## FIRST REGULAR SESSION SENATE COMMITTEE SUBSTITUTE FOR

## SENATE BILL NO. 378

## 97TH GENERAL ASSEMBLY

Reported from the Committee on Education, April 4, 2013, with recommendation that the Senate Committee Substitute do pass.

TERRY L. SPIELER, Secretary.

## AN ACT

To repeal sections 160.545, 173.250, and 173.1104, RSMo, and to enact in lieu thereof three new sections relating to higher education scholarship programs.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.545, 173.250, and 173.1104, RSMo, are repealed

- 2 and three new sections enacted in lieu thereof, to be known as sections 160.545,
- 3 173.250, and 173.1104, to read as follows:
- 160.545. 1. There is hereby established within the department of
- 2 elementary and secondary education the "A+ Schools Program" to be administered
- B by the commissioner of education. The program shall consist of grant awards
- 4 made to public secondary schools that demonstrate a commitment to ensure that:
- 5 (1) All students be graduated from school;
- 6 (2) All students complete a selection of high school studies that is 7 challenging and for which there are identified learning expectations; and
- 8 (3) All students proceed from high school graduation to a college or
- 9 postsecondary vocational or technical school or high-wage job with work place
- 10 skill development opportunities.
- 11 2. The state board of education shall promulgate rules and regulations for
- 12 the approval of grants made under the program to schools that:
- 13 (1) Establish measurable districtwide performance standards for the goals
- 14 of the program outlined in subsection 1 of this section; and
- 15 (2) Specify the knowledge, skills and competencies, in measurable terms,
- 16 that students must demonstrate to successfully complete any individual course
- 17 offered by the school, and any course of studies which will qualify a student for
- 18 graduation from the school; and

- 19 (3) Do not offer a general track of courses that, upon completion, can lead 20 to a high school diploma; and
  - (4) Require rigorous coursework with standards of competency in basic academic subjects for students pursuing vocational and technical education as prescribed by rule and regulation of the state board of education; and
- (5) Have a partnership plan developed in cooperation and with the advice of local business persons, labor leaders, parents, and representatives of college and postsecondary vocational and technical school representatives, with the plan then approved by the local board of education. The plan shall specify a mechanism to receive information on an annual basis from those who developed the plan in addition to senior citizens, community leaders, and teachers to update the plan in order to best meet the goals of the program as provided in subsection 1 of this section. Further, the plan shall detail the procedures used in the school to identify students that may drop out of school and the intervention services to be used to meet the needs of such students. The plan shall outline counseling and mentoring services provided to students who will enter the work force upon graduation from high school, address apprenticeship and intern programs, and shall contain procedures for the recruitment of volunteers from the community of the school to serve in schools receiving program grants.
  - 3. A school district may participate in the program irrespective of its accreditation classification by the state board of education, provided it meets all other requirements.
  - 4. By rule and regulation, the state board of education may determine a local school district variable fund match requirement in order for a school or schools in the district to receive a grant under the program. However, no school in any district shall receive a grant under the program unless the district designates a salaried employee to serve as the program coordinator, with the district assuming a minimum of one-half the cost of the salary and other benefits provided to the coordinator. Further, no school in any district shall receive a grant under the program unless the district makes available facilities and services for adult literacy training as specified by rule of the state board of education.
  - 5. For any school that meets the requirements for the approval of the grants authorized by this section and specified in subsection 2 of this section for three successive school years, by August first following the third such school year, the commissioner of education shall present a plan to the superintendent of the

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school district in which such school is located for the waiver of rules and 56 regulations to promote flexibility in the operations of the school and to enhance and encourage efficiency in the delivery of instructional services in the 57 school. The provisions of other law to the contrary notwithstanding, the plan 58 presented to the superintendent shall provide a summary waiver, with no 59 60 conditions, for the pupil testing requirements pursuant to section 160.257 in the school. Further, the provisions of other law to the contrary notwithstanding, the 61 62 plan shall detail a means for the waiver of requirements otherwise imposed on the school related to the authority of the state board of education to classify 63 school districts pursuant to subdivision (9) of section 161.092 and such other rules 64 65 and regulations as determined by the commissioner of education, except such 66 waivers shall be confined to the school and not other schools in the school district unless such other schools meet the requirements of this subsection. However, 67 any waiver provided to any school as outlined in this subsection shall be void on 68 69 June thirtieth of any school year in which the school fails to meet the requirements for the approval of the grants authorized by this section as specified 70 71 in subsection 2 of this section.

