SENATE BILL NO. 706

96TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR CUNNINGHAM.

Read 1st time January 26, 2012, and ordered printed.

4989S.06I

TERRY L. SPIELER, Secretary.

AN ACT

To repeal sections 162.081, 163.021, 163.036, 167.131, 168.104, 168.106, 168.116, 168.124, 168.128, and 168.221, RSMo, and to enact in lieu thereof twenty-five new sections relating to school operations, with an emergency clause for certain sections and an effective date for certain sections.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 162.081, 163.021, 163.036, 167.131, 168.104, 168.106,

- 2 168.116, 168.124, 168.128, and 168.221, RSMo, are repealed and twenty-five new
- 3 sections enacted in lieu thereof, to be known as sections 135.712, 135.713,
- 4 135.714, 135.715, 135.716, 135.717, 135.719, 160.402, 162.081, 162.086, 163.021,
- 5 163.036, 167.131, 167.133, 167.403, 167.406, 167.409, 167.418, 168.075, 168.104,
- 6 168.106, 168.116, 168.124, 168.128, and 1, to read as follows:
 - 135.712. 1. Sections 135.712 to 135.719 shall be known and may
- 2 be cited as the "Passport Scholarship Program". This program shall
- 3 grant scholarships to students from unaccredited districts for certain
- 4 educational costs as defined in sections 135.712 to 135.719.
- 5 2. As used in sections 135.712 to 135.719, the following terms
- 6 mean:
- 7 (1) "Department", the department of economic development;
- 8 (2) "Director", the director of the department of economic
- 9 development;
- 10 (3) "Educational assistance organization", a charitable
- 1 organization registered in this state that is exempt from federal
- 2 taxation under the Internal Revenue Code of 1986, as amended, is
- certified by the director, and that allocates all of its annual revenue

38

40

derived from contributions for which a credit is claimed under this section for educational assistance with the exception of marketing and administrative expenses in paragraph (c) of subdivision (4) of subsection 1 of section 135.714; 17

- 18 (4) "Eligible student", a student who resides in any unaccredited district. Any student who receives an educational scholarship under 19 this program shall remain eligible until the student graduates from 20high school or reaches twenty-one years of age, whichever occurs 2122earlier even if his or her school district of residence experiences a change in boundary lines or change in composition or accreditation 2324classification because of an annexation, consolidation, reorganization, 25or dissolution;
- 26 (5) "Parent", a parent, guardian, custodian, or other person with 27authority to act on behalf of the eligible student;
- 28 (6) "Passport scholarships", grants to eligible students to cover 29 all or part of the applicable expenditure per student and fees at a 30 qualified school, or other approved educational expenses, including 31 computers for participation in a virtual school and transportation to a 32nonpublic school;
- 33 (7) "Program", the passport scholarship program established 34 under sections 135.712 to 135.719;
- 35 (8) "Qualified school", a nonpublic preschool, elementary or 36 secondary school in the state that complies with all requirements of the 37 program;
- (9) "Qualifying contribution", a donation of cash, stock, bonds, or other marketable securities for purposes of claiming a tax credit under 39 this section;
- (10) "Taxpayer", an individual subject to the state income tax 41 imposed in chapter 143, an individual, a firm, a partner in a firm, 42corporation, or a shareholder in an S corporation doing business in this 43 state and subject to the state income tax imposed by chapter 143, a 44corporation subject to the annual corporation franchise tax imposed by 45chapter 147, or an express company which pays an annual tax on its 46 gross receipts in this state under chapter 153, which files a Missouri income tax return and is not a dependent of any other taxpayer.
 - 135.713. 1. For all tax years beginning on or after January 1, 2012, any taxpayer who makes a qualifying contribution to an approved

or qualified educational assistance organization may claim a credit against the tax otherwise due under chapter 143, other than taxes withheld under sections 143.191 to 143.265, and chapters 147 and 153, in an amount equal to sixty percent of the amount the taxpayer contributed to such educational assistance organization during the tax year for which the credit is claimed.

- 2. The amount of the tax credit claimed shall not exceed the 9 amount of the taxpayer's state tax liability for the tax year for which 10 the credit is claimed. The department shall certify the tax credit 11 amount to the taxpayer and to the department of revenue. Any amount 12of credit that a taxpayer whose filing status is single, head of 13 household, or qualifying widow or widower, or whose filing status is 14 married filing combined, or whose filing status is corporate, business 15 or franchise is prohibited by the program from claiming in a tax year 16 17 may be carried forward to any of such taxpayer's four subsequent taxable years. All tax credits authorized under the program may be 18 transferred, sold, or assigned. 19
- 20 3. The cumulative amount of tax credits which may be allocated 21to all taxpayers contributing to educational assistance organizations in 22any one fiscal year shall not exceed forty million dollars, which amount 23shall annually be adjusted by the department for inflation based on the consumer price index for the Midwest, as defined and officially 2425recorded by the United States department of labor, or its 26 successor. The director shall establish a procedure to distribute the tax 27 credits among taxpayers claiming a tax credit under the program in the order in which the claim for the tax credit was received by the 28department. The director shall certify to the educational assistance 30 organizations the amount of eligible tax credits that can be taken by the organizations. The director may add to the annual cumulative 31 amount of tax credits in the second and subsequent years of the 32 program a total equal to the cumulative amount by which the current 33 expenditure per average daily attendance for each student in the 34unaccredited district receiving a scholarship exceeds the cumulative 35 36 amount of scholarship checks written the previous year.

135.714. 1. Each educational assistance organization that desires
2 to participate or provide scholarships through the passport scholarship
3 program shall:

- 4 (1) Notify the department of its intent to provide educational 5 scholarships to eligible students attending qualified schools;
- 6 (2) Demonstrate to the department that it is exempt from federal 7 income tax under section 501(c) (3) of the Internal Revenue Code of 8 1986, as amended;
- 9 (3) Provide a department-approved receipt to taxpayers for 10 contributions made to the organization;
- 11 (4) Ensure that:

14

15 16

17

18

19

20

33

34

35

36 37

- 12 (a) One hundred percent of its revenues from interest or 13 investments is spent on educational scholarships;
 - (b) At least ninety percent of its revenues from qualifying contributions is spent on educational scholarships; and
 - (c) Of its remaining revenue from contributions, its marketing and administrative expenses shall not exceed the following limits: ten percent for the first one hundred thousand dollars; eight percent for the next four hundred thousand dollars; six percent for the next five hundred thousand dollars; and three percent thereafter;
- 21 (5) Distribute educational scholarship payments no more than 22four times per year in the form of checks made out to an eligible 23student's parent and mailed to the qualified school where the student is enrolled. The first payment shall be distributed prior to the start of the school year. The parent shall endorse the check before it can be 25 26 deposited. If a student withdraws from a qualified school prior to the 27end of the school year, the qualified school shall prorate the scholarship funds and return the prorated amount to the educational 28assistance organization. If the educational scholarship payments are 2930 insufficient to cover the cost of tuition, the school may charge the 31 parent or guardian the difference between the cost of tuition and the amount of educational scholarship payments; 32
 - (6) Provide the department, upon request, with criminal background checks on all of its employees and board members, and exclude from employment or governance any individual that might reasonably pose a risk to the appropriate use of contributed funds;
 - (7) Demonstrate its financial accountability by:
- 38 (a) Submitting to the department a financial information report 39 for the organization that complies with uniform financial accounting 40 standards established by the department and is conducted by a

41 certified public accountant; and

52

53

- 42 (b) Having an auditor certify that the report is free of material 43 misstatements; and
- 44 (8) Demonstrate its financial viability, if it is to receive 45 donations of fifty thousand dollars or more during the school year, by 46 filing with the department before the start of the school year a surety 47 bond payable to the state in an amount equal to the aggregate amount 48 of contributions expected to be received during the school year.
- 2. Each educational assistance organization shall ensure that qualified schools that accept eligible students receiving passport scholarships from the organization shall:
 - (1) Comply with all health and safety laws or codes that apply to nonpublic schools;
- 54 (2) Hold a valid occupancy permit if required by the 55 municipality where such schools are located;
- (3) Certify that the qualified schools shall not discriminate in admissions of eligible students on the basis of race, color, national origin, or disability;
- (4) Provide academic accountability to parents or guardians of the eligible students in the program by regularly reporting to them on the student's progress.
- 3. An educational assistance organization shall publicly report to the department by June first of each year the following information prepared by a certified public accountant regarding its grants in the previous calendar year:
- 66 (1) The name and address of the educational assistance 67 organization;
- 68 (2) The name and address of each eligible student who received 69 a passport scholarship from the organization;
- 70 (3) The total number and total dollar amount of contributions 71 received by the organization during the previous calendar year;
- 72 (4) The total number and total dollar amount of passport 73 scholarships awarded by the organization during the previous calendar 74 year.
- 4. Before educational assistance organizations may raise contributions under the program, they shall have received or demonstrated ability to receive applications from eligible students.

