## SECOND REGULAR SESSION

# **SENATE BILL NO. 576**

## 96TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR STOUFFER.

Pre-filed December 21, 2011, and ordered printed.

TERRY L. SPIELER, Secretary.

#### 4705S.02I

# AN ACT

To repeal sections 29.205, 160.400, 160.405, 160.410, 160.415, and 160.420, RSMo, and to enact in lieu thereof nine new sections relating to charter schools.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 29.205, 160.400, 160.405, 160.410, 160.415, and 2 160.420, RSMo, are repealed and nine new sections enacted in lieu thereof, to be 3 known as sections 29.205, 160.400, 160.403, 160.405, 160.410, 160.415, 160.417,

4 160.420, and 160.425, to read as follows:

29.205. Notwithstanding any provision of law to the contrary, the state auditor shall have the power to audit any school district **or charter school** within the state in the same manner as the auditor may audit any agency of the state.

160.400. 1. A charter school is an independent public school.

2 2. Except as further provided in subsection 4 of this section,
3 charter schools may be operated only:

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(1) In a metropolitan school district [or];

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(2) In an urban school district containing most or all of a city with a population greater than three hundred fifty thousand inhabitants [and may be sponsored by any of the following];

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(3) In a school district that has been declared unaccredited;

(4) In a provisionally accredited school district; or

10 (5) In a school district that has been accredited without
11 provisions, sponsored only by the local school board.

3. Except as further provided in subsection 4 of this section, the
following entities are eligible to sponsor charter schools:

14 (1) The school board of the district **in any district which is** 15 sponsoring a charter school as of August 27, 2012, as permitted under 16 subdivision (1) of subsection 2 of this section, or the special 17 administrative board of a metropolitan school district during any time 18 in which powers granted to the district's board of education are vested 19 in a special administrative board;

20 (2) A public four-year college or university [with its primary campus in 21 the school district or in a county adjacent to the county in which the district is 22 located,] with an approved teacher education program that meets regional or 23 national standards of accreditation;

24 (3) A community college [located in], the service area of which
25 encompasses some portion of the district; [or]

(4) Any private four-year college or university [located in a city not within
a county] with an enrollment of at least one thousand students, with its
primary campus in Missouri, and with an approved teacher preparation
program;

30 (5) Any two-year private vocational or technical school 31 designated as a 501(c)(3) nonprofit organization under the Internal 32 Revenue Code of 1986, as amended, which is a member of the North 33 Central Association and accredited by the Higher Learning 34 Commission, with its primary campus in Missouri;

35 (6) The Missouri charter public school commission created in
 36 section 160.425; or

(7) A nonprofitor charitable organization, excluding a nonpublic
sectarian or religious institution which is exempt from federal taxation
under section 501(c)(3) or 501(c)(6) of the Internal Revenue Code of
1986, as amended, and is in compliance with the annual filing
requirements of the secretary of state under section 355.011.

424. In any school district classified as unaccredited  $\mathbf{or}$ 43provisionally accredited where a charter school is operating and is 44 sponsored by an entity other than the local school board, when the school district becomes classified as accredited without provisions, a 45charter school may continue to be sponsored by the entity sponsoring 46it prior to the classification of accredited without provisions and shall 47not be limited to the local school board as sponsor. A charter school 48operating in a school district identified in subdivision (1) or (2) of 49subsection 2 of this section may be sponsored by any of the entities 50

51 identified in subsection 3 of this section, irrespective of the 52 accreditation classification of the district in which it is located.

[3.] 5. The mayor of a city not within a county may request a sponsor under subdivision (2), (3), [or] (4), (5), (6), or (7) of subsection [2] 3 of this section to consider sponsoring a "workplace charter school", which is defined for purposes of sections 160.400 to [160.420] 160.425 as a charter school with the ability to target prospective students whose parent or parents are employed in a business district, as defined in the charter, which is located in the city.

[4.] 6. No sponsor shall receive from an applicant for a charter school any
fee of any type for the consideration of a charter, nor may a sponsor condition its
consideration of a charter on the promise of future payment of any kind.

[5.] 7. The charter school shall be organized as a Missouri nonprofit
corporation incorporated pursuant to chapter 355. The charter provided for herein
shall constitute a contract between the sponsor and the charter school.

[6.] 8. As a nonprofit corporation incorporated pursuant to chapter 355, the charter school shall select the method for election of officers pursuant to section 355.326 based on the class of corporation selected. Meetings of the governing board of the charter school shall be subject to the provisions of sections 69 610.010 to 610.030[, the open meetings law].

[7.] 9. A sponsor of a charter school, its agents and employees are not liable for any acts or omissions of a charter school that it sponsors, including acts or omissions relating to the charter submitted by the charter school, the operation of the charter school and the performance of the charter school.

74[8.] 10. A charter school may affiliate with a four-year college or university, including a private college or university, or a community college as 7576otherwise specified in subsection [2] 3 of this section when its charter is granted by a sponsor other than such college, university or community college. Affiliation 77 status recognizes a relationship between the charter school and the college or 78university for purposes of teacher training and staff development, curriculum and 79 assessment development, use of physical facilities owned by or rented on behalf 80 of the college or university, and other similar purposes. [The primary campus of 81 82the college or university must be located within the county in which the school 83 district lies wherein the charter school is located or in a county adjacent to the 84 county in which the district is located.] A university, college or community college may not charge or accept a fee for affiliation status. 85

[9.] 11. The expenses associated with sponsorship of charter schools shall

be defrayed by the department of elementary and secondary education retaining 87 88 one and five-tenths percent of the amount of state and local funding allocated to the charter school under section 160.415, not to exceed one hundred twenty-five 89 90 thousand dollars, adjusted for inflation. [Such amount shall not be withheld when the sponsor is a school district or the state board of education.] The department 9192of elementary and secondary education shall remit the retained funds for each 93 charter school to the school's sponsor, provided the sponsor remains in good 94standing by fulfilling its sponsorship obligations under sections 160.400 to 95[160.420] 160.425 and 167.349 with regard to each charter school it sponsors, including appropriate demonstration of the following: 96

97 (1) Expends no less than ninety percent of its charter school sponsorship
98 funds in support of its charter school sponsorship program, or as a direct
99 investment in the sponsored schools;

100 (2) Maintains a comprehensive application process that follows fair 101 procedures and rigorous criteria and grants charters only to those developers who 102 demonstrate strong capacity for establishing and operating a quality charter 103 school;

104 (3) Negotiates contracts with charter schools that clearly articulate the
105 rights and responsibilities of each party regarding school autonomy, expected
106 outcomes, measures for evaluating success or failure, performance consequences,
107 and other material terms;

(4) Conducts contract oversight that evaluates performance, monitors
compliance, informs intervention and renewal decisions, and ensures autonomy
provided under applicable law; and

(5) Designs and implements a transparent and rigorous process that usescomprehensive data to make merit-based renewal decisions.

