (a) Appoint a special administrative board, [if such a board has not already been appointed, and authorize the special administrative board to retain 58 the authority granted to a board of education] for the operation of all or part of 59 the district. The number of members of the special administrative board shall not be less than five, the majority of whom shall be residents of 61 the district. The members of the special administrative board shall 62reflect the population characteristics of the district and shall 63 collectively possess strong experience in school governance, 64 management and finance, and leadership. Any special administrative

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board appointed under this section shall be responsible for the operation of the district until such time that the district is classified by 68 the state board of education as provisionally accredited for two successive academic years, after which time the state board of 69 education may provide for a transition pursuant to section 162.083; or 70

- 71 [(2)] (b) Determine an alternative governing structure for the 72district including, at a minimum:
 - a. A rationale for the decision to use an alternative form of governance and in the absence of the district's achievement of full accreditation, the state board of education shall review and recertify the alternative form of governance every three years;
 - b. A method for the residents of the district to provide public comment after a stated period of time or upon achievement of specified academic objectives;
- c. Expectations for progress on academic achievement, which shall include an anticipated time line for the district to reach full 82 accreditation; and
 - d. Annual reports to the general assembly and the governor on the progress towards accreditation of any district that has been declared unaccredited and is placed under an alternative form of governance, including a review of the effectiveness of the alternative governance; or
 - (c) Attach the territory of the lapsed district to another district or districts for school purposes; or
 - [(3)] **(d)** Establish one or more school districts within the territory of the lapsed district, with a governance structure [consistent with the laws applicable to districts of a similar size] specified by the state board of education, with the option of permitting a district to remain intact for the purposes of assessing, collecting, and distributing property taxes, to be distributed equitably on a weighted average daily attendance basis, but to be divided for operational purposes, which shall take effect sixty days after the adjournment of the regular session of the general assembly next following the state board's decision unless a statute or concurrent resolution is enacted to nullify the state board's decision prior to such effective date. [The special administrative board may retain the authority granted to a board of education for the operation of the lapsed school district under the laws of the state in effect at the time of the lapse.]

- 102 [5.] 4. A special administrative board appointed under this 103 section shall retain the authority granted to a board of education for the operation of the lapsed school district under the laws of the state 105 in effect at the time of the lapse and may enter into contracts with 106 accredited school districts or other education service providers in 107 order to deliver high quality educational programs to the residents of the district. If a student graduates while attending a school building 108 in the district that is operated under a contract with an accredited 109 110 school district as specified under this subsection, the student shall receive his or her diploma from the accredited school district. The 111 112 authority of the special administrative board shall expire at the end of the third 113 full school year following its appointment, unless extended by the state board of education. If the lapsed district is reassigned, the special administrative board 114 115 shall provide an accounting of all funds, assets and liabilities of the lapsed 116 district and transfer such funds, assets, and liabilities of the lapsed district as 117 determined by the state board of education. Neither the special 118 administrative board nor its members or employees shall be deemed to 119 be the state or a state agency for any purpose, including section 105.711, et seq. The state of Missouri, its agencies and employees, shall 120 121 be absolutely immune from liability for any and all acts or omissions 122 relating to or in any way involving the lapsed district, the special 123 administrative board, its members or employees. Such immunities, and 124 immunity doctrines as exist or may hereafter exist benefitting boards of education, their members and their employees shall be available to 125 the special administrative board, its members and employees. 126
- [6. Upon recommendation of the special administrative board, the state board of education may assign the funds, assets and liabilities of the lapsed district to another district or districts. Upon assignment, all authority of the special administrative board shall transfer to the assigned districts.
- 7.] 5. Neither the special administrative board nor any district or other entity assigned territory, assets or funds from a lapsed district shall be considered a successor entity for the purpose of employment contracts, unemployment compensation payment pursuant to section 288.110, or any other purpose.
- 136 [8.] **6.** If additional teachers are needed by a district as a result of 137 increased enrollment due to the annexation of territory of a lapsed or dissolved

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138 district, such district shall grant an employment interview to any permanent 139 teacher of the lapsed or dissolved district upon the request of such permanent 140 teacher.

