FIRST REGULAR SESSION

SENATE BILL NO. 173

97TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR NASHEED.

Read 1st time January 17, 2013, and ordered printed.

1029S.01I

TERRY L. SPIELER, Secretary.

AN ACT

To repeal sections 162.621 and 162.1100, RSMo, and to enact in lieu thereof two new sections relating to the board of education of the metropolitan school district.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 162.621 and 162.1100, RSMo, are repealed and two

- 2 new sections enacted in lieu thereof, to be known as sections 162.621 and
- 3 162.1100, to read as follows:
 - 162.621. 1. The board of education shall have general and supervising
- 2 control, government and management of the public schools and public school
- 3 property of the district in the city and shall exercise generally all powers in the
- 4 administration of the public school system therein. The board of education has
- 5 all the powers of other school districts under the laws of this state except as
- 6 herein provided and shall perform all duties required by general laws of school
- 7 districts so far as they are applicable to the public school affairs of the city and
- 8 are consistent with this law. It shall appoint the officers, agents and employees
- 9 it deems necessary and proper and fix their compensation. The board of
- 10 education may:
- 11 (1) Make, amend and repeal rules and bylaws for its meetings and
- 12 proceedings, for the government, regulation and management of the public schools
- 13 and school property in the city, for the transaction of its business, and the
- 14 examination, qualification and employment of teachers, which rules and bylaws
- 15 are binding on the board of education and all parties dealing with it until
- 16 formally repealed;
- 17 (2) Fix the time of its meetings;
- 18 (3) Provide for special and standing committees;

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

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- 19 (4) Levy taxes authorized by law for school purposes;
- 20 (5) Invest the funds of the district;
- 21 (6) Purchase and hold all property, real and personal, deemed by it 22 necessary for the purposes of public education;
- 23 (7) Build and construct improvements for such purposes, and sell the 24same;
- (8) Provide for the gratuitous transportation of pupils to and from schools 26 in cases where by reason of special circumstances pupils are required to attend schools at unusual distances from their residences.
- 2. Except as otherwise provided in this subsection, the powers granted in 29 subsection 1 of this section shall be vested, in the manner provided in section 30 162.1100, in the special administrative board of the transitional school district 31 containing the city not within a county if the school district loses its accreditation from the state board of education. Thereafter, such powers shall [immediately] 3233 revert to the board of directors of the school district [for any period of time for which no transitional school district containing the city not within a county is in 34 35 existence] on the next July first occurring after the school district has been classified for one year as provisionally accredited by the state 36 board of education. During the period between the completion of one year of provisional accreditation and the July first on which such 38 39 powers revert to the board of education of the school district, the 40 special administrative board of the transitional school district and the board of education shall establish a transition committee consisting of 41 42 members of both boards to ensure an effective change in governance of the district. The board of directors of the school district shall, at all times, 43 retain auditing and public reporting powers.
- 162.1100. 1. There is hereby established within each city not within a county a school district to be known as the "Transitional School District of (name 2 of city)", which shall be a body corporate and politic and a subdivision of the state. The transitional school district shall be coterminous with the boundaries of the city in which the district is located.
- Except as otherwise provided in this section and section 162.621, the transitional school district shall be subject to all laws pertaining to "seven-director districts", as defined in section 160.011. The transitional school district shall have the
- responsibility for educational programs and policies determined by a final
- 10 judgment of a federal school desegregation case to be needed in providing for a

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transition of the educational system of the city from control and jurisdiction of a federal court school desegregation order, decree or agreement and such other programs and policies as designated by the governing body of the school district.

- 2. (1) The governing board of the transitional school district shall consist of three residents of the district: one shall be appointed by the governing body of the district, one shall be appointed by the mayor of the city not within a county and one shall be appointed by the president of the board of aldermen of the city not within a county. The members of the governing board shall serve without compensation for a term of three years, or until their successors have been appointed, or until the transitional district is dissolved or terminated. Any tax approved for the transitional district shall be assigned to the governing body of the school district in a city not within a county after dissolution or termination of the transitional district.
- (2) In the event that the state board of education shall declare the school district of a city not within a county to be unaccredited, the member of the governing board of the transitional district appointed by the governing body of the district as provided in subdivision (1) of this subsection shall, within ninety days, be replaced by a chief executive officer nominated by the state board of education and appointed by the governor with the advice and consent of the senate. The chief executive officer need not be a resident of the district but shall be a person of recognized administrative ability, shall be paid in whole or in part with funds from the district, and shall have all other powers and duties of any other general superintendent of schools, including appointment of staff. The chief executive officer shall serve for a term of three years or until his successor is appointed or until the transitional district is dissolved or terminated. His salary shall be set by the state board of education.
- 3. In the event that the school district loses its accreditation, upon the appointment of a chief executive officer, any powers granted to any existing school board in a city not within a county on or before August 28, 1998, shall be vested with the special administrative board of the transitional school district containing such school district [so long as the transitional school district exists], except as otherwise provided in section 162.621.
 - 4. The special administrative board's powers and duties shall include:
- (1) Creating an academic accountability plan, taking corrective action in underperforming schools, and seeking relief from state-mandated programs;
 - (2) Exploration of alternative forms of governance for the district;