113 12. Sponsors receiving funds under subsection 11 of this section 114 shall be required to submit annual reports to the joint committee on 115 education demonstrating they are in compliance with subsection 16 of 116 this section.

[10.] 13. No university, college or community college shall grant a charter
to a nonprofit corporation if an employee of the university, college or community
college is a member of the corporation's board of directors.

[11.] 14. No sponsor shall grant a charter under sections 160.400 to
[160.420] 160.425 and 167.349 without ensuring that a criminal background
check and [child abuse] family care safety registry check are conducted for all

123 members of the governing board of the charter schools or the incorporators of the 124 charter school if initial directors are not named in the articles of incorporation, 125 nor shall a sponsor renew a charter without ensuring a criminal background 126 check and [child abuse] family care registry check are conducted for each 127 member of the governing board of the charter school.

128[12.] 15. No member of the governing board of a charter school shall hold 129any office or employment from the board or the charter school while serving as a member, nor shall the member have any substantial interest, as defined in 130 131section 105.450, in any entity employed by or contracting with the board. No board member shall be an employee of a company that provides substantial 132133 services to the charter school. All members of the governing board of the charter school shall be considered decision-making public servants as defined in section 134 105.450 for the purposes of the financial disclosure requirements contained in 135136sections 105.483, 105.485, 105.487, and 105.489.

[13.] 16. A sponsor shall provide timely submission to the state board of education of all data necessary to demonstrate that the sponsor is in material compliance with all requirements of sections 160.400 to [160.420] 160.425 and 140 167.349.

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# 17. A sponsor shall develop the policies and procedures for:

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(1) The review of a charter school proposal;

143 (2) The granting of a charter;

144 (3) The performance framework that the sponsor will use to145 evaluate the performance of charter schools;

(4) The sponsor's renewal, revocation, and nonrenewal processes;
(5) Additional criteria that the sponsor will use for ongoing
oversight of the charter; and

149 (6) Procedures to be implemented if a charter school should
150 close, including but not limited to:

(a) A notification plan to inform parents or guardians of
students, the local school district, the retirement system in which the
charter school's employees participate, and the state board of education
upon closure;

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(c) The transfer or repository of personnel records upon closure;

(b) The transfer or repository of student records upon closure;

157 (d) The disposition of the charter school's assets upon closure.
158 The department shall provide guidance to sponsors in developing such

### 159 policies and procedures.

160[14.] 18. The state board of education shall ensure each sponsor is in compliance with all requirements under sections 160.400 to [160.420] 160.425 161162and 167.349 for each charter school sponsored by any sponsor. The state board 163shall notify each sponsor of the standards for sponsorship of charter schools[, 164delineating both what is] as mandated by statute [and what best practices 165dictate]. The state board shall evaluate sponsors to determine compliance with these standards every three years. The state board, after 166a public hearing, may require remedial action for a sponsor that it finds has not 167168fulfilled its obligations of sponsorship, such remedial actions including 169withholding the sponsor's funding and suspending [for a period of up to one year] the sponsor's authority to sponsor a school that it currently sponsors or to sponsor 170any additional school until the sponsor is reauthorized by the state board 171of education pursuant to section 160.403. If the state board removes the 172authority to sponsor a currently operating charter school pursuant to any 173174provision of law, the [state board] Missouri charter public school 175commission shall become the [interim] sponsor of the school [for a period of up to three years until the school finds a new sponsor or until the charter contract 176177period lapses].

178 19. During any time in which powers granted to the board of 179 education of a metropolitan school district are vested in a special 180 administrative board, the special administrative board may sponsor a 181 charter school.

160.403. 1. The department of elementary and secondary education shall establish an annual application and approval process for all entities eligible to sponsor charters as set forth in section 160.400 which are not sponsoring a charter school as of August 28, 2012. No later than January 1, 2013, the department shall make available information and guidelines for all eligible sponsors concerning the opportunity to apply for sponsoring authority under this section.

8 2. The application process for sponsorship shall require each 9 interested eligible sponsor to submit an application by April first that 10 includes the following:

(1) Written notification of intent to serve as a charter school
sponsor in accordance with sections 160.400 to 160.425 and section
13 167.349;

14 (2) Evidence of the applicant sponsor's budget and personnel
15 capacity;

(3) An outline of the request for proposal that the applicant
sponsor would, if approved as a charter sponsor, issue to solicit charter
school applicants consistent with sections 160.400 to 160.425;

(4) The performance framework that the applicant sponsor
would, if approved as a charter sponsor, use to guide the establishment
of a charter contract and for ongoing oversight and a description of
how it would evaluate the charter schools it sponsors; and

(5) The applicant sponsor's renewal, revocation, and nonrenewal
 processes consistent with section 160.405.

25 3. By July first of each year, the department shall decide 26 whether to grant or deny a sponsoring authority to a sponsor 27 applicant. This decision shall be made based on the applicant charter's 28 compliance with sections 160.400 to 160.425.

4. Within thirty days of the department's decision, the department shall execute a renewable sponsoring contract with each entity it has approved as a sponsor. The term of each authorizing contract shall be ten years. No eligible sponsor which is not currently sponsoring a charter school as of August 28, 2012, shall commence charter sponsorship without approval from the state board of education and a sponsor contract with the state board of education in effect.