- 6. For any school year, grants authorized by subsections 1 [to 3], 2, and 4 of this section shall be funded with the amount appropriated for this program, less those funds necessary to reimburse eligible students pursuant to subsection 7 of this section.
- 7. The [commissioner] department of higher education shall, by rule [and regulation of the state board of education and with the advice of the coordinating board for higher education], establish a procedure for the reimbursement of the cost of tuition, books and fees to any public community college or vocational or technical school or within the limits established in subsection 9 of this section for any two-year private vocational or technical school for any student:
- 83 (1) Who has attended a public high school in the state for at least three years immediately prior to graduation that meets the requirements of subsection 84 2 of this section[,]; except that students who are active duty military dependents, 85 and students who are dependants of retired military who relocate to Missouri 86 87 within one year of the date of the parent's retirement from active duty, who, in 88 the school year immediately preceding graduation, meet all other requirements 89 of this subsection and are attending a school that meets the requirements of 90 subsection 2 of this section shall be exempt from the three-year attendance

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- requirement of this subdivision; [and]
- 92 (2) Who has made a good faith effort to first secure all available federal 93 sources of funding that could be applied to the reimbursement described in this subsection; [and] 94

- 95 (3) Who has earned a minimal grade average while in high school as determined by rule of the [state board] department of higher education, and 96 other requirements for the reimbursement authorized by this subsection as 97 determined by rule and regulation of said board; 98
  - (4) For an applicant who graduates from high school during the 2016-2017 academic year or after, has achieved:
- (a) A score of proficient or advanced on the official Algebra I end-of-course assessment or the equivalent level on a higher level department of elementary and secondary education-approved end-of-104 course assessment in the field of mathematics, unless the student's high 105school has met all of the department of elementary and secondary education's requirements for waiver of the Algebra I end-of-course assessment for the recipient; or
- 108 (b) A qualifying score, as established annually by the coordinating board for higher education, on the COMPASS exam 109 published by ACT or the mathematics component of the ACT test as a 110 high school or postsecondary student; or 111
  - (c) For a student with an individualized education program or a plan prepared under section 504 of the Rehabilitation Act of 1973, demonstration of proficiency in the area of mathematics through the completion of criteria as established by the coordinating board for higher education through rule and regulation;
- 117 (5) For an applicant who graduates from high school during the 118 2016-2017 academic year or after, has achieved:
- 119 (a) A score of proficient or advanced on the official English I 120 end-of-course assessment, or the equivalent level on a higher level department of elementary and secondary education-approved end-of-121course assessment in the field of English, unless the student's high 122school district has met all of the department of elementary and 123secondary education's requirements for waiver of the English I end-of-124 course assessment for the recipient; or 125
- 126 (b) A qualifying score, as established annually by the coordinating board for higher education, on the COMPASS exam 127

published by ACT or the English component of the ACT test as a high
 school or postsecondary student; or

- (c) For a student with an individualized education program or a plan prepared under section 504 of the Rehabilitation Act of 1973, demonstration of proficiency in the area of English through the completion of criteria as established by the coordinating board for higher education through rule and regulation; and
- (6) For a student who remains continuously enrolled in postsecondary education, the successful completion of at least twenty-four semester credit hours during the twelve months following their initial enrollment and twenty-four semester credit hours during each subsequent twelve-month period.
- 8. If an eligible student is unable to enroll or ceases attendance at an approved institution because of illness, disability, pregnancy, or other medical need or for the purpose of providing service to a nonprofit organization, a state or federal government agency, or any branch of the Armed Forces of the United States, such student shall be eligible for A+ reimbursements upon enrollment in any approved institution if the student meets all other requirements for an initial or renewal award and if the following criteria are met:
- (1) For an eligible student who cannot attend an approved institution as a result of service to a nonprofit organization or the state or federal government, the student returns to full-time status within twenty-seven months and provides verification to the coordinating board for higher education that the service to the nonprofit organization was satisfactorily completed and was not compensated other than for expenses, or that the service to the state or federal government was satisfactorily completed; or
- (2) For an eligible student who cannot attend an approved institution as a result of military service in the Armed Forces of the United States, the student returns to full-time status within six months after the eligible student first ceases service to the Armed Forces and provides verification to the coordinating board for higher education that the military service was satisfactorily completed; or
- 162 (3) For an eligible student who cannot attend an approved 163 institution as a result of a medical need, the student returns to full-time 164 status within twenty-seven months and provides verification in

