FIRST REGULAR SESSION

SENATE BILL NO. 370

96TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR CUNNINGHAM.

Read 1st time February 28, 2011, and ordered printed.

TERRY L. SPIELER, Secretary.

1669S.03I

AN ACT

To repeal sections 160.410, 160.415, 160.420, 167.131, 167.241, and 171.171, RSMo, and to enact in lieu thereof six new sections relating to school enrollment.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.410, 160.415, 160.420, 167.131, 167.241, and

- 2 171.171, RSMo, are repealed and six new sections enacted in lieu thereof, to be
- 3 known as sections 160.410, 160.415, 160.420, 167.131, 167.241, and 171.171, to
- 4 read as follows:

160.410. 1. A charter school shall enroll:

- 2 (1) All pupils resident in the district in which it operates;
- 3 (2) Nonresident pupils eligible to attend a district's school under an urban
- 4 voluntary transfer program; [and]
- 5 (3) In the case of a workplace charter school, any student eligible to
- 6 attend under subdivision (1) or (2) of this subsection whose parent is employed
- 7 in the business district, who submits a timely application, unless the number of
- 8 applications exceeds the capacity of a program, class, grade level or building. The
- 9 configuration of a business district shall be set forth in the charter and shall not
- 10 be construed to create an undue advantage for a single employer or small number
- 11 of employers; and
- 12 (4) Nonresident pupils who reside in a district classified as
- 13 unaccredited by the state board of education who receive a scholarship
- 14 under subsections 3 to 13 of section 167.131.
- 15 2. If capacity is insufficient to enroll all pupils who submit a timely

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

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application, the charter school shall have an admissions process that assures all 16 17 applicants of an equal chance of gaining admission except that:

- (1) A charter school may establish a geographical area around the school 19 whose residents will receive a preference for enrolling in the school, provided that such preferences do not result in the establishment of racially or socioeconomically isolated schools and provided such preferences conform to policies and guidelines established by the state board of education; and
 - (2) A charter school may also give a preference for admission of children whose siblings attend the school or whose parents are employed at the school or in the case of a workplace charter school, a child whose parent is employed in the business district or at the business site of such school.
- 27 3. A charter school shall not limit admission based on race, ethnicity, national origin, disability, gender, income level, proficiency in the English 28 29 language or athletic ability, but may limit admission to pupils within a given age 30 group or grade level.
 - 4. The department of elementary and secondary education shall commission a study of the performance of students at each charter school in comparison with an equivalent group of district students representing an equivalent demographic and geographic population and a study of the impact of charter schools upon the constituents they serve in the districts in which they are located, to be conducted by the joint committee on education. The charter school study shall include analysis of the administrative and instructional practices of each charter school and shall include findings on innovative programs that illustrate best practices and lend themselves to replication or incorporation in other schools. The joint committee on education shall coordinate with individuals representing charter public schools and the districts in which charter schools are located in conducting the study. The study of a charter school's student performance in relation to a comparable group shall be designed to provide information that would allow parents and educators to make valid comparisons of academic performance between the charter school's students and an equivalent group of district students representing an equivalent demographic and geographic population. The student performance assessment and comparison shall include, but may not be limited to:
- 49 (1) Missouri assessment program test performance and aggregate growth 50 over several years;
 - (2) Student reenrollment rates;

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- 52 (3) Educator, parent, and student satisfaction data;
 - (4) Graduation rates in secondary programs; and
- (5) Performance of students enrolled in the same public school for three 54 55 or more consecutive years. The impact study shall be undertaken every two years to determine the impact of charter schools on the constituents they serve in the 56 57 districts where charter schools are operated. The impact study shall include, but is not limited to, determining if changes have been made in district policy or 58 59 procedures attributable to the charter school and to perceived changes in 60 attitudes and expectations on the part of district personnel, school board members, parents, students, the business community and other education 61 stakeholders. The department of elementary and secondary education shall make 62 the results of the studies public and shall deliver copies to the governing boards 63 of the charter schools, the sponsors of the charter schools, the school board and 64 superintendent of the districts in which the charter schools are operated. 65
 - 5. A charter school shall make available for public inspection, and provide upon request, to the parent, guardian, or other custodian of any school-age pupil resident in the district in which the school is located the following information:
 - (1) The school's charter;
- 70 (2) The school's most recent annual report card published according to 71 section 160.522; and
- 72 (3) The results of background checks on the charter school's board 73 members. The charter school may charge reasonable fees, not to exceed the rate 74 specified in section 610.026 for furnishing copies of documents under this 75 subsection.
- 160.415. 1. For the purposes of calculation and distribution of state school aid under section 163.031, pupils enrolled in a charter school shall be 2 included in the pupil enrollment of the school district within which each pupil resides. Each charter school shall report the names, addresses, and eligibility for free and reduced lunch, special education, or limited English proficiency status, as well as eligibility for categorical aid, of pupils resident in a school district who 6 7 are enrolled in the charter school to the school district in which those pupils reside. The charter school shall report the average daily attendance data, free and reduced lunch count, special education pupil count, and limited English 10 proficiency pupil count to the state department of elementary and secondary education. Each charter school shall promptly notify the state department of 11 elementary and secondary education and the pupil's school district when a