160.405. 1. A person, group or organization seeking to establish a charter school shall submit the proposed charter, as provided in this section, to a sponsor.  $\mathbf{2}$ If the sponsor is not a school board, the applicant shall give a copy of its 3 application to the school board of the district in which the charter school is to be 4 located and to the state board of education, within five business days of the date  $\mathbf{5}$ the application is filed with the proposed sponsor. The school board may file 6 7objections with the proposed sponsor, and, if a charter is granted, the school board may file objections with the state board of education. The charter shall 8 9 include a mission statement for the charter school, a description of the charter 10 school's organizational structure and bylaws of the governing body, which will be 11 responsible for the policy and operational decisions of the charter school, a financial plan for the first three years of operation of the charter school including 12provisions for annual audits, a description of the charter school's policy for 13securing personnel services, its personnel policies, personnel qualifications, and 14

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professional development plan, a description of the grades or ages of students being served, the school's calendar of operation, which shall include at least the equivalent of a full school term as defined in section 160.011, and an outline of criteria specified in this section designed to measure the effectiveness of the school. The charter shall also state:

20(1) [The educational goals and objectives to be achieved by the charter school] A legally binding performance contract, which shall contain a 21complete set of indicators, measures, metrics, and targets in the 22following areas: academic program performance, including specific 2324goals on graduation rates and standardized test performance and 25student academic growth; operational program performance, including 26governance and financial management; and, if applicable, elements 27related specifically to the charter school's mission and vision;

(2) A description of the charter school's educational program andcurriculum;

30 (3) The term of the charter, which shall be [not less than] five years[, nor
31 greater than ten years] and shall be renewable;

(4) A description of the charter school's pupil performance standards,
which [must] shall meet the requirements of subdivision (6) of subsection 5 of
this section. The charter school program [must] shall be designed to enable each
pupil to achieve such standards;

36 (5) A description of the governance and operation of the charter school,
37 including the nature and extent of parental, professional educator, and
38 community involvement in the governance and operation of the charter school;
39 [and]

40 (6) A description of the charter school's policies on student discipline and 41 student admission, which shall include a statement, where applicable, of the 42 validity of attendance of students who do not reside in the district but who may 43 be eligible to attend under the terms of judicial settlements **and procedures** 44 **that ensure admission of students with disabilities in a** 45 **nondiscriminatory manner;** 

46 (7) A description of the charter school's grievance procedure for
47 parents or guardians;

(8) A description of the agreement between the charter school
and the sponsor as to when a charter shall be revoked for failure to
comply with subsection 8 of this section and when it shall fail to be

51 renewed under subsection 9 of this section;

(9) Procedures to be implemented if the charter school should
close, as provided in subdivision (6) of subsection 17 of section 160.400;

(10) A description of the special education and related services
that shall be available to meet the needs of students with disabilities;
and

57 (11) For all new or revised charters, procedures to be used upon 58 closure of the charter school requiring that unobligated assets of the 59 charter school be returned to the department of elementary and 60 secondary education for their disposition.

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2. Proposed charters shall be subject to the following requirements:

62 (1) A charter shall be submitted to the sponsor, and follow the 63 sponsor's policies and procedures for review and granting of a charter 64 approval, and be approved by the state board of education by December 65 first of the year prior to the proposed opening date of the charter 66 school;

67 (2) A charter may be approved when the sponsor determines that the 68 requirements of this section are met and determines that the applicant is 69 sufficiently qualified to operate a charter school. The sponsor's decision of 70 approval or denial shall be made within ninety days of the filing of the proposed 71 charter;

[(2)] (3) If the charter is denied, the proposed sponsor shall notify the applicant in writing as to the reasons for its denial and forward a copy to the state board of education within five business days following the denial;

75[(3)] (4) If a proposed charter is denied by a sponsor, the proposed 76charter may be submitted to the state board of education, along with the 77sponsor's written reasons for its denial. If the state board determines that the 78applicant meets the requirements of this section, that the applicant is sufficiently 79qualified to operate the charter school, and that granting a charter to the applicant would be likely to provide educational benefit to the children of the 80 district, the state board may grant a charter and act as sponsor of the charter 81 school. The state board shall review the proposed charter and make a 82 determination of whether to deny or grant the proposed charter within sixty days 83 of receipt of the proposed charter, provided that any charter to be considered by 84 the state board of education under this subdivision shall be submitted no later 85than March first prior to the school year in which the charter school intends to 86

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[(4)] (5) The sponsor of a charter school shall give priority to charter 89 90 school applicants that propose a school oriented to high-risk students and to the reentry of dropouts into the school system. [If a sponsor grants three or more 9192charters, at least one-third of the charters granted by the sponsor shall be to 93 schools that actively recruit dropouts or high- risk students as their student body 94and address the needs of dropouts or high-risk students through their proposed 95mission, curriculum, teaching methods, and services.] For purposes of this subsection, a "high-risk" student is one who is at least one year behind in 96 97satisfactory completion of course work or obtaining [credits for graduation, pregnant or a parent, homeless or has been homeless sometime within the 98 preceding six months, has limited English proficiency, has been suspended from 99 school three or more times, is eligible for free or reduced-price school lunch, or 100has been referred by the school district for enrollment in an alternative program] 101 102high school credits for graduation, has dropped out of school, is at risk 103 of dropping out of school, needs drug and alcohol treatment, has severe behavioral problems, has been suspended from school three or more 104times, has a history of severe truancy, is a pregnant or parenting teen, 105106 has been referred for enrollment by the judicial system, is exiting incarceration, is a refugee, is homeless or has been homeless sometime 107 108 within the preceding six months, has been referred by an area school 109 district for enrollment in an alternative program, or qualifies as high risk under department of elementary and secondary education 110 guidelines. "Dropout" shall be defined through the guidelines of the school core 111 112data report. The provisions of this subsection do not apply to charters sponsored 113by the state board of education.

1143. If a charter is approved by a sponsor, the charter application shall be submitted to the state board of education, along with a statement of finding that 115the application meets the requirements of sections 160.400 to [160.420] 160.425116and section [167.439] 167.349 and a monitoring plan under which the charter 117sponsor [will] shall evaluate the academic performance of students enrolled in 118the charter school. The state board of education may, within sixty days, 119disapprove the granting of the charter. The state board of education may 120disapprove a charter on grounds that the application fails to meet the 121122requirements of sections 160.400 to [160.420] 160.425 and section 167.349 or that

123a charter sponsor previously failed to meet the statutory responsibilities of a 124charter sponsor.

1254. Any disapproval of a charter pursuant to subsection 3 of this section 126 shall be subject to judicial review pursuant to chapter 536.