- compliance with coordinating board for higher education rules of sufficient medical evidence documenting an illness, disability, pregnancy, or other medical need of such person to require that the person cannot enroll at an approved institution.
- 9. The commissioner of education shall develop a procedure for evaluating the effectiveness of the program described in this section. Such evaluation shall be conducted annually with the results of the evaluation provided to the governor, speaker of the house, and president pro tempore of the senate.
- [9.] 10. For a two-year private vocational or technical school to obtain reimbursements under subsection 7 of this section, the following requirements shall be satisfied:
- 176 (1) Such two-year private vocational or technical school shall be a member 177 of the North Central Association and be accredited by the Higher Learning 178 Commission as of July 1, 2008, and maintain such accreditation;
- 179 (2) Such two-year private vocational or technical school shall be 180 designated as a 501(c)(3) nonprofit organization under the Internal Revenue Code 181 of 1986, as amended;
- 182 (3) No two-year private vocational or technical school shall receive tuition 183 reimbursements in excess of the tuition rate charged by a public community 184 college for course work offered by the private vocational or technical school within 185 the service area of such college; and
- 186 (4) The reimbursements provided to any two-year private vocational or 187 technical school shall not violate the provisions of article IX, section 8, or article 188 I, section 7, of the Missouri Constitution or the first amendment of the United 189 States Constitution.
  - 173.250. 1. There is hereby established a "Higher Education Academic Scholarship Program" and any moneys appropriated by the general assembly for this program shall be used to provide scholarships for Missouri citizens to attend a Missouri college or university of their choice pursuant to the provisions of this section.
  - 6 2. The definitions of terms set forth in section 173.1102 shall be 7 applicable to such terms as used in this section. In addition, the following 8 definitions shall apply:
- 9 (1) "Academic scholarship", an amount of money paid by the state of 10 Missouri to a student pursuant to the provisions of this section;
- 11 (2) "ACT", the American College Testing program examination;

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12 (3) "Approved institution", an approved public or approved private 13 institution as defined in section 173.1102;

- 14 (4) "Eligible student", an individual who meets the criteria set forth in 15 section 173.1104, excluding the requirements of financial need and undergraduate 16 status and, in addition, meets the following requirements:
  - (a) Has achieved a qualifying score on the ACT or SAT;
- 18 (b) Is a Missouri resident who has completed secondary coursework 19 through graduation from high school or the virtual public school established in 20 section 161.670, receipt of a general education development (GED) diploma, 21 completion of a program of study through homeschooling or any other program 22 of academic instruction that satisfies the compulsory attendance requirement 23 under section 167.031; [and]
  - (c) Is enrolled full time or accepted for full-time enrollment as a postsecondary student at an approved institution during the academic year immediately following the completion of his or her secondary coursework;
  - (d) For an applicant who graduates from high school during the 2016-2017 academic year or after, has achieved:
  - a. A score of proficient or advanced on the official Algebra I endof-course assessment, or the equivalent level on a higher level department of elementary and secondary education-approved end-ofcourse assessment in the field of mathematics, unless the student's high school has met all of the department of elementary and secondary education's requirements for waiver of the Algebra I end of course assessment for the recipient; or
  - b. A qualifying score, as established annually by the coordinating board for higher education, on the COMPASS exam published by ACT or the mathematics component of the ACT test as a high school or postsecondary student; or
- c. For a student with an individualized education program or a plan prepared under section 504 of the Rehabilitation Act of 1973, demonstration of proficiency in the area of mathematics through the completion of criteria as established by the coordinating board for higher education through rule and regulation; and
- 45 (e) For an applicant who graduates from high school during the 46 2016-2017 academic year or after, has achieved:
- a. A score of proficient or advanced on the official English I end-

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- of-course assessment, or the equivalent level on a higher level department of elementary and secondary education-approved end-of-49 course assessment in the field of English, unless the student's high 50 school has met all of the department of elementary and secondary education's requirements for waiver of the English I end-of-course 52assessment for the recipient; or 53
- b. A qualifying score, as established annually by the coordinating 54 board for higher education, on the COMPASS exam published by ACT 55 56 or the English component of the ACT test as a high school or postsecondary student; or
  - c. For a student with an individualized education program or a plan prepared under section 504 of the Rehabilitation Act of 1973, demonstration of proficiency in the area of English through the completion of criteria as established by the coordinating board for higher education through rule and regulation;
- 63 (5) "Missouri test-takers", all Missouri high school seniors who take the 64 ACT or the SAT;
- 65 (6) "Qualifying score", a composite score on the ACT or the SAT achieved 66 in an eligible student's high school sophomore, junior, or senior year that is in the top five percent of Missouri test-takers, as established at the beginning of an 68 eligible student's final year of secondary coursework;
  - (7) "Recipient", an eligible or renewal student who receives an academic scholarship pursuant to this section;
- (8) "Renewal student", an eligible student who remains in compliance with the provisions of section 173.1104, maintains continuous enrollment by 72successfully completing at least twenty-four semester credit hours 73 74during the twelve months following his or her initial enrollment and thirty semester credit hours during each subsequent twelve-month 75period, and makes satisfactory academic degree progress; and 76
  - (9) "SAT", the Scholastic Aptitude Test.
- 78 3. The coordinating board for higher education shall be the administrative 79 agency for the implementation of the program established by this section, and 80 shall:
- 81 (1) Promulgate reasonable rules and regulations for the exercise of its 82 functions and the effectuation of the purposes of this section, including regulations for granting scholarship deferments;