5. An educational assistance organization shall require each qualified school to report the attendance rates, graduation rates, and rate of entry into institutions of higher education for each student who receives scholarship funds. An educational assistance organization shall annually report this information to the department.

135.715. 1. All qualified schools shall comply with all state laws that apply to public schools regarding criminal background checks for employees and shall exclude from employment any person prohibited by state law from working in a public school.

5 2. All qualified schools may administer to their scholarship students the statewide assessments under section 160.518, a nationally recognized norm-referenced assessment, or an assessment of educational functioning level for adult basic education that meets the guidelines for the national reporting system for adult education and 10 literacy, except for those students with individualized education programs that specify that such assessment would not be 11 12 appropriate. Such assessments or tests shall not be required to be 13 given more frequently in a grade than the statewide assessments are given. If a qualified school does not administer the statewide 1415 assessments, the assessments shall be administered by the district of 16 residence and the qualified school shall use scholarship funds to reimburse the district for the cost of administering the 18 assessment. Results of the assessments shall be provided to parents of each passport scholarship recipient. The assessment results of the 19 20 scholarship recipients shall not be considered for purposes of school accreditation under the Missouri school improvement program or for 2122purposes of the federal No Child Left Behind Act.

23 3. All qualified schools shall:

- 24 (1) Comply with all health and safety laws or codes that apply to 25 nonpublic schools;
- 26 (2) Hold a valid occupancy permit if required by their 27 municipality;
- 28 (3) Certify that they will not discriminate in admissions on the 29 basis of race, color, national origin, or disability;
- 30 (4) File a statement of intent to participate that includes the 31 information listed in this subdivision;
- 32 (5) For initial applicants, file a list of the information required

45

under this subsection, and for requalifying schools, annual reporting
of the information required under this subsection. No public reporting
of information required under this subsection shall be personally
identifiable to an individual student:

- 37 (6) Be fiscally sound as evidenced by three years in existence, a 38 surety bond, or letter of credit covering the amount of funds received 39 on behalf of scholarship recipients;
- 40 (7) Be accredited by a regional or national accrediting agency or 41 for a school that is not currently accredited, provisional approval 42 pending the achievement of accreditation no later than the fourth 43 school year of participation. No qualified school shall have been 44 declared unaccredited by its accrediting agency;
 - (8) Annually administer a parental satisfaction survey; and
- 46 (9) Demonstrate evidence of the annual transmittal of the 47 information required by this section to parents and evidence of its 48 availability to applicants.
- 49 4. Qualified schools shall have on record a form signed by the 50 parent or guardian of each scholarship recipient agreeing to the 51 release of the following information to the director of the department 52 of economic development:
- 53 (1) The student's participation as a scholarship recipient under 54 sections 135.712 to 135.719; and
- 55 (2) Testing results for statewide assessment under section 56 160.518 or other assessment administered by the school.
- 5. As a condition of participation, the parents, guardians, and scholarship recipients under sections 135.712 to 135.719 shall agree to abide by the code of conduct and any parental involvement requirements of the qualified school unless the qualified school agrees to a waiver of any requirements.
- 6. A qualified school shall not accept a scholarship check that 63 exceeds its standard expenditure per pupil, including fees and 64 transportation if provided by the receiving school.
- 135.716. 1. The department shall provide a standardized format
 2 for a receipt to be issued by an educational assistance organization to
 3 a taxpayer to indicate the value of a contribution received from the
 4 taxpayer. The department shall require the taxpayer to provide a copy
 5 of this receipt when claiming the tax credit authorized by the program.

21

2223

24

25

26

2728

30 31

- 6 2. The department shall provide a standardized format for educational assistance organizations to report the information required in subsection 1 of this section.
- 9 3. The department may conduct either a financial review or an audit of an educational assistance organization if the department 10 possesses evidence of fraud committed by the organization. 11
- 12 4. The director of the department may bar an educational assistance organization from participating in the program if the 13 department establishes that the educational assistance organization has intentionally and substantially failed to comply with the requirements 15 16 of section 135.714. If the director of the department bars an educational assistance organization from the program under this 17subsection, he or she shall notify any affected school and affected 18 eligible students and their parents of the decision as soon as possible 19 after the determination is made. 20
- 5. The department of economic development shall be entitled to charge and receive no more than two percent of the qualifying contributions received by any educational assistance organization for the department's marketing and administrative expenses or the costs incurred in administering the program, whichever is less. The director shall establish procedures to ensure the percentage of funds for administration of the program is directed to the department of economic development in a timely manner with the necessary 29information to verify the correct amount has been transmitted. Any remaining funds shall be distributed to the educational assistance organizations.
- 135.717. 1. Subject to appropriations, the committee 2 legislative research, in collaboration with the joint committee on education, shall contract with one or more qualified researchers who have previous experience evaluating school choice programs to conduct a study of the program with funds donated to the educational assistance organizations used for tuition scholarships. The committee on legislative research shall also apply for grants to assist in funding the study and shall use any grant funds it receives to conduct the study. The committee may accept private donations to assist in funding the study, and if it receives any private donations, it shall use them to conduct the study. 11

12 2. The study shall assess:

22

29

30

31

32

33 34

- 13 (1) The level of parental satisfaction with the program;
- (2) The level of participating students' satisfaction with the 14 15 program;
- 16 (3) The overall impact of the program on public school students and on the resident school districts and schools from which the 17 participating students transferred; 18
- 19 (4) The impact of the program on public and private school 20 capacity, availability, and quality of service; and
- 21(5) Each participating student's performance on annual assessment instruments before and after entering the program, provided that the study's assessment shall be conducted so that no 23participating student shall be individually identifiable. 24
- 3. The researchers who conduct the study shall apply 25 26 appropriate analytical and behavioral science methodologies to ensure 27 public confidence in the study, and shall provide the general assembly with a final report of the evaluation of the program. 28
 - 4. The public and nonpublic participating schools to and from which students transfer as part of the program shall cooperate with the research effort by providing student assessment instrument scores and any other data necessary to complete this study. Scores and data shall be provided in such a manner that no participating student, or participating student's scores, shall be individually identifiable.
- 35 5. The study shall begin within five years of commencement of the program and shall cover a period of five years. The general 36 assembly may require periodic reports from the researchers. The 37 researchers shall make their data and methodology available for public review while complying with the requirements of 20 U.S.C. 1232g, as 39 amended. 40
- 135.719. 1. The department and the department of revenue may promulgate rules to implement the provisions of sections 135.712 to 135.719. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536, and, if applicable, section 536.028. This section and chapter 536, are nonseverable and if any of the powers 8 vested with the general assembly pursuant to chapter 536, to review,

18

1920

21

22

23

24

25

26

9 to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2012, shall be invalid and void.

2. The provisions of section 23.253, of the Missouri Sunset Act shall not apply to sections 135.712 to 135.719.

160.402. 1. Notwithstanding sections 160.400 and 160.405, an accredited school district or cooperative association of accredited school districts may sponsor or operate a charter school in or for a school district that has been classified as unaccredited by the state board of education under section 161.092. Such a charter school may continue to operate if the unaccredited district becomes classified as accredited or provisionally accredited. The school district or cooperative association shall comply with all provisions of sections 160.400 to 160.420. Notwithstanding section 160.410, all charter schools may enroll resident students of any school district classified as 11 unaccredited and shall be an enrollment option for students residing 12 in an unaccredited district under section 167.133. A charter school that 13 enrolls resident students from another unaccredited district may 14charge a fee for service for such students to their district of residence not to exceed the current expenditure per average daily attendance. If there is disagreement, the matter shall be submitted to the state board 16 17 of education, and its decision shall be final.