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student discontinues enrollment at a charter school. 13

- 14 2. Except as provided in subsections 3 and 4 of this section, the aid payments for charter schools shall be as described in this subsection. 15
- 16 (1) A school district having one or more resident pupils attending a charter school shall pay to the charter school an annual amount equal to the 17 18 product of the charter school's weighted average daily attendance and the state 19 adequacy target, multiplied by the dollar value modifier for the district, plus local 20 tax revenues per weighted average daily attendance from the incidental and 21teachers' funds in excess of the performance levy as defined in section 163.011 22plus all other state aid attributable to such pupils.
- 23 (2) The district of residence of a pupil attending a charter school shall also pay to the charter school any other federal or state aid that the district receives 24on account of such child. 25
 - (3) If the department overpays or underpays the amount due to the charter school, such overpayment or underpayment shall be repaid by the public charter school or credited to the public charter school in twelve equal payments in the next fiscal year.
- 30 (4) The amounts provided pursuant to this subsection shall be prorated for partial year enrollment for a pupil. 31
 - (5) A school district shall pay the amounts due pursuant to this subsection as the disbursal agent and no later than twenty days following the receipt of any such funds. The department of elementary and secondary education shall pay the amounts due when it acts as the disbursal agent within five days of the required due date.
 - 3. A workplace charter school shall receive payment for each eligible pupil as provided under subsection 2 of this section, except that if the student is not a resident of the district and is participating in a voluntary interdistrict transfer program, the payment for such pupils shall be the same as provided under section 162.1060.
- 4. A charter school that has declared itself as a local educational agency shall receive from the department of elementary and secondary education an annual amount equal to the product of the charter school's weighted average daily attendance and the state adequacy target, multiplied by the dollar value modifier 45for the district, plus local tax revenues per weighted average daily attendance 46from the incidental and teachers funds in excess of the performance levy as 47defined in section 163.011 plus all other state aid attributable to such pupils. If

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a charter school declares itself as a local education agency, the department of elementary and secondary education shall, upon notice of the declaration, reduce the payment made to the school district by the amount specified in this subsection and pay directly to the charter school the annual amount reduced from the school district's payment.

- 5. If a school district fails to make timely payments of any amount for which it is the disbursal agent, the state department of elementary and secondary education shall authorize payment to the charter school of the amount due pursuant to subsection 2 of this section and shall deduct the same amount from the next state school aid apportionment to the owing school district. If a charter school is paid more or less than the amounts due pursuant to this section, the amount of overpayment or underpayment shall be adjusted equally in the next twelve payments by the school district or the department of elementary and secondary education, as appropriate. Any dispute between the school district and a charter school as to the amount owing to the charter school shall be resolved by the department of elementary and secondary education, and the department's decision shall be the final administrative action for the purposes of review pursuant to chapter 536. During the period of dispute, the department of elementary and secondary education shall make every administrative and statutory effort to allow the continued education of children in their current public charter school setting.
- 6. The charter school and a local school board may agree by contract for services to be provided by the school district to the charter school. The charter school may contract with any other entity for services. Such services may include but are not limited to food service, custodial service, maintenance, management assistance, curriculum assistance, media services and libraries and shall be subject to negotiation between the charter school and the local school board or other entity. Documented actual costs of such services shall be paid for by the charter school.
- 7. A charter school may enter into contracts with community partnerships 79 and state agencies acting in collaboration with such partnerships that provide 80 services to children and their families linked to the school.
- 8. A charter school shall be eligible for transportation state aid pursuant to section 163.161 and shall be free to contract with the local district, or any other entity, for the provision of transportation to the students of the charter school.