84 (2) Prescribe the form and the time and method of awarding academic 85 scholarships, and shall supervise the processing thereof; and

- (3) Select qualified recipients to receive academic scholarships, make such awards of academic scholarships to qualified recipients and determine the manner and method of payment to the recipient.
- 4. Eligible students shall be offered academic scholarships in the following amounts and in the following order of priority, within the limits of the funds appropriated and made available:
- (1) Each eligible student with a qualifying score in the top three percent of all Missouri test-takers shall be offered an academic scholarship of up to three thousand dollars per year. All students in the top three percent shall receive awards of three thousand dollars before any student in the top fourth and fifth percentiles receives any award;
- (2) Provided sufficient funds are appropriated, each eligible student with a qualifying score in the top fourth and fifth percentiles shall be offered an academic scholarship of up to one thousand dollars per year.
- 5. Eligible students may renew academic scholarships for their second, third, and fourth years of postsecondary education, or as long as the recipient is in compliance with the criteria to be a renewal student.
- 6. If an eligible student is unable to enroll during the first academic year or a renewal student ceases attendance at an approved institution for the purpose of providing service to a nonprofit organization, a state or federal government agency, or any branch of the Armed Forces of the United States, such student shall be offered an academic scholarship upon enrollment in any approved institution after the completion of their service, if the student meets all other requirements for an initial or renewal award and if the following criteria are met:
- (1) For an eligible student who cannot attend an approved institution as a result of service to a nonprofit organization or the state or federal government, the student returns to full-time status within twenty-seven months and provides verification to the coordinating board for higher education that the service to the nonprofit organization was satisfactorily completed and was not compensated other than for expenses, or that the service to the state or federal government was satisfactorily completed; or
- (2) For an eligible student who cannot attend an approved institution as a result of military service in the Armed Forces of the United States, the student returns to full-time status within six months after the eligible student first ceases

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- 120 service to the Armed Forces and provides verification to the coordinating board 121 for higher education that the military service was satisfactorily completed.
- 122 7. A recipient of an academic scholarship awarded under this section may 123 transfer from one approved institution to another without losing eligibility for the 124 academic scholarship.
- 125 8. If a recipient of an academic scholarship at any time withdraws from 126 an approved institution so that under the rules and regulations of that institution 127 he or she is entitled to a refund of any tuition, fees or other charges, the 128 institution shall pay the portion of the refund attributable to the academic 129 scholarship for that term to the coordinating board for higher education.
- 9. Other provisions of this section to the contrary notwithstanding, if an eligible student has been awarded an initial academic scholarship pursuant to the 132 provisions of this section but is unable to attend an approved institution during the first academic year because of illness, disability, pregnancy or other medical 133 need or if a renewal student ceases all attendance at an approved institution because of illness, disability, pregnancy or other medical need, the recipient shall be eligible for an initial or renewal academic scholarship upon enrollment in or return to any approved institution, provided the recipient:
  - (1) Enrolls in or returns to full-time status within twenty-seven months;
  - (2) Provides verification in compliance with coordinating board for higher education rules of sufficient medical evidence documenting an illness, disability, pregnancy or other medical need of such person to require that that person will not be able to use the academic scholarship during the time period for which it was originally offered; and
- (3) Meets all other requirements established for eligibility to receive an 144 academic scholarship. 145
  - 173.1104. 1. An applicant shall be eligible for initial or renewed financial 2 assistance only if, at the time of application and throughout the period during which the applicant is receiving such assistance, the applicant:
    - (1) Is a citizen or a permanent resident of the United States;
  - (2) Is a resident of the state of Missouri, as determined by reference to 5 6 standards promulgated by the coordinating board;
  - 7 (3) Is enrolled, or has been accepted for enrollment, as a full-time 8 undergraduate student in an approved private or public institution; [and]
- 9 (4) Is not enrolled or does not intend to use the award to enroll in a course 10 of study leading to a degree in theology or divinity;