2. If the school district regains accreditation without provisions and remains classified as such for five consecutive years and the school district has met all academic standards of the Missouri school improvement program for five consecutive years, and the district or cooperative that is sponsoring the school wishes to discontinue the school, the district or cooperative shall solicit proposals for the continuation of the school, which shall be presented for a vote of the parents or guardians of the students attending the school in the school year during which the district undergoes its next accreditation review.

27 3. Notwithstanding the provisions of section 160.400 to the 28 contrary:

29 (1) The school board of any school district classified as 30 unaccredited or provisionally accredited by the state board of 31 education may sponsor charter schools;

33

36 37

38

39 40

41

42

43

44

4546

47

15

16

17

18

19 20

32 (2) The school board of any school district classified as unaccredited or provisionally accredited by the state board of 34education may close any district school and may lease the school 35 building to the governing board of any charter school that it sponsors;

- (3) The school board of an accredited district may close any district school it deems to need improvement and may lease the school building to the governing board of any charter school that it sponsors. If a school district sponsors a charter school under subdivisions (2) or (3) of this subsection, the school board serving as sponsor of the charter school shall be treated in the same manner as a special administrative board under subsection 7 of section 162.081.
- 4. When a charter school sponsored by the local board of education or a cooperative association of accredited school districts begins operating pursuant to this section, the state board of education shall have all the powers and duties granted to a sponsor under subsection 7 of section 160.405.

162.081. 1. Whenever any school district in this state fails or refuses in 2 any school year to provide for the minimum school term required by section 163.021 or is classified unaccredited [for two successive school years] by the state board of education, its corporate organization shall lapse. [The corporate organization of any school district that is classified as unaccredited shall lapse 5 on June thirtieth of the second full school year of such unaccredited classification 6 after the school year during which the unaccredited classification is initially assigned.] The territory theretofore embraced within any district that lapses pursuant to this section or any portion thereof may be attached to any district for 10 school purposes by the state board of education; but no school district, except a district classified as unaccredited pursuant to section 163.023 and section 160.538 11 12 shall lapse where provision is lawfully made for the attendance of the pupils of 13 the district at another school district that is classified as provisionally accredited or accredited by the state board of education. 14

- 2. Prior to or at the time any school district in this state shall lapse, [but after the school district has been classified as unaccredited,] the department of elementary and secondary education shall conduct a public hearing at a location in the unaccredited school district. The purpose of the hearing shall be to:
 - (1) Review any plan by the district to return to accredited status; or
 - (2) Offer any technical assistance that can be provided to the district.

34

41

42

43

44

45

46

47 48

4950

51

52

53

54

55

21 3. Except as otherwise provided in section 162.1100, in a metropolitan 22 school district or an urban school district containing most or all of a city with a population greater than three hundred fifty thousand inhabitants and in any 23 24other school district if the local board of education does not anticipate a return to accredited status, the state board of education may appoint a special 2526 administrative board to supervise the financial operations, maintain and preserve the financial assets or, if warranted, continue operation of the educational 2728programs within the district or what provisions might otherwise be made in the 29 best interest of the education of the children of the district. The special administrative board shall consist of two persons who are residents of the school 30 district, who shall serve without compensation, and a professional administrator, 31 32 who shall chair the board and shall be compensated, as determined by the state board of education, in whole or in part with funds from the district. 33

- 4. Upon lapse of the district, the state board of education may:
- 35 (1) Appoint a special administrative board, if such a board has not already 36 been appointed, and authorize the special administrative board to retain the 37 authority granted to a board of education for the operation of all or part of the 38 district;
- 39 (2) Attach the territory of the lapsed district to another district or 40 districts for school purposes; or
 - district, with a governance structure consistent with the laws applicable to districts of a similar size, with the option of permitting a district to remain intact for the purposes of assessing, collecting, and distributing property taxes, to be distributed equitably on a weighted average daily attendance basis, but to be divided for operational purposes, which shall take effect sixty days after the adjournment of the regular session of the general assembly next following the state board's decision unless a statute or concurrent resolution is enacted to nullify the state board's decision prior to such effective date. The special administrative board may retain the authority granted to a board of education for the operation of the lapsed school district under the laws of the state in effect at the time of the lapse.
 - 5. The authority of the special administrative board shall expire at the end of the third full school year following its appointment, unless extended by the state board of education. If the lapsed district is reassigned, the special administrative board shall provide an accounting of all funds, assets and

59 60

61 62

63

64

65

66 67

68

69 70

71 72

73

74

75 76

77

7879

80

81

82

83 84

85

87

57 liabilities of the lapsed district and transfer such funds, assets, and liabilities of 58 the lapsed district as determined by the state board of education.

- 6. Upon recommendation of the special administrative board, the state board of education may assign the funds, assets and liabilities of the lapsed district to another district or districts. Upon assignment, all authority of the special administrative board shall transfer to the assigned districts.
- 7. Neither the special administrative board nor any district or other entity assigned territory, assets or funds from a lapsed district shall be considered a successor entity for the purpose of employment contracts, unemployment compensation payment pursuant to section 288.110, or any other purpose.
- 8. If additional teachers are needed by a district as a result of increased enrollment due to the annexation of territory of a lapsed or dissolved district, such district shall grant an employment interview to any permanent teacher of the lapsed or dissolved district upon the request of such permanent teacher.
- 9. [(1) The governing body of a school district, upon an initial declaration by the state board of education that such district is provisionally accredited, may, and, upon an initial declaration by the state board of education that such district is unaccredited, shall develop a plan to be submitted to the voters of the school district to divide the school district if the district cannot attain accreditation within three years of the initial declaration that such district is unaccredited. In the case of such a district being declared unaccredited, such plan shall be presented to the voters of the district before the district lapses. In the case of such a district being declared provisionally accredited, such plan may be presented before the close of the current accreditation cycle.
- (2) The plan may provide that the school district shall remain intact for the purposes of assessing, collecting and distributing taxes for support of the schools, and the governing body of the district shall develop a plan for the distribution of such taxes equitably on a per-pupil basis if the district selects this option.
- 86 (3) The makeup of the new districts shall be racially balanced as far as the proportions of students allow.
- 88 (4) If a majority of the district's voters approve the plan, the state board 89 of education shall cooperate with the local board of education to implement the plan, which may include use of the provisions of this section to provide an orderly 90 transition to new school districts and achievement of accredited status for such 91 92 districts.

1617

18 19

20

10.] In the event that a school district with an enrollment in excess of five thousand pupils lapses, no school district shall have all or any part of such lapsed school district attached without the approval of the board of the receiving school district.

162.086. No school district shall become a member of or retain membership in a statewide activities association that prohibits or delays athletic or activity eligibility for a student who transfers from a school district classified as unaccredited by the state board of education to an accredited school district, virtual school, charter school, or nonpublic school pursuant to the provisions of sections 135.712 to 135.719, section 160.402, section 167.131, 167.133, or 167.406.

163.021. 1. A school district shall receive state aid for its education 2 program only if it:

- 3 (1) Provides for a minimum of one hundred seventy-four days and one thousand forty-four hours of actual pupil attendance in a term scheduled by the board pursuant to section 160.041 for each pupil or group of pupils, except that the board shall provide a minimum of one hundred seventy-four days and five hundred twenty-two hours of actual pupil attendance in a term for kindergarten pupils. If any school is dismissed because of inclement weather after school has been in session for three hours, that day shall count as a school day including afternoon session kindergarten students. When the aggregate hours lost in a term due to inclement weather decreases the total hours of the school term below 12the required minimum number of hours by more than twelve hours for all-day students or six hours for one-half-day kindergarten students, all such hours below 13 the minimum must be made up in one-half day or full day additions to the term, 14 15 except as provided in section 171.033;
 - (2) Maintains adequate and accurate records of attendance, personnel and finances, as required by the state board of education, which shall include the preparation of a financial statement which shall be submitted to the state board of education the same as required by the provisions of section 165.111 for districts;
- 21 (3) Levies an operating levy for school purposes of not less than one dollar 22 and twenty-five cents after all adjustments and reductions on each one hundred 23 dollars assessed valuation of the district;
- 24 (4) Computes average daily attendance as defined in subdivision (2) of 25 section 163.011 as modified by section 171.031. Whenever there has existed

within the district an infectious disease, contagion, epidemic, plague or similar condition whereby the school attendance is substantially reduced for an extended period in any school year, the apportionment of school funds and all other distribution of school moneys shall be made on the basis of the school year next preceding the year in which such condition existed;