- [9. (1) The governing body of a school district, upon an initial declaration 142 by the state board of education that such district is provisionally accredited, may, and, upon an initial declaration by the state board of education that such district is unaccredited, shall develop a plan to be submitted to the voters of the school 144 district to divide the school district if the district cannot attain accreditation 145 146 within three years of the initial declaration that such district is unaccredited. In 147 the case of such a district being declared unaccredited, such plan shall be 148 presented to the voters of the district before the district lapses. In the case of 149 such a district being declared provisionally accredited, such plan may be 150 presented before the close of the current accreditation cycle.
 - (2) The plan may provide that the school district shall remain intact for the purposes of assessing, collecting and distributing taxes for support of the schools, and the governing body of the district shall develop a plan for the distribution of such taxes equitably on a per-pupil basis if the district selects this option.
- 156 (3) The makeup of the new districts shall be racially balanced as far as 157 the proportions of students allow.
 - (4) If a majority of the district's voters approve the plan, the state board of education shall cooperate with the local board of education to implement the plan, which may include use of the provisions of this section to provide an orderly transition to new school districts and achievement of accredited status for such districts.
- 163 10.] 7. In the event that a school district with an enrollment in excess of five thousand pupils lapses, no school district shall have all or any part of such 164 165 lapsed school district attached without the approval of the board of the receiving 166 school district.
 - 162.083. 1. The state board of education may appoint additional members to any special administrative board appointed under section 162.081. 2
 - 3 2. The state board of education may set a final term of office for any member of a special administrative board, after which a successor member shall 5 be elected by the voters of the district.
 - 6 (1) All final terms of office for members of the special administrative board established under this section shall expire on June thirtieth.

- 8 (2) The election of a successor member shall occur on the general 9 municipal election day immediately prior to the expiration of the final term of 10 office.
- 11 (3) The election shall be conducted in a manner consistent with the 12 election laws applicable to the school district.
- 3. Nothing in this section shall be construed as barring an otherwise qualified member of the special administrative board from standing for an elected term on the board.
- 4. [If the state board of education appoints a successor member to replace the chair of the special administrative board, the serving members of the special administrative board shall be authorized to appoint a superintendent of schools and contract for his or her services.
- 5.] On a date set by the state board of education, any district operating under the governance of a special administrative board shall return to local governance, and continue operation as a school district as otherwise authorized by law.
- 162.1300. If a change in school district boundary lines occurs

 2 under section 162.223, 162.431, 162.441, or 162.451, or by action of the

 3 state board of education under section 162.081, including attachment

 4 of a school district's territory to another district or dissolution, such

 5 that a school district receives additional students as a result of such

 6 change, the statewide assessment scores and all other performance data

 7 for those students whom the district received shall not be used for

 8 three years when calculating the performance of the receiving district

 9 for three school years for purposes of the Missouri school improvement

 10 program.
- 163.410. 1. Notwithstanding the provisions of section 163.021, in [fiscal years 2011, 2012, and 2013, if] any fiscal year in which the appropriation for subsections 1 and 2 of section 163.031 is less than the annualized calculation of the amount needed [for the phase-in required under subsection 4 of section 163.031] for that fiscal year or the appropriation for transportation as provided in subsection 3 of section 163.031 is funded at a level that provides less than seventy-five percent of allowable costs, school districts shall be excused from compliance with:
- 9 (1) Spending funds for professional development as required under 10 subsection 1 of section 160.530; and

- 11 (2) The fund placement and expenditure requirements of subsection 6 of 12 section 163.031.
- 2. If the governor withholds funds for the school funding formula basic apportionment under section 163.031, in [fiscal years 2011, 2012, and 2013,] any fiscal year following 2013, school districts shall be excused from compliance with the statutes listed in subsection 1 of this section in the following fiscal year.

Section B. Because of the need to provide immediate guidance on the operations of unaccredited districts, the repeal and reenactment of sections 162.081 and 162.083 and the enactment of section 162.1300 of this act is deemed necessary for the immediate preservation of the public health, welfare, peace and safety, and is hereby declared to be an emergency act within the meaning of the constitution, and the repeal and reenactment of sections 162.081 and 162.083 and the enactment of section 162.1300 of this act shall be in full force and effect upon its passage and approval.

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Bill

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