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- 9. (1) The proportionate share of state and federal resources generated by students with disabilities or staff serving them shall be paid in full to charter schools enrolling those students by their school district where such enrollment is through a contract for services described in this section. The proportionate share of money generated under other federal or state categorical aid programs shall be directed to charter schools serving such students eligible for that aid.
- 91 (2) A charter school district shall provide the special services provided 92 pursuant to section 162.705 and may provide the special services pursuant to a 93 contract with a school district or any provider of such services.
 - 10. A charter school may [not] charge tuition, [nor] but it may [it] not impose fees that a school district is prohibited from imposing, except that a charter school may accept a scholarship for a pupil transferring under subsections 3 to 13 of section 167.131.
- 98 11. A charter school is authorized to incur debt in anticipation of receipt 99 of funds. A charter school may also borrow to finance facilities and other capital 100 items. A school district may incur bonded indebtedness or take other measures 101 to provide for physical facilities and other capital items for charter schools that 102 it sponsors or contracts with. Upon the dissolution of a charter school, any 103 liabilities of the corporation will be satisfied through the procedures of chapter 104 355.
- 105 12. Charter schools shall not have the power to acquire property by 106 eminent domain.
- 13. The governing body of a charter school is authorized to accept grants, gifts or donations of any kind and to expend or use such grants, gifts or donations. A grant, gift or donation may not be accepted by the governing body if it is subject to any condition contrary to law applicable to the charter school or other public schools, or contrary to the terms of the charter.
 - established under sections 160.400 to 160.420 shall establish a uniform policy which provides that if a charter school offers to retain the services of an employee of a school district, and the employee accepts a position at the charter school, an employee at the employee's option may remain an employee of the district and the charter school shall pay to the district the district's full costs of salary and benefits provided to the employee. The district's policy shall provide that any teacher who accepts a position at a charter school and opts to remain an employee of the district retains such teacher's permanent teacher status and retains such

teacher's seniority rights in the district for three years. The school district shall
not be liable for any such employee's acts while an employee of the charter school.

- 12 2. A charter school may employ noncertificated instructional personnel; 13 provided that no more than twenty percent of the full-time equivalent instructional staff positions at the school are filled by noncertificated personnel. 14 15 All noncertificated instructional personnel shall be supervised by certificated instructional personnel. A charter school that has a foreign language immersion 16 experience as its chief educational mission, as stated in its charter, shall not be 17 18 subject to the twenty-percent requirement of this subsection but shall ensure that any teachers whose duties include instruction given in a foreign language have 19 20 current valid credentials in the country in which such teacher received his or her training and shall remain subject to the remaining requirements of this 21subsection. The charter school shall ensure that all instructional employees of 22the charter school have experience, training and skills appropriate to the 23instructional duties of the employee, and the charter school shall ensure that a 24 criminal background check and child abuse registry check are conducted for each 25 employee of the charter school prior to the hiring of the employee. The charter 26 school may not employ instructional personnel whose certificate of license to 27 teach has been revoked or is currently suspended by the state board of 2829 education. Appropriate experience, training and skills of noncertificated 30 instructional personnel shall be determined considering:
- 31 (1) Teaching certificates issued by another state or states;
- 32 (2) Certification by the National Standards Board;
- 33 (3) College degrees in the appropriate field;
- 34 (4) Evidence of technical training and competence when such is 35 appropriate; and
- 36 (5) The level of supervision and coordination with certificated 37 instructional staff.
- 38 3. Personnel employed by the charter school shall participate in the 39 retirement system of the school district in which the charter school is located, subject to the same terms, conditions, requirements and other provisions 40 41 applicable to personnel employed by the school district. For purposes of 42 participating in the retirement system, the charter school shall be considered to be a public school within the school district, and personnel employed by the 43 charter school shall be public school employees. In the event of a lapse of the 44 school district's corporate organization as described in subsections 1 and 4 of 45

section 162.081, personnel employed by the charter school shall continue to participate in the retirement system and shall do so on the same terms, conditions, requirements and other provisions as they participated prior to the lapse.