- (5) Transfers at any time that it is classified as unaccredited by the state board of education, any local effort moneys received from the county assessor and collector to the custody of the state treasurer. The state treasurer may establish funds for each unaccredited school district within the state treasury to hold local effort moneys received from any school district classified as unaccredited by the state board of education pursuant to this subdivision. While the state treasurer has such local effort moneys in his or her custody, he or she shall, with the collaboration and cooperation of the state board of education and a clearinghouse, if one exists, identify the amount of local effort moneys necessary to pay the tuition and transportation for student transfers from unaccredited districts to accredited districts. The state board shall determine the extent to which the state treasurer may disburse the moneys, including to cover obligations of the unaccredited districts.
- 2. For the 2006-07 school year and thereafter, no school district shall receive more state aid, as calculated under subsections 1 and 2 of section 163.031, for its education program, exclusive of categorical add-ons, than it received per weighted average daily attendance for the school year 2005-06 from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts, unless it has an operating levy for school purposes, as determined pursuant to section 163.011, of not less than two dollars and seventy-five cents after all adjustments and reductions. Any district which is required, pursuant to article X, section 22 of the Missouri Constitution, to reduce its operating levy below the minimum tax rate otherwise required under this subsection shall not be construed to be in violation of this subsection for making such tax rate reduction. Pursuant to section 10(c) of article X of the state constitution, a school district may levy the operating levy for school purposes required by this subsection less all adjustments required pursuant to article X, section 22 of the Missouri Constitution if such rate does not exceed the highest tax rate in effect subsequent to the 1980 tax year. Nothing in this section shall be construed to mean that a school district is guaranteed to receive an amount

not less than the amount the school district received per eligible pupil for the school year 1990-91. The provisions of this subsection shall not apply to any school district located in a county of the second classification which has a nuclear power plant located in such district or to any school district located in a county of the third classification which has an electric power generation unit with a rated generating capacity of more than one hundred fifty megawatts which is owned or operated or both by a rural electric cooperative except that such school districts may levy for current school purposes and capital projects an operating levy not to exceed two dollars and seventy-five cents less all adjustments required pursuant to article X, section 22 of the Missouri Constitution.

- 3. No school district shall receive more state aid, as calculated in section 163.031, for its education program, exclusive of categorical add-ons, than it received per eligible pupil for the school year 1993-1994, if the state board of education determines that the district was not in compliance in the preceding school year with the requirements of section 163.172, until such time as the board determines that the district is again in compliance with the requirements of section 163.172.
- 4. No school district shall receive state aid, pursuant to section 163.031, if such district was not in compliance, during the preceding school year, with the requirement, established pursuant to section 160.530 to allocate revenue to the professional development committee of the district.
- 5. No school district shall receive more state aid, as calculated in subsections 1 and 2 of section 163.031, for its education program, exclusive of categorical add-ons, than it received per weighted average daily attendance for the school year 2005-06 from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts, if the district did not comply in the preceding school year with the requirements of subsection 6 of section 163.031.
- 6. Any school district that levies an operating levy for school purposes that is less than the performance levy, as such term is defined in section 163.011, shall provide written notice to the department of elementary and secondary education asserting that the district is providing an adequate education to the students of such district. If a school district asserts that it is not providing an adequate education to its students, such inadequacy shall be deemed to be a result of insufficient local effort. The provisions of this subsection shall not apply to any special district established under sections 162.815 to 162.940.

98

99

100101

102103

104105

106

7. A school district shall not receive state aid for its education program if it neglects or refuses to perform any duty imposed by chapters 160 to 168, 170, 171, 177, or 178 or violates any provision of these chapters. The department of elementary and secondary education shall transfer any state aid that would otherwise be due to a school district that has violated this subsection to the credit of the general revenue fund. This subsection shall not apply to a failure to comply with any deadlines for the filing of reports with the department of elementary and secondary education.

163.036. 1. In computing the amount of state aid a school district is entitled to receive for the minimum school term only under section 163.031, a school district may use an estimate of the weighted average daily attendance for 3 the current year, or the weighted average daily attendance for the immediately preceding year or the weighted average daily attendance for the second preceding school year, whichever is greater. If a school district uses the weighted average daily attendance for the immediately preceding year or the weighted average daily attendance for the second preceding school year, the department of elementary and secondary education shall 10 adjust the district's weighted average daily attendance so that it receives no state school aid for pupils who are receiving a passport 11 scholarship. Beginning with the 2006-07 school year, the summer school 1213 attendance included in the average daily attendance as defined in subdivision (2) of section 163.011 shall include only the attendance hours of pupils that attend 14 15 summer school in the current year. Beginning with the 2004-05 school year, when a district's official calendar for the current year contributes to a more than 16 ten percent reduction in the average daily attendance for kindergarten compared 17 18 to the immediately preceding year, the payment attributable to kindergarten 19 shall include only the current year kindergarten average daily attendance. Any 20 error made in the apportionment of state aid because of a difference between the actual weighted average daily attendance and the estimated weighted average 2122daily attendance shall be corrected as provided in section 163.091, except that if the amount paid to a district estimating weighted average daily attendance 23exceeds the amount to which the district was actually entitled by more than five 24percent, interest at the rate of six percent shall be charged on the excess and 25shall be added to the amount to be deducted from the district's apportionment the 26 next succeeding year.

28

29

30 31

32 33

34

35 36

3738

39

40

41

42

43

44

45

46 47

48

4950

51

52

53

5455

56

57

5859

60

61

62

2. Notwithstanding the provisions of subsection 1 of this section or any other provision of law, the state board of education shall make an adjustment for the immediately preceding year for any increase in the actual weighted average daily attendance above the number on which the state aid in section 163.031 was calculated. Said adjustment shall be made in the manner providing for correction of errors under subsection 1 of this section.

- 3. Any error made in the apportionment of state aid because of a difference between the actual equalized assessed valuation for the current year and the estimated equalized assessed valuation for the current year shall be corrected as provided in section 163.091, except that if the amount paid to a district estimating current equalized assessed valuation exceeds the amount to which the district was actually entitled, interest at the rate of six percent shall be charged on the excess and shall be added to the amount to be deducted from the district's apportionment the next succeeding year.
- 4. For the purposes of distribution of state school aid pursuant to section 163.031, a school district with ten percent or more of its assessed valuation that is owned by one person or corporation as commercial or personal property who is delinquent in a property tax payment may elect, after receiving notice from the county clerk on or before March fifteenth that more than ten percent of its current taxes due the preceding December thirty-first by a single property owner are delinquent, to use in the local effort calculation of the state aid formula the district's equalized assessed valuation for the preceding year or the actual assessed valuation of the year for which the taxes are delinquent less the assessed valuation of property for which the current year's property tax is delinquent. To qualify for use of the actual assessed valuation of the year for which the taxes are delinquent less the assessed valuation of property for which the current year's property tax is delinquent, a district must notify the department of elementary and secondary education on or before April first, except in the year enacted, of the current year amount of delinquent taxes, the assessed valuation of such property for which delinquent taxes are owed and the total assessed valuation of the district for the year in which the taxes were due but not paid. Any district giving such notice to the department of elementary and secondary education shall present verification of the accuracy of such notice obtained from the clerk of the county levying delinquent taxes. When any of the delinquent taxes identified by such notice are paid during a four-year period following the due date, the county clerk shall give notice to the district and the

69

70

7172

7374

75

76 77

78

79

80

department of elementary and secondary education, and state aid paid to the district shall be reduced by an amount equal to the delinquent taxes received plus interest. The reduction in state aid shall occur over a period not to exceed five years and the interest rate on excess state aid not refunded shall be six percent annually.