1275. A charter school shall, as provided in its charter:

128(1) Be nonsectarian in its programs, admission policies, employment 129practices, and all other operations;

130 (2) Comply with laws and regulations of the state, county, or city relating 131to health, safety, and state minimum educational standards, as specified by the 132state board of education, including the requirements relating to student discipline 133under sections 160.261, 167.161, 167.164, and 167.171, notification of criminal conduct to law enforcement authorities under sections 167.115 to 167.117, 134academic assessment under section 160.518, transmittal of school records under 135section 167.020, [and] the minimum number of school days and hours required 136under section 160.041, and the employee criminal history background 137138 check and the family care safety registry check under section 168.133;

139(3) Except as provided in sections 160.400 to [160.420] 160.425, be 140exempt from all laws and rules relating to schools, governing boards and school districts; 141

142(4) Be financially accountable, use practices consistent with the Missouri 143financial accounting manual, provide for an annual audit by a certified public 144accountant, publish audit reports and annual financial reports [as provided in 145chapter 165, provided that the annual financial report may be published] on the charter school's internet website or on the department of elementary and 146secondary education's internet website [in addition to other publishing 147requirements], and provide liability insurance to indemnify the school, its board, 148staff and teachers against tort claims. A charter school that receives local 149educational agency status under subsection [6] 7 of this section shall meet the 150151requirements imposed by the Elementary and Secondary Education Act for audits 152of such agencies. For purposes of an audit by petition under section 29.230, a 153charter school shall be treated as a political subdivision on the same terms and 154conditions as the school district in which it is located. For the purposes of 155securing such insurance, a charter school shall be eligible for the Missouri public entity risk management fund pursuant to section 537.700. A charter school that 156157incurs debt [must] shall include a repayment plan in its financial plan;

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(5) Provide a comprehensive program of instruction for at least one grade

or age group from kindergarten through grade twelve, which may include early
childhood education if funding for such programs is established by statute, as
specified in its charter;

162(6) (a) Design a method to measure pupil progress toward the pupil academic standards adopted by the state board of education pursuant to section 163164160.514, [collect baseline data during at least the first three years for 165determining how the charter school is performing] establish baseline student performance in accordance with the performance contract during the 166 first year of operation, collect student performance data as defined by 167168the annual performance report throughout the duration of the charter 169to annually monitor student academic performance, and to the extent 170applicable based upon grade levels offered by the charter school, 171participate in the statewide system of assessments, comprised of the essential skills tests and the nationally standardized norm-referenced achievement tests, 172173as designated by the state board pursuant to section 160.518, complete and 174distribute an annual report card as prescribed in section 160.522, which shall also 175include a statement that background checks have been completed on the charter school's board members, report to its sponsor, the local school district, and the 176177state board of education as to its teaching methods and any educational innovations and the results thereof, and provide data required for the study of 178179charter schools pursuant to subsection 4 of section 160.410. No charter school [will] shall be considered in the Missouri school improvement program review of 180181 the district in which it is located for the resource or process standards of the 182program.

183(b) For proposed high risk or alternative charter schools, sponsors shall approve performance measures based on mission, curriculum, teaching methods, 184and services. Sponsors shall also approve comprehensive academic and 185behavioral measures to determine whether students are meeting performance 186 standards on a different time frame as specified in that school's charter. Student 187 188 performance shall be assessed comprehensively to determine whether a high risk 189or alternative charter school has documented adequate student progress. Student 190 performance shall be based on sponsor-approved comprehensive measures as well 191as standardized public school measures. Annual presentation of charter school 192report card data to the department of elementary and secondary education, the 193state board, and the public shall include comprehensive measures of student 194progress.

195(c) Nothing in this [paragraph] subdivision shall be construed as 196 permitting a charter school to be held to lower performance standards than other public schools within a district; however, the charter of a charter school may 197 198 permit students to meet performance standards on a different time frame as 199 specified in its charter; the performance standards for alternative and 200special purpose charter schools that target high-risk students as 201defined in subdivision (5) of subsection 2 of this section shall be based 202 on measures defined in the school's performance contract with its 203sponsors;

(7) [Assure that the needs of special education children are met in
compliance] Comply with all applicable federal and state laws and regulations
regarding students with disabilities including sections 162.670 to
162.710, the Individuals with Disabilities Education Act (20 U.S.C. 1400)
and Section 504 of the Rehabilitation Act of 1973 (20 U.S.C. 794) or
successor legislation;

(8) Provide along with any request for review by the state board ofeducation the following:

(a) Documentation that the applicant has provided a copy of the application to the school board of the district in which the charter school is to be located, except in those circumstances where the school district is the sponsor of the charter school; and

(b) A statement outlining the reasons for approval or disapproval by the
sponsor, specifically addressing the requirements of sections 160.400 to [160.420]
160.425 and 167.349.

2196. (1) Proposed or existing high risk or alternative charter 220schools may include alternative arrangements for students to obtain 221credit for satisfying graduation requirements in the school's charter 222 application and charter. Alternative arrangements may include, but 223not be limited to, credit for off-campus instruction, embedded credit, 224work experience through an internship arranged through the school, and independent studies. When the state board of education approves 225226the charter, any such alternative arrangements shall be approved at 227such time.

(2) The department of elementary and secondary education shall
 conduct a study of any charter school granted alternative arrangements
 for students to obtain credit under this subsection after three years of

2337. The charter of a charter school may be amended at the request of the governing body of the charter school and on the approval of the sponsor. The 234sponsor and the governing board and staff of the charter school shall jointly 235236review the school's performance, management and operations [at least once every 237two years] during the first year of operation and then every other year after the most recent review or at any point where the operation or 238239management of the charter school is changed or transferred to another entity, 240either public or private. The governing board of a charter school may amend the 241charter, if the sponsor approves such amendment, or the sponsor and the 242governing board may reach an agreement in writing to reflect the charter school's 243decision to become a local educational agency [for the sole purpose of seeking direct access to federal grants]. In such case the sponsor shall give the 244department of elementary and secondary education written notice no later than 245246March first of any year, with the agreement to become effective July first. The 247department may waive the March first notice date in its discretion. The department shall identify and furnish a list of its regulations that pertain to local 248educational agencies to such schools within thirty days of receiving such notice. 249250[7.] 8. (1) A sponsor shall revoke a charter or take other appropriate 251remedial action, which may include placing the charter school on probationary 252status for no more than twelve months, provided that no more than one designation of probationary status shall be allowed for the duration of 253the charter contract, at any time if the charter school commits a serious 254255breach of one or more provisions of its charter or on any of the following grounds: failure to meet [academic performance standards] the performance contract 256as set forth in its charter, failure to meet generally accepted standards of fiscal 257management, failure to provide information necessary to confirm compliance with 258all provisions of the charter and sections 160.400 to [160.420] 160.425 and 259260167.349 within forty-five days following receipt of written notice requesting such information, or violation of law. 261

262 (2) The sponsor may place the charter school on probationary status to 263 allow the implementation of a remedial plan, which may require a change of 264 methodology, a change in leadership, or both, after which, if such plan is 265 unsuccessful, the charter may be revoked.

266 (3) At least sixty days before acting to revoke a charter, the sponsor shall

notify the governing board of the charter school of the proposed action in
writing. The notice shall state the grounds for the proposed action. The school's
governing board may request in writing a hearing before the sponsor within two
weeks of receiving the notice.