- 4. The charter school and a local school board may agree by contract for services to be provided by the school district to the charter school. The charter school may contract with any other entity for services. Such services may include but are not limited to food service, custodial service, maintenance, management assistance, curriculum assistance, media services and libraries and shall be subject to negotiation between the charter school and the local school board or other entity. Documented actual costs of such services shall be paid for by the charter school.
- 5. A charter school may enter into contracts with community partnerships and state agencies acting in collaboration with such partnerships that provide services to children and their families linked to the school.
- 6. A charter school shall be eligible for transportation state aid pursuant to section 163.161 and shall be free to contract with the local district, or any other entity, for the provision of transportation to the students of the charter school.
- 7. (1) The proportionate share of state and federal resources generated by students with disabilities or staff serving them shall be paid in full to charter schools enrolling those students by their school district where such enrollment is through a contract for services described in this section. The proportionate share of money generated under other federal or state categorical aid programs shall be directed to charter schools serving such students eligible for that aid.
- (2) A charter school district shall provide the special services provided pursuant to section 162.705 and may provide the special services pursuant to a contract with a school district or any provider of such services.
- 8. A charter school may [not] charge tuition, [nor] but it may [it] not impose fees that a school district is prohibited from imposing, except that a charter school may accept a scholarship for a pupil transferring under subsections 3 to 13 of section 167.131.
- 9. A charter school is authorized to incur debt in anticipation of receipt of funds. A charter school may also borrow to finance facilities and other capital items. A school district may incur bonded indebtedness or take other measures to provide for physical facilities and other capital items for charter schools that

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82 it sponsors or contracts with. Upon the dissolution of a charter school, any 83 liabilities of the corporation will be satisfied through the procedures of chapter 84 355.

- 85 10. Charter schools shall not have the power to acquire property by 86 eminent domain.
- 11. The governing body of a charter school is authorized to accept grants, gifts or donations of any kind and to expend or use such grants, gifts or donations. A grant, gift or donation may not be accepted by the governing body if it is subject to any condition contrary to law applicable to the charter school or other public schools, or contrary to the terms of the charter.
- 167.131. 1. The board of education of each district in this state that does not maintain an accredited school for a specific range of grades pursuant to the authority of the state board of education to classify schools as established in section 161.092 shall pay the tuition of and provide transportation consistent with the provisions of section 167.241 for each pupil resident therein who attends an accredited school in another district of the same or an adjoining county.
- 7 2. The rate of tuition to be charged by the district attended and paid by the sending district is the per pupil cost of maintaining the district's grade level 8 grouping which includes the school attended. The cost of maintaining a grade level grouping shall be determined by the board of education of the district but 11 in no case shall it exceed all amounts spent for teachers' wages, incidental purposes, debt service, maintenance and replacements. The term "debt service", 1213 as used in this section, means expenditures for the retirement of bonded indebtedness and expenditures for interest on bonded indebtedness. Per pupil 14 cost of the grade level grouping shall be determined by dividing the cost of 15 maintaining the grade level grouping by the average daily pupil attendance. If 16 17 there is disagreement as to the amount of tuition to be paid, the facts shall be submitted to the state board of education, and its decision in the matter shall be 18 final. Subject to the limitations of this section, each pupil shall be free to attend 19 the public school of his or her choice. 20
 - 3. The board of education of each district in this state that has been declared unaccredited pursuant to the authority of the state board of education as established in section 161.092 shall provide a scholarship to any resident pupil of the district to attend a school of his or her choice, as provided in subsection 5 of this section, in a school district of the same or an adjoining county. The amount of the

27 scholarship shall be as provided in subsection 4 of this section. The 28 department of elementary and secondary education shall administer 29 the scholarship program.

- 4. The amount of the scholarship shall be:
- (1) For residents of a metropolitan school district or an urban school district containing most or all of a city with a population greater than three hundred fifty thousand inhabitants, the cost of attendance at the receiving school, or two-thirds of the district of residence's per pupil expenditure, whichever is less; or
- (2) For residents of all other school districts, the per pupil expenditure of the receiving school or pupil's school district of residence, whichever is less.
- 5. The pupil may use the scholarship to attend an accredited nonpublic school, virtual school, charter school, or accredited school district that may accept him or her. No accredited school district shall be required to accept any nonresident pupil of an unaccredited district unless the pupil can affirmatively demonstrate that he or she has applied to and been rejected by seven schools. After seven rejections, the accredited school district of the pupil's choice that is located in the same or an adjoining county to the unaccredited district of residence shall be required to enroll the pupil.
- 6. The parent or guardian of a pupil residing in a district classified as unaccredited by the state board of education who intends to enroll the parent's or guardian's child in an accredited nonpublic school, virtual school, charter school, or accredited school in the same or an adjoining county under the provisions of this section shall send initial notification to the pupil's school district of residence and the department of elementary and secondary education. Initial notification shall be made by January fifteenth for enrollment in the subsequent school year.
- 7. (1) If a parent or guardian fails to file the initial notification forms by the deadline specified in subsection 6 of this section and satisfies the definition of good cause as defined in subdivision (3) of this subsection, or if the request is to enroll a child in a nonpublic school, virtual school, charter school, or accredited school district under this section for kindergarten or first grade or in any grade if a child is moving into Missouri or moving into the public school district

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for the first time, the parent or guardian shall be permitted to enroll the child in the other district in the same manner as if the deadline had been met.