5. If a district receives state aid based on equalized assessed valuation as determined by subsection 4 of this section and if prior to such notice the district was paid state aid pursuant to section 163.031, the amount of state aid paid during the year of such notice and the first year following shall equal the sum of state aid paid pursuant to section 163.031 plus the difference between the state aid amount being paid after such notice minus the amount of state aid the district would have received pursuant to section 163.031 before such notice. To be eligible to receive state aid based on this provision the district must levy during the first year following such notice at least the maximum levy permitted school districts by article X, section 11(b) of the Missouri Constitution and have a voluntary rollback of its tax rate which is no greater than one cent per one hundred dollars assessed valuation.

167.131. 1. The board of education of each district in this state that does not maintain an accredited school for specific grade levels pursuant to the authority of the state board of education to classify schools as established in section 161.092 shall pay [the] tuition [of] as calculated by the receiving district under subsection 2 of this section and provide transportation consistent with the provisions of section 167.241 for each pupil resident therein who attends an accredited public school in another district of the same or an adjoining county.

9 2. The rate of tuition to be charged by the district attended and paid by the sending district is the per pupil cost of maintaining the district's grade level 10 grouping which includes the school attended. The cost of maintaining a grade 11 level grouping shall be determined by the board of education of the district but 12 in no case shall it exceed all amounts spent for teachers' wages, incidental 13 purposes, debt service, maintenance and replacements. The term "debt service", 14 15 as used in this section, means expenditures for the retirement of bonded indebtedness and expenditures for interest on bonded indebtedness. Per pupil 16 cost of the grade level grouping shall be determined by dividing the cost of 17 maintaining the grade level grouping by the average daily pupil attendance. If 18 there is disagreement as to the amount of tuition to be paid, the facts shall be

20

21

22

2324

25

26

27

2829

30

31

32

33

34

submitted to the state board of education, and its decision in the matter shall be final. Subject to the limitations of this section, each pupil shall be free to attend the public school of his or her choice.

167.133. 1. The board of education of each district in this state that has been declared unaccredited pursuant to the authority of the state board of education as established in section 161.092 shall pay tuition and provide transportation consistent with the provisions of section 167.241 for each pupil resident therein who meets the criteria of this section. The rate of tuition to be charged by the district attended is the per pupil cost of maintaining the district's grade level grouping which includes the school attended. The cost of maintaining a grade level grouping shall be determined by the board of education of the district but in no case shall it exceed all amounts spent for teachers' wages, incidental purposes, debt service, maintenance and replacements. The term "debt service", as used in this section, means 13 expenditures for the retirement of bonded indebtedness and 14expenditures for interest on bonded indebtedness. Per pupil cost of the 15grade level grouping shall be determined by dividing the cost of maintaining the grade level grouping by the average daily pupil 16 attendance. If there is disagreement as to the amount of tuition to be paid, the matter shall be submitted to the state board of education, and 18 its decision shall be final. 19

2. A pupil from an unaccredited district may attend a school in another district of the same or an adjoining county if the receiving district or school is accredited without provision. A pupil who resides in an unaccredited district may attend a school in another district of the same or an adjoining county if the receiving district is classified as provisionally accredited by the state board of education and if the receiving district has informed the parent or guardian of the district's accreditation classification. No district that receives transfer students under this section shall be required to include those student's scores on the statewide assessment in that district's scores for up to five years. If the district chooses to include all scores within at least one or more grade levels prior to that time, it may do so. The rate of tuition to be charged by the district attended shall be the lesser of the nonresident tuition established by each district under subsection 1 of this section or, in the absence of an established nonresident tuition, the

52

53

54

5657

58

59

60

62

63

64

65

66

67

69

70 71

lesser of the two districts' average expenditure per pupil for the most 35 36 recently completed year for which data are available. The residence district shall pay the cost of education in the receiving district, under section 162.705, for any resident student with an individualized 38 39 education program who is accepted in the receiving district. To facilitate the payment of tuition between districts, the state board of 40 education shall pay the receiving district the tuition and transportation 41 charges, if the receiving district provides transportation, for each 42transferring student, by withholding from the unaccredited district's 43 state school aid an amount equal to the tuition and transportation 44 charges. The department of elementary and secondary education also 45 may seek and obtain the necessary moneys from any local effort moneys 46 in the custody of the state treasurer pursuant to subdivision 5 of 47subsection 1 of section 163.021. The department of elementary and 48 49 secondary education shall also transfer any federal moneys associated 50 with a student who transfers from an unaccredited district to an accredited district to the extent allowable under federal law. 51

3. By June 30, 2012, each school district shall establish specific criteria through board policy for the admission of nonresident pupils from districts that have been classified as unaccredited by the state board of education who seek admission into a school district under this section. The primary criteria shall be the availability of highly qualified teachers in existing classroom space. Each district shall establish criteria for calculating available seats that take into account the district's resident student population growth or decrease, based on demographic projections provided by the office of socioeconomic data analysis, such that the receiving district shall not be required to employ additional teachers or construct new classrooms accommodate such transfer pupils. No resident pupil shall be displaced from a school to which he or she would otherwise be assigned to accommodate the admission of a nonresident pupil but shall not be prohibited from doing so. The assignment of a student to a particular building shall be the decision of the receiving district but if the school is primarily a virtual school, the permission of the student's parent or guardian shall be required for the student to be assigned to such a building.

4. Once a student from an unaccredited district has been

76

77

78

79

80

81

82

83

84

8586

87

88 89

90

91

92

9394

95

96

97

100

101

102

103

104

106

107108

accepted under this section, the student may, at the discretion of the student's parent or guardian, complete the educational program to graduation even if the student's residence district has regained its accreditation.

- 5. The department of elementary and secondary education shall develop a uniform document that school districts shall use to identify the number of students from unaccredited districts who seek admission into the district. At a minimum, the document shall require the accredited school district to include the following information: name of the student, name of the student's parent or guardian, contact information for the student and parent, date of application for admission into the district, the student's school district of residence, and the district's employee responsible for student admissions and transfers and that employee's contact information. The document shall also contain a statement informing parents and guardians that they may apply for admission to more than one school at the same time. The school district shall keep track of all such information as well as the number of the students who have sought admission and the number of students it has admitted. If a parent or guardian visits an accredited school district in person to inquire about admission for his or her child, the school's employees shall assist the parent in completing the document and shall provide the parent with a copy of the completed document at that time. The school's employees shall inform the parent or guardian that he or she may apply for admission to more than one school at the same time. If a parent contacts an accredited school district by telephone or other means, the district shall provide the parent with the document by means of delivery suitable to the parent. If the department of elementary and secondary education has appointed a clearinghouse to coordinate student transfers between unaccredited and accredited districts, each school district shall report such information to the administrator on a monthly basis. Until such time as the department of elementary and secondary education appoints a clearinghouse, each school district shall report such information directly to the department on a monthly basis. All such information shall be publicly available but shall not individually identify any particular student.
- 6. The students of a school district that has been declared

109 unaccredited under section 161.092 may be enrolled in the virtual 110 school of an accredited district or cooperative association that is 111 available in the same or an adjoining county as an alternative to or in 112 addition to such enrollment under this section. The school board of a receiving district or cooperative association may offer a virtual 113 education program in an unaccredited district in which resident and 114 nonresident students may enroll. Prior to enrolling a student in a 115 virtual education program, the student's parent or guardian shall grant 116 117 permission.