(4) The sponsor of a charter school shall establish procedures to conduct administrative hearings upon determination by the sponsor that grounds exist to revoke a charter. Final decisions of a sponsor from hearings conducted pursuant to this subsection are subject to [judicial review pursuant to chapter 536] an appeal to the state board of education, which shall determine whether the charter shall be revoked.

(5) A termination shall be effective only at the conclusion of the school
year, unless the sponsor determines that continued operation of the school
presents a clear and immediate threat to the health and safety of the children.

(6) A charter sponsor shall make available the school accountability report
card information as provided under section 160.522 and the results of the
academic monitoring required under subsection 3 of this section.

[8.] 9. (1) A sponsor shall take all reasonable steps necessary to confirm that each charter school sponsored by such sponsor is in material compliance and remains in material compliance with all material provisions of the charter and sections 160.400 to [160.420] 160.425 and 167.349. Every charter school shall provide all information necessary to confirm ongoing compliance with all provisions of its charter and sections 160.400 to [160.420] 160.425 and 167.349 in a timely manner to its sponsor.

(2) (a) Beginning August first during the year in which a charter is considered for renewal, a charter school sponsor shall demonstrate to the state board of education that the charter school is in compliance with federal and state law as provided in sections 160.400 to 160.425 and section 167.349 and the school's performance contract including but not limited to those requirements specific to academic performance.

(b) Along with data reflecting the academic performance standards indicated in paragraph (a) of this subdivision, the sponsor shall submit a revised charter application to the state board of education for review.

300 (c) Using the data requested and the revised charter application 301 under paragraphs (a) and (b) of this subdivision, the state board of 302 education shall determine if compliance with all standards enumerated in this subdivision has been achieved. The state board of education at
its next regularly scheduled meeting shall vote on the revised charter
application.

306 (d) If a charter school sponsor demonstrates the objectives
307 identified in paragraph (a) of this subdivision, the state board of
308 education shall renew the school's charter.

309 [9.] 10. A school district may enter into a lease with a charter school for physical facilities. A properly authorized charter school shall have the 310 right to purchase or lease an unused facility or unused portion of a 311facility from a school district. Such purchase or lease shall be made 312313available to a charter school at a fair market value prior to any unused facility or unused portion of a facility being offered to any noncharter 314school entity. No school district shall sell or lease a facility to another 315entity unless it has first complied with this subsection. 316

317 [10.] **11.** A governing board or a school district employee who has control 318over personnel actions shall not take unlawful reprisal against another employee at the school district because the employee is directly or indirectly involved in an 319 320application to establish a charter school. A governing board or a school district employee shall not take unlawful reprisal against an educational program of the 321school or the school district because an application to establish a charter school 322323proposes the conversion of all or a portion of the educational program to a charter 324school. As used in this subsection, "unlawful reprisal" means an action that is taken by a governing board or a school district employee as a direct result of a 325326lawful application to establish a charter school and that is adverse to another 327employee or an educational program.

[11.] **12.** Charter school board members shall be subject to the same members of acts while in office as if they were regularly and duly elected members of school boards in any other public school district in this state. The governing board of a charter school may participate, to the same extent as a school board, in the Missouri public entity risk management fund in the manner provided under sections 537.700 to 537.756.

[12.] 13. Any entity, either public or private, operating, administering,
or otherwise managing a charter school shall be considered a quasi-public
governmental body and subject to the provisions of sections 610.010 to 610.035.

337 [13.] 14. The chief financial officer of a charter school shall maintain:

338 (1) A surety bond in an amount determined by the sponsor to be adequate

339 based on the cash flow of the school; or

340 (2) An insurance policy issued by an insurance company licensed to do
341 business in Missouri on all employees in the amount of five hundred thousand
342 dollars or more that provides coverage in the event of employee theft.

160.410. 1. A charter school shall enroll:

 $\mathbf{2}$ 

(1) All pupils resident in the district in which it operates;

3 (2) Nonresident pupils eligible to attend a district's school under an urban
4 voluntary transfer program; [and]

5 (3) In the case of a charter school whose mission includes student 6 drop-out prevention or recovery, any nonresident pupil from the same 7 or an adjacent county who resides in a residential care facility, a 8 transitional living group home, or an independent living program 9 whose last school of enrollment is in the school district where the 10 charter school is established, who submits a timely application; and

(4) In the case of a workplace charter school, any student eligible to attend under subdivision (1) or (2) of this subsection whose parent is employed in the business district, who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level or building. The configuration of a business district shall be set forth in the charter and shall not be construed to create an undue advantage for a single employer or small number of employers.

2. If capacity is insufficient to enroll all pupils who submit a timely
application, the charter school shall have an admissions process that assures all
applicants of an equal chance of gaining admission except that:

(1) A charter school may establish a geographical area around the school whose residents will receive a preference for enrolling in the school, provided that such preferences do not result in the establishment of racially or socioeconomically isolated schools and provided such preferences conform to policies and guidelines established by the state board of education; [and]

26 (2) A charter school may also give a preference for admission of children 27 whose siblings attend the school or whose parents are employed at the school or 28 in the case of a workplace charter school, a child whose parent is employed in the 29 business district or at the business site of such school; and

30 (3) Charter alternative and special purpose schools may also give 31 a preference for admission to high-risk students, as defined in 32 subdivision (5) of subsection 2 of section 160.405, when the school 33 targets these students through its proposed mission, curriculum,34 teaching methods, and services.

353. A charter school shall not limit admission based on race, ethnicity, 36 national origin, disability, [gender,] income level, proficiency in the English language or athletic ability, but may limit admission to pupils within a given age 3738group or grade level. Charter schools may limit admission based on gender only when the school is a single-gender school. Students of a 39charter school that are present for the January membership count as 40defined in section 163.011 shall be counted in the performance of the 41charter school on the statewide assessments in that calendar year, 42unless otherwise exempted as English language learners. 43

44 4. The department of elementary and secondary education shall 45commission a study of the performance of students at each charter school in 46 comparison with an equivalent group of district students representing an 47equivalent demographic and geographic population and a study of the impact of charter schools upon the constituents they serve in the districts in which they are 4849located, to be conducted by the joint committee on education. The charter school study shall include analysis of the administrative and instructional practices of 50each charter school and shall include findings on innovative programs that 51illustrate best practices and lend themselves to replication or incorporation in 52other schools. The joint committee on education shall coordinate with individuals 53representing charter [public] schools and the districts in which charter schools 5455are located in conducting the study. The study of a charter school's student 56performance in relation to a comparable group shall be designed to provide information that would allow parents and educators to make valid comparisons 57of academic performance between the charter school's students and an equivalent 58group of district students representing an equivalent demographic and geographic 5960 population. The student performance assessment and comparison shall include, but may not be limited to: 61