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- 47 (3) Authority to contract with nonprofit corporations to provide for the 48 operation of schools;
- 49 (4) Oversight of facility planning, construction, improvement, repair, maintenance and rehabilitation; 50
- 51 (5) Authority to establish school site councils to facilitate site-based school management and to improve the responsiveness of the schools to the needs of the 52 local geographic attendance region of the school; 53
 - (6) Authority to submit a proposal to district voters pursuant to section 162.666 regarding establishment of neighborhood schools.
- 56 5. (1) The provisions of a final judgment as to the state of Missouri and 57 its officials in a school desegregation case which subjects a district in which a 58 transitional district is located in this state to a federal court's jurisdiction may 59 authorize or require the governing body of a transitional school district 60 established under this section to establish the transitional district's operating 61 levy for school purposes, as defined pursuant to section 163.011, at a level not to exceed eighty-five cents per one hundred dollars assessed valuation in the district or a sales tax equivalent amount as determined by the department of elementary and secondary education which may be substituted for all or part of such property 64 65 tax.
 - (2) Any other statute to the contrary notwithstanding, no tax authorized pursuant to this subsection shall:
 - (a) Be subject to any certificate of tax abatement issued after August 28, 1998, pursuant to sections 99.700 to 99.715; and
- (b) Effective January 1, 2002, be subject to any new or existing tax increment financing adopted by a city not within a county pursuant to sections 99.800 to 99.865 except that any redevelopment plan and redevelopment project 72concerning a convention headquarters hotel adopted by ordinance by a city not 73 within a county prior to August 28, 2003, shall be subject to such tax increment 74financing.
- 76 (3) The transitional school district shall not be subject to the provisions of section 162.081, sections 163.021 and 163.023 with respect to any requirements 77 to maintain a minimum value of operating levy or any consequences provided by 78 law for failure to levy at least such minimum rate. No operating levy or increase in the operating levy or sales tax established pursuant to this section shall be 81 collected for a transitional school district unless prior approval is obtained from a simple majority of the district's voters. The board of the transitional district

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83 shall place the matter before the voters prior to March 15, 1999.

- 6. (1) The special administrative board established in this section shall develop, implement, monitor and evaluate a comprehensive school improvement plan, and such plan shall be subject to review and approval of the state board of education. The plan shall ensure that all students meet or exceed grade-level standards established by the state board of education pursuant to section 160.514;
- 90 (2) The special administrative board shall establish student performance 91 standards consistent with the standards established by the state board of 92 education pursuant to section 160.514 for preschool through grade twelve in all 93 skill and subject areas, subject to review and approval of the state board of 94 education for the purpose of determining whether the standards are consistent 95 with standards established by the state board of education pursuant to section 96 160.514;
 - (3) All students in the district who do not achieve grade-level standards shall be required to attend summer school; except that the provisions of this subsection shall not apply to students receiving special education services pursuant to sections 162.670 to 162.999;
 - (4) No student shall be promoted to a higher grade level unless that student has a reading ability at or above one grade level below the student's grade level; except that the provisions of this subsection shall not apply to students receiving special education services pursuant to sections 162.670 to 162.999;
 - (5) The special administrative board established in this section shall develop, implement and annually update a professional development plan for teachers and other support staff, subject to review and approval of the state board of education.
- 7. The school improvement plan established pursuant to this section shall 110 ensure open enrollment and program access to all students in the district, and, 111 112 consistent with the Missouri and United States Constitutions, shall give first 113 priority to residents of the city for admission to magnet schools. The school board shall take all practicable and constitutionally permissible steps to ensure that all 114 115 magnet schools operate at full capacity. Students who change residence within 116 the district shall be allowed to continue to attend the school in which they were initially enrolled for the remainder of their education at grade levels served by 117 118 that school, and transportation shall be provided by the district to allow such

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- 119 students to continue to attend such school of initial enrollment.
- 8. To the extent practicable, the special administrative board shall ensure that per pupil expenditures and pupil-teacher ratios shall be the same for all schools serving students at a given grade level.
- 9. The special administrative board shall ensure that early childhood education is available throughout the district.
- 125 10. The special administrative board shall ensure that vocational 126 education instruction is provided within the district.
- 11. The special administrative board shall establish an accountability 128 officer whose duty shall be to ensure that academically deficient schools within 129 the district are raised to acceptable condition within two years.
 - 12. The transitional school district in any city not within a county shall be dissolved on July 1, 2008, unless the state board determines, prior to that date, that it is necessary for the transitional district to continue to accomplish the purposes for which it was created. The state board of education may cause the termination of the transitional school district at any time upon a determination that the transitional district has accomplished the purposes for which it was established and is no longer needed. The state board of education may cause the reestablishment of the transitional school district at any time upon a determination that it is necessary for the transitional district to be reestablished to accomplish the purposes established in this section. The state board of education shall provide notice to the governor and general assembly of the termination or reestablishment of the transitional school district and the termination or reestablishment shall become effective thirty days following such determination. Upon dissolution of a transitional school district pursuant to this section, nothing in this section shall be construed to reduce or eliminate any power or duty of any school district or districts containing the territory of the dissolved transitional school district unless such transitional school district is reestablished by the state board of education pursuant to this section.

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