- 7. Subject to the limitations of this section, each pupil shall be free to attend the public school of his or her choice.
- 167.403. 1. This section shall be known and may be cited as the "Hinson Plan". When the state board of education classifies a school 3 district as unaccredited, except for a metropolitan school district or 4 any school district located in a county with a charter form of government and with more than nine hundred thousand inhabitants, the school boards of any accredited districts that adjoin the unaccredited district shall collectively divide up the territory of the unaccredited district, annex those portions of the district and create new attendance boundaries. The annexations shall occur within six 10 months of the declaration of unaccreditation or by the following July first, whichever occurs later. If the school boards cannot agree on how 11 12 to divide up and annex the unaccredited district, or fail to do so within six months of the declaration of the district as unaccredited, the state 13 board of education shall develop and implement a plan to divide up the 14 territory of the unaccredited district and attach the territory to the 15 16 adjoining accredited districts.
- 2. When an accredited district annexes a portion of an unaccredited district pursuant to this section, the school board of the accredited district:
- 20 (1) Shall be treated in the same manner as a special 21 administrative board in subsection 7 of section 162.081;
- 22 (2) May deviate from the district's adopted salary schedule and 23 offer a performance pay program for teachers in the district;
 - (3) May void all contracts with teacher unions;

24

25 (4) Shall not be required to include the statewide assessment 26 scores of any students it receives from an unaccredited district in the

35

36

37

38

39

40

41

13

14

15

district's annual performance report for up to five years, and for up to
five years, shall separately report the statewide assessment scores for
its resident students and any nonresident students it receives from an
unaccredited district. If a district that receives students from an
unaccredited district would like to include these students' scores in the
district's scores within the first five years for any grade level, it may
do so but once it begins including scores, it shall not be able to report
scores separately at a later time;

- (5) May contract with other public and nonpublic education providers for education services.
- 3. Upon the effective date of the annexation, all indebtedness, property and money belonging to the unaccredited district shall immediately pass to the accredited district. If the unaccredited district is divided up and annexed to more than one district, the provisions of sections 162.031 and 162.041 shall apply.
- 42 4. If the employees of the unaccredited district are members of 43 a retirement system other than the public school retirement system of 44 Missouri or the public education employee retirement system of 45 Missouri, they shall remain members of that system. Any new hires 46 shall be members of the retirement system in which the receiving 47 district participates.
- 167.406. 1. When the state board of education classifies a metropolitan school district as unaccredited or any school district located in a county with a charter form of government and with more than nine hundred thousand inhabitants as unaccredited, the department of elementary and secondary education shall establish a clearinghouse, as provided in this section, to assist students to transfer from an unaccredited district to a quality school.
- 2. For purposes of this section, "clearinghouse" shall mean a neutral third party appointed by the department of elementary and secondary education to coordinate student transfers from unaccredited school districts to accredited districts, charter schools, virtual schools, or nonpublic schools with a passport scholarship.
 - 3. The parent or guardian of a pupil residing in an unaccredited district may enroll the pupil in an accredited school district, in the same or an adjoining county, in a nonpublic school using a passport scholarship, or in a virtual school, and notwithstanding the provisions

17 of section 160.410 to the contrary, in a charter school.

- 4. The parent or guardian of a pupil residing in an unaccredited district who intends to enroll the parent's or guardian's child in an accredited district, charter school, nonpublic school using a passport scholarship, or virtual school under the provisions of this section shall send initial notification to the pupil's school district of residence and the clearinghouse. Initial notification shall be made by January fifteenth for enrollment in the subsequent school year. As an alternative, the parent or guardian may enroll his or her child directly in a school without using the clearinghouse. If the parent or guardian chooses to enroll his or her child without using the clearinghouse, the school of enrollment shall notify the clearinghouse of such enrollment.
- 5. (1) If a parent or guardian fails to file the initial notification forms by the deadline specified in subsection 4 of this section, and satisfies the definition of good cause as defined in subdivision (3) of this subsection, or if the request is to enroll a child in a school in an accredited district, a nonpublic school using a passport scholarship or virtual program under this section for kindergarten or first grade or in any grade if a child is moving into Missouri or moving into the public school district for the first time, the parent or guardian shall be permitted, if accepted, to enroll the child in the other district in the same manner as if the deadline had been met. Nothing in this subsection shall preclude or prohibit a school from admitting a student who has failed to file the notification forms with the clearinghouse in a timely manner.
- (2) Until the third Friday in July of that calendar year, the parent or guardian requesting transfer shall send notification to the district of residence and the clearinghouse, on forms prescribed by the department of elementary and secondary education, that good cause, as defined in subdivision (3) of this subsection, exists for failure to meet the deadline. The clearinghouse shall take action to approve the request if good cause exists. The parent or guardian may appeal a denial of a request by the clearinghouse to the state board of education.
- (3) For purposes of this section, "good cause" means a change in a child's residence due to a change in family residence, a change in a child's parents' marital status, a guardianship or custody change, placement in foster care, adoption, participation in a substance abuse

or mental health treatment program, or student health or safety concerns; or a change in the status of a child's district of residence, such as removal of accreditation by the state board of education, permanent closure of a public or nonpublic school that the child attends, or revocation of a charter school's charter as provided in section 160.405. If the good cause relates to a change in status of a child's school district of residence, however, action by a parent or guardian must be taken to file the notification within forty-five days of the last official action relating to such status. Student health or safety concerns shall include, but not be limited to, ongoing bullying, supported by official school reports, sexual misconduct complaints, reports, or investigations, and drug or alcohol concerns with peers. If the district does not agree with the parent's or child's concerns, a written notice of need for relocation from a medical or mental health professional shall suffice to satisfy "good cause" under this subsection.

- 6. (1) The clearinghouse shall provide counselors to assist and advise parents and guardians who intend to transfer their child from an unaccredited district to an accredited district, nonpublic school using a passport scholarship, or virtual school located in the unaccredited district or an accredited district under this section. Counselors may be employees or volunteers. The clearinghouse's counselors shall advise parents and guardians on education options available to the pupil and assist them in preparing any necessary applications or additional paperwork.
- (2) Each parent or guardian of a pupil who provides notice of intent to transfer from an unaccredited school district to another school under this section shall do so on forms prescribed by the department of elementary and secondary education.
- (3) The clearinghouse may contract with a school district, any voluntary interdistrict council, or any private entity for transportation services;
- 7. The expenses associated with the administration of pupil transfers under this section shall be defrayed by the department of elementary and secondary education retaining funds to cover the cost of administration from the state school aid withheld from a transfer student's district of residence, but not to exceed five hundred dollars per pupil, adjusted for inflation annually.

8. The clearinghouse shall develop a mechanism to identify the number of students who seek admission to another school, through the clearinghouse. If, through the clearinghouse, a student seeks admission into more than one school or district, the clearinghouse shall count each school or district to which the student seeks admission separately. All such information shall be publicly available but shall not individually identify a particular student.

167.409. Student transfers from an unaccredited district under section 167.406 shall continue until the district has been classified as accredited, without provision, by the state board of education for five 4 consecutive years and the district has met all academic standards of the Missouri school improvement program for five consecutive years. Any resident pupil of an unaccredited district who has enrolled 7 in another school district, charter school, or virtual school, under section 167.406 may continue to attend and complete all grade levels offered in the school or district despite subsequent changes in the residence district's accreditation status and if the school or district 10 11 does not offer all grade levels necessary for graduation from high 12school, the pupil may transfer to another school or district for such 13 completion.

167.418. A student may enroll in the virtual courses or programs offered by any virtual education provider or school district in Missouri that meets the standards of the department of elementary and secondary education and is accredited. The department may offer its own virtual courses or programs. Any student who enrolls in a virtual course or program under this section shall be considered a public school student and shall take the components of the statewide assessments under section 160.518 that relate to the virtual course or program in which they are enrolled. The virtual nonresident student's 10 district of residence shall pay the school district or charter school providing such virtual education an amount equal to seventy-two and 11 one half percent of the previous year's statewide average current 12 expenditure per average daily attendance. The department of 13 elementary and secondary education shall withhold from the school district of residence's state school aid the tuition to attend the virtual 15 courses or program and transfer such funds to the virtual education 16 provider. The department of elementary and secondary education also 17

4

1415

16

17

18

1920

21

22

23

24

25

26

27

2829

30

3

may seek and obtain the necessary moneys from any local effort moneys in the custody of the state treasurer pursuant to subdivision 5 of subsection 1 of section 163.021.

168.075. 1. School principals shall have the right to select teachers for their schools who have demonstrated their effectiveness and qualifications.

- 2. School districts that administer multiple schools shall include in their teacher contracts provisions for placement of teachers who are rated highly effective or effective in schools based on the mutual consent of the teacher and principal of the school.
- 3. Subject to subsection 4 of this section, school districts may adopt options for teachers rated effective or higher who are displaced and not selected for a regular position through mutual consent, such as defined grace periods during which such teachers shall serve in temporary positions on full or partial pay and benefits, priority for interviews for vacancies, severance pay, or other arrangements.
 - 4. If a teacher is unable to obtain a mutual consent assignment at a school within the school district after twelve months or two hiring cycles, whichever is longer, the school district shall place the teacher on unpaid leave until such time as the teacher is able to secure an assignment. If the teacher secures an assignment at a school of the school district while placed on unpaid leave, the school district shall reinstate the teacher's salary at the level no less than what it was at the time the unpaid leave began.
 - 5. Nothing in this section shall limit the ability of a school district to place a teacher in a limited-term assignment for up to twelve months, including a teacher assignment, substitute assignment, or instructional support role during the period in which the teacher is attempting to secure a mutual consent placement in a school. Such a limited term assignment shall not constitute a mutual consent placement and shall not be deemed to interrupt the period in which the teacher is required to secure a mutual consent placement before the local educational agency shall place the teacher on unpaid leave.