62 (1) Missouri assessment program test performance and aggregate growth63 over several years;

64 (2) Student reenrollment rates;

65 (3) Educator, parent, and student satisfaction data;

66 (4) Graduation rates in secondary programs; and

67 (5) Performance of students enrolled in the same public school for three 68 or more consecutive years. The impact study shall be undertaken every two years 69 to determine the impact of charter schools on the constituents they serve in the 70districts where charter schools are operated. The impact study shall include, but is not limited to, determining if changes have been made in district policy or 7172procedures attributable to the charter school and to perceived changes in 73attitudes and expectations on the part of district personnel, school board 74members, parents, students, the business community and other education stakeholders. The department of elementary and secondary education shall make 7576 the results of the studies public and shall deliver copies to the governing boards 77of the charter schools, the sponsors of the charter schools, the school board and superintendent of the districts in which the charter schools are operated. 78

5. A charter school shall make available for public inspection, and provide
upon request, to the parent, guardian, or other custodian of any school-age pupil
resident in the district in which the school is located the following information:

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(1) The school's charter;

83 (2) The school's most recent annual report card published according to
84 section 160.522; [and]

85 (3) The results of background checks on the charter school's board86 members; and

(4) If a charter school is operated by a management company, a copy of the written contract between the governing board of the charter school and the educational management organization or the ocharter management organization for services. The charter school may charge reasonable fees, not to exceed the rate specified in section 610.026 for furnishing copies of documents under this subsection.

6. When a student attending a charter school who is a resident of the school district in which the charter school is located moves out of the boundaries of such school district, the student may complete the current semester and shall be considered a resident student. The student's parent or legal guardian shall be responsible for the student's transportation to and from the charter school.

99 7. If a change in school district boundary lines occurs under 100 section 162.223, 162.431, 162.441, or 162.451, or by action of the state 101 board of education under section 162.081, including attachment of a 102 school district's territory to another district or dissolution, such that 103 a student attending a charter school prior to such change no longer 104 resides in a school district in which the charter school is located, then  $\operatorname{SB}576$ 

105 the student may complete the current academic year at the charter 106 school. The student shall be considered a resident student. The 107 student's parent or legal guardian shall be responsible for the student's 108 transportation to and from the charter school.

1098. The provisions of sections 167.018 and 167.019 concerning110foster children's educational rights are applicable to charter schools.

160.415. 1. For the purposes of calculation and distribution of state school aid under section 163.031, pupils enrolled in a charter school shall be  $\mathbf{2}$ included in the pupil enrollment of the school district within which each pupil 3 resides. Each charter school shall report the names, addresses, and eligibility for 4 free and reduced lunch, special education, or limited English proficiency status, 5as well as eligibility for categorical aid, of pupils resident in a school district who 6 7 are enrolled in the charter school to the school district in which those pupils reside. The charter school shall report the average daily attendance data, free 8 9 and reduced lunch count, special education pupil count, and limited English proficiency pupil count to the state department of elementary and secondary 1011 education. Each charter school shall promptly notify the state department of elementary and secondary education and the pupil's school district when a 12student discontinues enrollment at a charter school. 13

14 2. Except as provided in subsections 3 and 4 of this section, the aid 15 payments for charter schools shall be as described in this subsection.

16 (1) A school district having one or more resident pupils attending a 17 charter school shall pay to the charter school an annual amount equal to the 18 product of the charter school's weighted average daily attendance and the state 19 adequacy target, multiplied by the dollar value modifier for the district, plus local 20 tax revenues per weighted average daily attendance from the incidental and 21 teachers' funds in excess of the performance levy as defined in section 163.011 22 plus all other state aid attributable to such pupils.

(2) The district of residence of a pupil attending a charter school shall also
pay to the charter school any other federal or state aid that the district receives
on account of such child.

(3) If the department overpays or underpays the amount due to the
charter school, such overpayment or underpayment shall be repaid by the public
charter school or credited to the public charter school in twelve equal payments
in the next fiscal year.

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(4) The amounts provided pursuant to this subsection shall be prorated

31 for partial year enrollment for a pupil.

(5) A school district shall pay the amounts due pursuant to this subsection
as the disbursal agent and no later than twenty days following the receipt of any
such funds. The department of elementary and secondary education shall pay the
amounts due when it acts as the disbursal agent within five days of the required
due date.

37 3. A workplace charter school shall receive payment for each eligible pupil 38 as provided under subsection 2 of this section, except that if the student is not a 39 resident of the district and is participating in a voluntary interdistrict transfer 40 program, the payment for such pupils shall be the same as provided under section 41 162.1060.

424. A charter school that has declared itself as a local educational agency shall receive from the department of elementary and secondary education an 43annual amount equal to the product of the charter school's weighted average daily 44 attendance and the state adequacy target, multiplied by the dollar value modifier 45for the district, plus local tax revenues per weighted average daily attendance 46 from the incidental and teachers funds in excess of the performance levy as 47defined in section 163.011 plus all other state aid attributable to such pupils. If 48a charter school declares itself as a local education agency, the department of 49 50elementary and secondary education shall, upon notice of the declaration, reduce 51the payment made to the school district by the amount specified in this 52subsection and pay directly to the charter school the annual amount reduced from 53the school district's payment.

5. If a school district fails to make timely payments of any amount for 54which it is the disbursal agent, the state department of elementary and secondary 55education shall authorize payment to the charter school of the amount due 56pursuant to subsection 2 of this section and shall deduct the same amount from 57the next state school aid apportionment to the owing school district. If a charter 58school is paid more or less than the amounts due pursuant to this section, the 59amount of overpayment or underpayment shall be adjusted equally in the next 60 61twelve payments by the school district or the department of elementary and 62secondary education, as appropriate. Any dispute between the school district and 63 a charter school as to the amount owing to the charter school shall be resolved by the department of elementary and secondary education, and the department's 64decision shall be the final administrative action for the purposes of review 65pursuant to chapter 536. During the period of dispute, the department of 66

67 elementary and secondary education shall make every administrative and68 statutory effort to allow the continued education of children in their current69 public charter school setting.

706. The charter school and a local school board may agree by contract for services to be provided by the school district to the charter school. The charter 71school may contract with any other entity for services. Such services may include 72but are not limited to food service, custodial service, maintenance, management 7374assistance, curriculum assistance, media services and libraries and shall be 75subject to negotiation between the charter school and the local school board or other entity. Documented actual costs of such services shall be paid for by the 7677charter school.

