### FIRST REGULAR SESSION

[PERFECTED]

# SENATE BILL NO. 147

#### 96TH GENERAL ASSEMBLY

#### INTRODUCED BY SENATOR SCHAEFER.

Read 1st time January 20, 2011, and ordered printed.

Read 2nd time January 27, 2011, and referred to the Committee on Education.

Reported from the Committee March 15, 2011, with recommendation that the bill do pass and be placed on the Consent Calendar.

Removed from the Consent Calendar March 15, 2011.

Re-reported from the Committee March 17, 2011, with recommendation that the bill do pass.

Taken up for Perfection April 4, 2011. Bill declared Perfected and Ordered Printed, as amended.

1033S.01P

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TERRY L. SPIELER, Secretary.

## AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to the school accountability report card.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 160.522, RSMo, is repealed and one new section 2 enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The department of elementary and secondary education shall

2 produce or cause to be produced, at least annually, a school accountability report

B card for each public school district, each public school building in a school

4 district, and each charter school in the state. The report card shall be designed

5 to satisfy state and federal requirements for the disclosure of statistics about

6 students, staff, finances, academic achievement, and other indicators. The

7 purpose of the report card shall be to provide educational statistics and

accountability information for parents, taxpayers, school personnel, legislators,

9 and the print and broadcast news media in a standardized, easily accessible form.

10 2. The department of elementary and secondary education shall develop

a standard form for the school accountability report card. The information

2 reported shall include, but not be limited to, the district's most recent

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accreditation rating, enrollment, rates of pupil attendance, high school dropout rate and graduation rate, the number and rate of suspensions of ten days or longer and expulsions of pupils, the district ratio of students to administrators 15 16 and students to classroom teachers, the average years of experience of professional staff and advanced degrees earned, student achievement as 17measured through the assessment system developed pursuant to section 160.518, student scores on the ACT, along with the percentage of graduates taking the 19 20test, average teachers' and administrators' salaries compared to the state 21averages, average per pupil current expenditures for the district as a whole and by attendance center as reported to the department of elementary and secondary 2223education, the adjusted tax rate of the district, assessed valuation of the district, percent of the district operating budget received from state, federal, and local 24sources, the percent of students eligible for free or reduced-price lunch, data on 2526 the percent of students continuing their education in postsecondary programs, [and] information about the job placement rate for students who complete district vocational education programs, whether the school district currently has 28a state-approved gifted education program, including the number of 29applications or resumes received by the school district for a teaching 30 31 position from individuals who have obtained a baccalaureate or master's degree in the area of mathematics, engineering, technology, or 3233 science, or individuals who have obtained a certificate of license to teach based on certification by the American Board for Certification of 3435Teacher Excellence or had a career specialty in the fields of mathematics, engineering, technology, or science, and the number of 36 such individuals employed by the school district. The information shall 38 also include the percentage and number of students who are currently being served in the district's state-approved gifted education program.

- 3. The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state.
- 4. The report card shall identify each school or attendance center that has been identified as a priority school under sections 160.720 and 161.092. The report also shall identify attendance centers that have been categorized under 45federal law as needing improvement or requiring specific school improvement strategies.
  - 5. The report card shall not limit or discourage other methods of public

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reporting and accountability by local school districts. Districts shall provide information included in the report card to parents, community members, the print and broadcast news media, and legislators by December first annually or as soon thereafter as the information is available to the district, giving preference to methods that incorporate the reporting into substantive official communications such as student report cards. The school district shall provide a printed copy of the district-level or school-level report card to any patron upon request and shall make reasonable efforts to supply businesses such as, but not limited to, real estate and employment firms with copies or other information about the reports so that parents and businesses from outside the district who may be contemplating relocation have access.

Bill

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