168.104. The following words and phrases when used in sections 168.102 to 168.130, except in those instances where the context indicates otherwise, mean:

(1) "Board of education", the school board or board of directors of a school district[, except a metropolitan school district,] having general control of the

5 affairs of the district;

30

31

32

33

34

- 6 (2) "Demotion", any reduction in salary or transfer to a position carrying
 7 a lower salary, except on request of a teacher, other than any change in salary
 8 applicable to all teachers or all teachers in a classification;
- 9 (3) "Indefinite contract", every contract heretofore or hereafter entered 10 into between a school district and a permanent teacher;
- (4) "Permanent teacher", any teacher who has been employed or who is 11 12 hereafter employed as a teacher in the same school district for five successive 13 years and who has continued or who thereafter continues to be employed as a teacher by the school district or any supervisor of teachers who was employed as 14 a teacher in the same school district for at least five successive years prior to 15 becoming a supervisor of teachers and who continues thereafter to be employed 16 as a certificated employee by the school district; except that, when a permanent 17 teacher resigns or is permanently separated from employment by a school district, 18 and is afterwards reemployed by the same school district, reemployment for the 19 first school year does not constitute an indefinite contract but if he is employed 20 for the succeeding year, the employment constitutes an indefinite contract; and 21 except that any teacher employed under a part-time contract by a school district 22shall accrue credit toward permanent status on a prorated basis. Any permanent 2324teacher who is promoted with his consent to a supervisory position including 25principal or assistant principal, or is first employed by a district in a supervisory 26 position including principal or assistant principal, shall not have permanent 27 status in such position but shall retain tenure in the position previously held 28 within the district, or, after serving two years as principal or assistant principal, shall have tenure as a permanent teacher of that system; 29
 - (5) "Probationary teacher", any teacher as herein defined who has been employed in the same school district for five successive years or less. In the case of any probationary teacher who has been employed in any other school system as a teacher for two or more years, the board of education shall waive one year of his probationary period;
- 35 (6) "School district", every school district in this state[, except 36 metropolitan school district as defined in section 162.571];
- 37 (7) "Teacher", any employee of a school district[, except a metropolitan 38 school district,] regularly required to be certified under laws relating to the 39 certification of teachers, except superintendents and assistant superintendents 40 but including certified teachers who teach at the prekindergarten level in a

- 41 nonmetropolitan public school within a prekindergarten program in which no fees
 42 are charged to parents or guardians.
- 168.106. The contract between a school district and a permanent teacher
- 2 shall be known as an indefinite contract and shall continue in effect for an
- 3 indefinite period, subject only to:
- 4 (1) Compulsory or optional retirement when the teacher reaches the age 5 of retirement provided by law, or regulation established by the local board of
- 6 education;
- 7 (2) Modification by a succeeding indefinite contract or contracts in the
- 8 manner hereinafter provided;
- 9 (3) The death of the teacher;
- 10 (4) Resignation of the teacher with the written consent of the school
- 11 board;
- 12 (5) Termination by the board of education after a hearing as hereinafter
- 13 provided; [and]
- 14 (6) The revocation of the teacher's certificate; and
- 15 (7) For teachers employed in a metropolitan school district, a
- 16 decision by a teacher to follow the teacher choice compensation
- 17 package under sections 168.745 to 168.750 in a metropolitan school
- 18 district and give up the right to an indefinite contract.
 - 168.116. 1. The indefinite contract of a permanent teacher may not be
 - 2 terminated by the board of education until after service upon the teacher of
 - 3 written charges specifying with particularity the grounds alleged to exist for
 - 4 termination of such contract, notice of a hearing on charges and a hearing by the
 - 5 board of education on charges if requested by the teacher.
 - 6 2. At least thirty days before service of notice of charges of incompetency,
 - 7 inefficiency, or insubordination in line of duty, the teacher shall be given by the
 - 8 school board or the superintendent of schools warning in writing, stating
 - 9 specifically the causes which, if not removed, may result in charges. Thereafter,
- 10 both the superintendent, or his designated representative, and the teacher shall
- 11 meet and confer in an effort to resolve the matter.
- 12 3. Notice of a hearing upon charges, together with a copy of charges, shall
- 13 be served on the permanent teacher at least twenty days prior to the date of the
- 14 hearing. The notice and copy of the charges may be served upon the teacher by
- 15 certified mail with personal delivery addressed to him at his last known address.
- 16 If the teacher or his agent does not within ten days after receipt of the notice

22

23

 $\frac{24}{25}$

2627

28

29

30

31

33

34

35

36

37

38

request a hearing on the charges, the board of education may, by a majority vote, order the contract of the teacher terminated. If a hearing is requested by either the teacher or the board of education, it shall take place not less than twenty nor more than thirty days after notice of a hearing has been furnished the permanent teacher.

- 4. On the filing of charges in accordance with this section, the board of education may suspend the teacher from active performance of duty until a decision is rendered by the board of education but the teacher's salary shall be continued during such suspension. If a decision to terminate a teacher's employment by the board of education is appealed, and the decision is reversed, the teacher shall be paid his salary lost during the pending of the appeal.
- 5. During any time in which powers granted to a district's board of education are vested in a special administrative board or in other districts upon the affirmative vote of a constitutional majority of the district board, the special administrative board or district board may appoint a hearing officer to conduct the hearing. The hearing officer shall conduct the hearing as a contested case under chapter 536 and shall issue a written recommendation to the board rendering the charges against the teacher. The board shall render a decision on the charges upon the review of the hearing officer's recommendations and the record from the hearing. The action and decision of the board upon the charges shall be final.
- 168.124. 1. The board of education of a school district may place on leave of absence as many teachers as may be necessary because of a decrease in pupil enrollment, school district reorganization or the financial condition of the school district. [In placing teachers on leave, the board of education shall be governed by the following provisions:
- 6 (1) No permanent teacher shall be placed on leave of absence while 7 probationary teachers are retained in positions for which a permanent teacher is 8 qualified;
- 9 (2) Permanent teachers shall be retained on the basis of 10 performance-based evaluations and seniority (however, seniority shall not be 11 controlling) within the field of specialization;
- 12 (3) Permanent teachers shall be reinstated to the positions from which 13 they have been given leaves of absence, or if not available, to positions requiring 14 like training and experience, or to other positions in the school system for which

27

2829

30

31

32

33 34

35

36

37

38 39

- 15 they are qualified by training and experience;
- 16 (4) No appointment of new teachers shall be made while there are 17 available teachers on unrequested leave of absence who are properly qualified to 18 fill such vacancies;
- 19 (5)] Seniority or years of service shall not be used as criteria for 20 reduction in force; effective teacher performance based on documented 21 student learning and growth shall be the deciding criterion.
- 22 2. A teacher placed on leave of absence may engage in teaching or another occupation during the period of such leave;
- [(6)] 3. The leave of absence shall not impair the tenure of a teacher;
- [(7)] 4. The leave of absence shall continue for a period of not more than three years unless extended by the board.
 - [2.] 5. Should a board of education choose to utilize the mechanism for reducing teacher forces as provided in subsection 1 of this section in an attempt to manage adverse financial conditions caused at least partially by a withholding of, or a decrease or less than expected increase in, education appropriations, then the district additionally shall follow the provisions of subsection 3 of this section.
 - [3.] 6. If a school district has an unrestricted combined ending fund balance of more than ten percent of current expenditures in its teachers' and incidental funds, and in the subsequent fiscal year such district, because of state appropriations, places a contracted teacher on leave of absence after forty days subsequent to the governor signing the elementary and secondary education appropriation bill, the district shall pay the affected teacher the greater of his or her salary for any days worked under the contract, or a sum equal to three thousand dollars.
- 168.128. The board of education of each school district shall maintain
 2 records showing periods of service, dates of appointment, and other necessary
 3 information for the enforcement of sections 168.102 to 168.130. In addition, the
 4 board of education of each school district shall cause a comprehensive,
 5 performance-based evaluation for each teacher employed by the district. Such
 6 evaluations shall be ongoing and of sufficient specificity and frequency to provide
 7 for demonstrated standards of competency and academic ability. Student
 8 performance shall be a factor in the measurement of educator
 9 evaluations. All evaluations shall be maintained in the teacher's personnel file
 10 at the office of the board of education. A copy of each evaluation shall be
 11 provided to the teacher and appropriate administrator. The state department of

2

3

4 5

6

7

8

9

10 11

12

13

1415

1617

18

1920

21

22

23

24

2526

27

28

29

30

12 elementary and secondary education shall provide suggested procedures for such13 an evaluation.