78 7. In the case of a proposed charter school that intends to 79 contract with an education service provider for substantial educational 80 services, management services, the request for proposals shall 81 additionally require the charter school applicant to:

(1) Provide evidence of the education service provider's success
in serving student populations similar to the targeted population,
including demonstrated academic achievement as well as successful
management of nonacademic school functions, if applicable;

86 (2) Provide a term sheet setting forth the proposed duration of the service contract; roles and responsibilities of the governing board, 87 the school staff, and the service provider; scope of services and 88 resources to be provided by the service provider; performance 89 90 evaluation measures and time lines; compensation structure, including clear identification of all fees to be paid to the service provider; 91 methods of contract oversight and enforcement; investment disclosure; 92and conditions for renewal and termination of the contract; 93

94 (3) Disclose any known conflicts of interest between the school
95 governing board and proposed service provider or any affiliated
96 business entities;

97 (4) Disclose and explain any termination or nonrenewal of
98 contracts for equivalent services for any other charter school in the
99 United States within the past five years;

100 (5) Ensure that the legal counsel for the charter school shall
101 report directly to the charter school's governing board; and

102 (6) Provide a process to ensure that the expenditures that the
103 educational service provider intends to bill to the charter school shall

104 receive prior approval of the governing board or its designee.

8. A charter school may enter into contracts with community partnerships
and state agencies acting in collaboration with such partnerships that provide
services to children and their families linked to the school.

108 [8.] 9. A charter school shall be eligible for transportation state aid 109 pursuant to section 163.161 and shall be free to contract with the local district, 110 or any other entity, for the provision of transportation to the students of the 111 charter school.

[9.] 10. (1) The proportionate share of state and federal resources generated by students with disabilities or staff serving them shall be paid in full to charter schools enrolling those students by their school district where such enrollment is through a contract for services described in this section. The proportionate share of money generated under other federal or state categorical aid programs shall be directed to charter schools serving such students eligible for that aid.

(2) A charter school [district] shall provide the special services provided
pursuant to section 162.705 and may provide the special services pursuant to a
contract with a school district or any provider of such services.

122 [10.] 11. A charter school may not charge tuition, nor may it impose fees 123 that a school district is prohibited from imposing.

124[11.] 12. A charter school is authorized to incur debt in anticipation of 125receipt of funds. A charter school may also borrow to finance facilities and other 126capital items. A school district may incur bonded indebtedness or take other 127measures to provide for physical facilities and other capital items for charter 128schools that it sponsors or contracts with. Upon the dissolution of a charter 129school, any liabilities of the corporation will be satisfied through the procedures 130of chapter 355. The department of elementary and secondary education may withhold funding at a level the department determines to be 131adequate during a school's last year of operation until the department 132133 determines that school records, liabilities, and reporting requirements, including a full audit, are satisfied. 134

[12.] 13. Charter schools shall not have the power to acquire property byeminent domain.

[13.] 14. The governing body of a charter school is authorized to accept
grants, gifts or donations of any kind and to expend or use such grants, gifts or
donations. A grant, gift or donation may not be accepted by the governing body

140 if it is subject to any condition contrary to law applicable to the charter school or

141 other public schools, or contrary to the terms of the charter.

160.417. 1. By October 1, 2012, and by each October first thereafter, the sponsor of each charter school shall review the  $\mathbf{2}$ information submitted on the report required by section 162.821 to 3 identify charter schools experiencing financial stress. The department 4 of elementary and secondary education shall be authorized to obtain 5such additional information from a charter school as may be necessary 6 to determine the financial condition of the charter school. Annually, 7 a listing of charter schools identified as experiencing financial stress 8 9 according to the provisions of this section shall be provided to the governor, speaker of the house of representatives, and president pro 1011 tem of the senate by the department of elementary and secondary 12education.

13 2. For the purposes of this section, a charter school shall be
14 identified as experiencing financial stress if it:

15 (1) At the end of its most recently completed fiscal year:

16 (a) Has a negative balance in its operating funds; or

17(b) Has a combined balance of less than three percent of the18amount expended from such funds during the previous fiscal year; or

19 (2) For the most recently completed fiscal year expenditures,
20 exceeded receipts for any of its funds because of recurring costs.

213. The sponsor shall notify by November first the governing 22board of the charter school identified as experiencing financial stress. Upon receiving the notification, the governing board shall 23develop, or cause to have developed, and shall approve a budget and 2425education plan on forms provided by the sponsor. The budget and education plan shall be submitted to the sponsor, signed by the officers 26of the charter school, within forty-five calendar days of notification 27that the charter school has been identified as experiencing financial 2829stress. Minimally, the budget and education plan shall:

30 (1) Give assurances that adequate educational services to 31 students of the charter school shall continue uninterrupted for the 32 remainder of the current school year and that the charter school can 33 provide the minimum number of school days and hours required by 34 section 160.041;

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(2) Outline a procedure to be followed by the charter school to

36 report to charter school patrons about the financial condition of the37 charter school; and

(3) Detail the expenditure reduction measures, revenue
increases, or other actions to be taken by the charter school to address
its condition of financial stress.

4. Upon receipt and following review of any budget and 41education plan, the sponsor may make suggestions to improve the 42plan. Nothing in sections 160.400 to 160.425 or section 167.349 shall 43exempt a charter school from submitting a budget and education plan 44 to the sponsor according to the provisions of this section following each 45such notification that a charter school has been identified as 46experiencing financial stress, except that the sponsor may permit a 47charter school's governing board to make amendments to or update a 4849budget and education plan previously submitted to the sponsor.

50 5. The department may withhold any payment of financial aid 51 otherwise due to the charter school until such time as the sponsor and 52 the charter school have fully complied with this section.