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11 (5) For an applicant who graduates from high school during the 12 2016-2017 academic year or after, has achieved:

- (a) A score of proficient or advanced on the official Algebra I 14 end-of-course assessment, or the equivalent level on a higher level 15 department of elementary and secondary education-approved end-of-16 course assessment in the field of mathematics, unless the student's high 17 school has met all of the department of elementary and secondary education's requirements for waiver of the Algebra I end-of-course assessment for the recipient; or
  - (b) A qualifying score, as established annually by the coordinating board for higher education, on the COMPASS exam published by ACT or the mathematics component of the ACT test as a high school or postsecondary student; or
  - (c) For a student with an individualized education program or a plan prepared under section 504 of the Rehabilitation Act of 1973, demonstration of proficiency in the area of mathematics through the completion of criteria as established by the coordinating board for higher education through rule and regulation; and
  - (6) For an applicant who graduates from high school during the 2016-2017 academic year or after, has achieved:
- 31 (a) A score of proficient or advanced on the official English I 32 end-of-course assessment, or the equivalent level on a higher level 33 department of elementary and secondary education-approved end-of-34 course assessment in the field of English, unless the student's high 35 school has met all of the department of elementary and secondary 36 education's requirements for waiver of the English I end-of-course assessment for the recipient; or 37
- 38 (b) A qualifying score, as established annually by the coordinating board for higher education, on the COMPASS exam 39 published by ACT or the English component of the ACT test as a high 40 school or postsecondary student; or 41
- 42 (c) For a student with an individualized education program or a plan prepared under section 504 of the Rehabilitation Act of 1973, 43 demonstration of proficiency in the area of English through the 44 completion of criteria as established by the coordinating board for 45higher education through rule and regulation. 46
  - 2. If an applicant is found guilty of or pleads guilty to any criminal

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- offense during the period of time in which the applicant is receiving financial 48 49 assistance, such applicant shall not be eligible for renewal of such assistance, 50 provided such offense would disqualify the applicant from receiving federal student aid under Title IV of the Higher Education Act of 1965, as amended. 51
- 3. Financial assistance shall be allotted for one academic year, but a recipient shall be eligible for renewed assistance until he or she has obtained a baccalaureate degree, provided such financial assistance shall not exceed a total of [ten] eight semesters or [fifteen] twelve quarters or their equivalent. Standards of eligibility for renewed assistance shall be the same as 56 for an initial award of financial assistance, except that for renewal, an applicant 58 shall demonstrate a grade-point average of two and five-tenths on a four-point 59 scale, or the equivalent on another scale and, beginning with the 2014-2015 60 academic year, has successfully completed the following number of semester credit hours or an equivalent:
  - (1) For the first renewal, twenty-four semester hours;
  - (2) For the second renewal, fifty-four semester credit hours;
  - (3) For the third renewal, eighty-four semester credit hours.
- This subsection shall be construed as the successor to section 173.215 for 65 purposes of eligibility requirements of other financial assistance programs that 66 refer to section 173.215.
  - 4. If an eligible student is unable to enroll or ceases attendance at an approved institution because of illness, disability, pregnancy, or other medical need or for the purpose of providing service to a nonprofit organization, a state or federal government agency, or any branch of the Armed Forces of the United States, such student shall be eligible for an access Missouri award upon enrollment in any approved institution if the student meets all other requirements for an initial or renewal award and if the following criteria are met:
- (1) For an eligible student who cannot attend an approved institution as a result of service to a nonprofit organization or the state 78or federal government, the student returns to full-time status within 79 twenty-seven months and provides verification to the coordinating 80 board for higher education that the service to the nonprofit organization was satisfactorily completed and was not compensated 82 other than for expenses, or that the service to the state or federal government was satisfactorily completed; or

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- (2) For an eligible student who cannot attend an approved institution as a result of military service in the Armed Forces of the United states, the student returns to full-time status within six months after the eligible student first ceases service to the Armed Forces and provides verification to the coordinating board for higher education that the military service was satisfactorily completed; or
- (3) For an eligible student who cannot attend an approved 91 institution as a result of a medical need, the student returns to full-time status within twenty-seven months and provides verification in compliance with coordinating board for higher education rules of 94 sufficient medical evidence documenting an illness, disability, pregnancy, or other medical need of such person to require that the person cannot enroll at an approved institution.