Section 1. Notwithstanding the provisions of section 1.140, to the contrary, the provisions of this act shall be nonseverable, and if any provision is for any reason held to be invalid, such decision shall invalidate all of the remaining provisions of this act.

[168.221. 1. The first five years of employment of all teachers entering the employment of the metropolitan school district shall be deemed a period of probation during which period all appointments of teachers shall expire at the end of each school year. During the probationary period any probationary teacher whose work is unsatisfactory shall be furnished by the superintendent of schools with a written statement setting forth the nature of his incompetency. If improvement satisfactory to the superintendent is not made within one semester after the receipt of the statement, the probationary teacher shall be dismissed. The semester granted the probationary teacher in which to improve shall not in any case be a means of prolonging the probationary period beyond five years and six months from the date on which the teacher entered the employ of the board of education. The superintendent of schools on or before the fifteenth day of April in each year shall notify probationary teachers who will not be retained by the school district of the termination of their services. Any probationary teacher who is not so notified shall be deemed to have been appointed for the next school year. Any principal who prior to becoming a principal had attained permanent employee status as a teacher shall upon ceasing to be a principal have a right to resume his or her permanent teacher position with the time served as a principal being treated as if such time had been served as a teacher for the purpose of calculating seniority and pay scale. The rights and duties and remuneration of a teacher who was formerly a principal shall be the same as any other teacher with the same level of qualifications and time of service.

2. After completion of satisfactory probationary services, appointments of teachers shall become permanent, subject to

31

32

3334

35 36

37

38

39

40

41 42

43

44

45

46 47

48

4950

5152

53

54

55

56

57

5859

60

6162

63

64

65

66

removal for any one or more causes herein described and to the right of the board to terminate the services of all who attain the age of compulsory retirement fixed by the retirement system. In determining the duration of the probationary period of employment in this section specified, the time of service rendered as a substitute teacher shall not be included.

3. No teacher whose appointment has become permanent may be removed except for one or more of the following causes: immorality, inefficiency in line of duty, violation of the published regulations of the school district, violation of the laws of Missouri governing the public schools of the state, or physical or mental condition which incapacitates him for instructing or associating with children, and then only by a vote of not less than a majority of all the members of the board, upon written charges presented by the superintendent of schools, to be heard by the board after thirty days' notice, with copy of the charges served upon the person against whom they are preferred, who shall have the privilege of being present at the hearing, together with counsel, offering evidence and making defense thereto. Notifications received by an employee during a vacation period shall be considered as received on the first day of the school term following. At the request of any person so charged the hearing shall be public. During any time in which powers granted to the district's board of education are vested in a special administrative board, the special administrative board may appoint a hearing officer to conduct the hearing. The hearing officer shall conduct the hearing as a contested case under chapter 536 and shall issue a written recommendation to the board rendering the charges against the teacher. The board shall render a decision on the charges upon the review of the hearing officer's recommendations and the record from the hearing. The action and decision of the board upon the charges shall be final. Pending the hearing of the charges, the person charged may be suspended if the rules of the board so prescribe, but in the event the board does not by a majority vote of all the members remove the teacher upon charges presented by the superintendent, the person shall not suffer any loss of salary by reason of the suspension. Inefficiency

67

68

69 70

7172

73

74

75

76 77

78

79

80

81 82

83

84

8586

87

88

89

90

9192

93

94 95

96

9798

99

100

101102

in line of duty is cause for dismissal only after the teacher has been notified in writing at least one semester prior to the presentment of charges against him by the superintendent. The notification shall specify the nature of the inefficiency with such particularity as to enable the teacher to be informed of the nature of his inefficiency.

- 4. No teacher whose appointment has become permanent shall be demoted nor shall his salary be reduced unless the same procedure is followed as herein stated for the removal of the teacher because of inefficiency in line of duty, and any teacher whose salary is reduced or who is demoted may waive the presentment of charges against him by the superintendent and a hearing thereon by the board. The foregoing provision shall apply only to permanent teachers prior to the compulsory retirement age under the retirement system. Nothing herein contained shall in any way restrict or limit the power of the board of education to make reductions in the number of teachers or principals, or both, because of insufficient funds, decrease in pupil enrollment, or abolition of particular subjects or courses of instruction, except that the abolition of particular subjects or courses of instruction shall not cause those teachers who have been teaching the subjects or giving the courses of instruction to be placed on leave of absence as herein provided who are qualified to teach other subjects or courses of instruction, if positions are available for the teachers in the other subjects or courses of instruction.
- 5. Whenever it is necessary to decrease the number of teachers because of insufficient funds or a substantial decrease of pupil population within the school district, the board of education upon recommendation of the superintendent of schools may cause the necessary number of teachers beginning with those serving probationary periods to be placed on leave of absence without pay, but only in the inverse order of their appointment. Nothing herein stated shall prevent a readjustment by the board of education of existing salary schedules. No teacher placed on a leave of absence shall be precluded from securing other employment during the period of the leave of absence. Each teacher placed on leave of

absence shall be reinstated in inverse order of his placement on leave of absence. Such reemployment shall not result in a loss of status or credit for previous years of service. No new appointments shall be made while there are available teachers on leave of absence who are seventy years of age or less and who are adequately qualified to fill the vacancy unless the teachers fail to advise the superintendent of schools within thirty days from the date of notification by the superintendent of schools that positions are available to them that they will return to employment and will assume the duties of the position to which appointed not later than the beginning of the school year next following the date of the notice by the superintendent of schools.

- 6. If any regulation which deals with the promotion of teachers is amended by increasing the qualifications necessary to be met before a teacher is eligible for promotion, the amendment shall fix an effective date which shall allow a reasonable length of time within which teachers may become qualified for promotion under the regulations.
- 7. A teacher whose appointment has become permanent may give up the right to a permanent appointment to participate in the teacher choice compensation package under sections 168.745 to 168.750.]

Section B. Because of the importance of providing an adequate education for students enrolled in an unaccredited school district, the enactment of sections 135.712, 135.713, 135.714, 135.715, 135.716, 135.717, 135.719, 160.402, 162.086, 167.133, 167.403, 167.406, 167.409, 167.418, 168.075, and 1, and the repeal and reenactment of sections 162.081, 163.021, 163.036, and 167.131 of section A of this act is deemed necessary for the immediate preservation of the public health, welfare, peace and safety, and is hereby declared to be an emergency act within the meaning of the constitution, and the enactment of sections 135.712, 135.713, 135.714, 135.715, 135.716, 135.717, 135.719, 160.402, 162.086, 167.133, 167.403, 167.406, 167.409, 167.418, 168.075, and 1, and the repeal and reenactment of sections 162.081, 163.021, 163.036, and 167.131 of section A of this act shall be in full force and effect upon its passage and approval.

Section C. Because of the importance of providing an adequate education for students in Missouri schools, the repeal and reenactment of sections 168.104,

3 168.106, 168.116, 168.124, and 168.128, and the repeal of section 168.221 of

4 section A of this act is deemed necessary for the immediate preservation of the

5 public health, welfare, peace and safety, and is hereby declared to be an

6 emergency act within the meaning of the constitution, and the repeal and

7 reenactment of sections 168.104, 168.106, 168.116, 168.124, and 168.128, and the

8 repeal of section 168.221 of section A of this act shall become effective July 1,

9 2012, or upon approval, whichever occurs first.

Unofficial

Bill

Copy