160.420. 1. Any school district in which charter schools may be 2established under sections 160.400 to [160.420] 160.425 shall establish a uniform 3 policy which provides that if a charter school offers to retain the services of an employee of a school district, and the employee accepts a position at the charter 4 school, an employee at the employee's option may remain an employee of the  $\mathbf{5}$ district and the charter school shall pay to the district the district's full costs of 6 salary and benefits provided to the employee. The district's policy shall provide 7 that any teacher who accepts a position at a charter school and opts to remain an 8 employee of the district retains such teacher's permanent teacher status and 9 retains such teacher's seniority rights in the district for three years. The school 10 district shall not be liable for any such employee's acts while an employee of the 11 charter school. 12

2. A charter school may employ noncertificated instructional personnel; provided that no more than twenty percent of the full-time equivalent instructional staff positions at the school are filled by noncertificated personnel. All noncertificated instructional personnel shall be supervised by certificated instructional personnel. A charter school that has a foreign language immersion experience as its chief educational mission, as stated in its charter, shall not be subject to the twenty-percent requirement of this subsection but shall ensure that

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any teachers whose duties include instruction given in a foreign language have 2021current valid credentials in the country in which such teacher received his or her training and shall remain subject to the remaining requirements of this 2223subsection. The charter school shall ensure that all instructional employees of the charter school have experience, training and skills appropriate to the 2425instructional duties of the employee, and the charter school shall ensure that a criminal background check and [child abuse] family care safety registry check 2627are conducted for each employee of the charter school prior to the hiring of the 28employee under the requirements of section 168.133. The charter school may not employ instructional personnel whose certificate of license to teach has 29been revoked or is currently suspended by the state board of 30

31 education. Appropriate experience, training and skills of noncertificated32 instructional personnel shall be determined considering:

33 (1) Teaching certificates issued by another state or states;

34 (2) Certification by the National [Standards] Board for Professional
 35 Teaching Standards;

36 (3) College degrees in the appropriate field;

37 (4) Evidence of technical training and competence when such is38 appropriate; and

39 (5) The level of supervision and coordination with certificated40 instructional staff.

413. Personnel employed by the charter school shall participate in the 42retirement system of the school district in which the charter school is located, subject to the same terms, conditions, requirements and other provisions 43applicable to personnel employed by the school district. For purposes of 44participating in the retirement system, the charter school shall be considered to 45be a public school within the school district, and personnel employed by the 46charter school shall be public school employees. In the event of a lapse of the 47school district's corporate organization as described in subsections 1 and 4 of 48 49 section 162.081, personnel employed by the charter school shall continue to 50participate in the retirement system and shall do so on the same terms, 51conditions, requirements and other provisions as they participated prior to the 52lapse.

53 [4. The charter school and a local school board may agree by contract for 54 services to be provided by the school district to the charter school. The charter 55 school may contract with any other entity for services. Such services may include 56 but are not limited to food service, custodial service, maintenance, management 57 assistance, curriculum assistance, media services and libraries and shall be 58 subject to negotiation between the charter school and the local school board or 59 other entity. Documented actual costs of such services shall be paid for by the 60 charter school.

5. A charter school may enter into contracts with community partnerships
and state agencies acting in collaboration with such partnerships that provide
services to children and their families linked to the school.

64 6. A charter school shall be eligible for transportation state aid pursuant 65 to section 163.161 and shall be free to contract with the local district, or any 66 other entity, for the provision of transportation to the students of the charter 67 school.

68 7. (1) The proportionate share of state and federal resources generated 69 by students with disabilities or staff serving them shall be paid in full to charter 70 schools enrolling those students by their school district where such enrollment is 71 through a contract for services described in this section. The proportionate share 72 of money generated under other federal or state categorical aid programs shall 73 be directed to charter schools serving such students eligible for that aid.

(2) A charter school district shall provide the special services provided
pursuant to section 162.705 and may provide the special services pursuant to a
contract with a school district or any provider of such services.

8. A charter school may not charge tuition, nor may it impose fees that aschool district is prohibited from imposing.

9. A charter school is authorized to incur debt in anticipation of receipt of funds. A charter school may also borrow to finance facilities and other capital items. A school district may incur bonded indebtedness or take other measures to provide for physical facilities and other capital items for charter schools that it sponsors or contracts with. Upon the dissolution of a charter school, any liabilities of the corporation will be satisfied through the procedures of chapter 355.

86 10. Charter schools shall not have the power to acquire property by87 eminent domain.

11. The governing body of a charter school is authorized to accept grants, gifts or donations of any kind and to expend or use such grants, gifts or donations. A grant, gift or donation may not be accepted by the governing body if it is subject to any condition contrary to law applicable to the charter school or SB 576

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92 other public schools, or contrary to the terms of the charter.]

160.425. 1. The "Missouri Charter Public School Commission" is 2 hereby created with the authority to sponsor high quality charter 3 schools throughout the state of Missouri.

4 2. The commission shall consist of nine members appointed by the governor, by and with the advice and consent of the senate. No 5more than five of the members shall be of the same political party. No 6 more than two members shall be from the same congressional 7 district. The term of office of each member shall be four years, except 8 those of the members first appointed, of which three shall be appointed 9 10for a term of one year, two for a term of two years, two for a term of three years, and two for a term of four years. At the expiration of the 11 12term of each member, the governor, by and with the advice and consent of the senate, shall appoint a successor. 13

3. The appointees to the commission shall be selected as follows:

(1) One member selected by the governor from a slate of three
recommended by the commissioner of education;

17 (2) One member selected by the governor from a slate of three
18 recommended by the commissioner of higher education;

19 (3) One member selected by the governor from a slate of three20 recommended by the president pro tempore of the senate;

(4) One member selected by the governor from a slate of three
recommended by the speaker of the house of representatives; and

23 (5) Five additional members appointed by the governor.

4. Members appointed to the commission shall collectively possess strong experience and expertise in governance, management and finance, school leadership, assessment, curriculum and instruction, and education law. All members of the commission shall have demonstrated understanding of and commitment to charter schooling as a strategy for strengthening public education.

5. The commission shall annually elect a chairperson and vice chairperson, who shall act as chairperson in his or her absence. The commission shall meet at the call of the chairperson. The chairperson may call meetings at such times as he or she deems advisable and shall call a meeting when requested to do so by three or more members of the commission. Members of the commission are not eligible to receive compensation. 6. The commission may approve proposed charters for its sponsorship under sections 160.400 to 160.425 and shall:

39 (1) Comply with all of the requirements applicable to sponsors
40 under sections 160.400 to 160.425;

41 (2) Exercise sponsorship over charters approved by the 42 commission under sections 160.400 to 160.425, including receipt of 43 sponsorship funding under subsection 11 of section 160.400.

7. Charter schools sponsored by the commission shall comply
with all of the requirements applicable to charter schools under
sections 160.400 to 160.425.

8. The commission shall conduct its business in accordance with
chapter 610.

9. The department of elementary and secondary education shall
provide start-up funding for the commission to operate. The
commission shall reimburse the department's costs from any funds it
receives as sponsor under section 160.400.

53 10. The commission is authorized to receive and expend gifts, 54 grants, and donations of any kind from any public or private entity to 55 carry out the purposes of sections 160.400 to 160.425, subject to the 56 terms and conditions under which they are given, provided that all 57 such terms and conditions are permissible under law.

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