- (2) After January fifteenth and until March fifteenth of that calendar year, or the first business day after March fifteenth if March fifteenth falls on a weekend, the parent or guardian requesting transfer shall send notification to the district of residence and the department of elementary and secondary education, on forms prescribed by the department of elementary and secondary education, that good cause, as defined in subdivision (3) of this subsection, exists for failure to meet the deadline. The department of elementary and secondary education shall take action to approve the request if good cause exists. A denial of a request by the department of elementary and secondary education is not subject to appeal.
- (3) For purposes of this section, "good cause" means a change in a child's residence due to a change in family residence, a change in a child's parents' marital status, a guardianship or custody proceeding, placement in foster care, adoption, participation in a substance abuse or mental health treatment program, or student health or safety concerns; or a change in the status of a child's resident district, such as removal of accreditation by the state board, permanent closure of a public or nonpublic school that the child attends, or revocation of a charter school's charter as provided in section 160.405. If the good cause relates to a change in status of a child's school district of residence, however, action by a parent or guardian must be taken to file the notification within forty-five days of the last official action relating to such status. Student health or safety concerns shall include, but not be limited to ongoing bullying, supported by official school reports, sexual misconduct complaints, reports, or investigations, and drug or alcohol concerns with peers. If the district does not agree with the parent's or child's concerns, a written notice of need for relocation from a medical or mental health professional shall suffice to satisfy "good cause" under this subsection.
- 8. Any unaccredited district shall report to the department of elementary and secondary the number of its resident pupils who attend an accredited district, charter school, virtual school or nonpublic school in the same or an adjoining county under this section and the

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amount of the scholarship paid on behalf of each student. For any 101 102pupil residing in an unaccredited district who attends an accredited 103 district, charter school, virtual school or nonpublic school in the same or an adjoining county under this section: 104

- 105 (1) The department of elementary and secondary education shall 106 withhold the weighted state aid attributable to such pupil from the district of residence's state aid payments; and 107
- 108 (2) The local county assessor and collector shall withhold all 109 local effort attributable to such pupils and forward it to the department of elementary and secondary education, to distribute to the receiving 110 111 district school.
- From these funds, the department shall pay the necessary scholarship 112amount to an accredited district, charter school, or virtual school in 113 two payments annually, one at the start of the school year and one 114approximately halfway through the school year. For any nonpublic 115 school, the department shall issue a check payable to the receiving 116 school that shall be endorsed by the receiving school and the pupil's 117118 parent or guardian. For each pupil who receives a scholarship under 119this section, the department of elementary and secondary education 120 may receive an administrative fee of up to five hundred dollars, to be paid from the money withheld from the school district of residence by the department.
 - 9. A parent or guardian of a pupil residing in an unaccredited school district who intends to enroll his or her child in a charter school operating in a school district located in the same or an adjoining county shall follow admission procedures identified in section 160.410.
 - 10. Any accredited district that enrolls nonresident pupils from a district classified as unaccredited by the state board of education under this section shall administer the Missouri assessment program for such nonresident pupils. The results shall be reported in aggregate form. Any nonpublic school that receives and enrolls pupils under this section may inform and advise such students about the Missouri assessment program and may refer those transfer pupils under this section to the local school district for completion of the Missouri assessment program. A nonpublic school may also, but shall not be required to, administer the Missouri assessment program for any transfer pupils who enroll under this section. Any such results shall be

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138 reported in aggregate form and shall not identify any individual pupil.

- 11. School districts shall keep records of numbers of transfers requested into and out of the district and the numbers accepted. These records shall be publicly available, shall be included in the annual report card under section 160.522, and if the district has a web site, the district shall post the records for the three most recent years. These records shall also be reported annually to the department of elementary and secondary education by a date specified by the department.
- 12. The department of elementary and secondary education shall be responsible for coordinating transportation in the most effective and efficient manner, which may include coordinating hubs along an existing bus route. Pupils who attend a charter school, virtual school, nonpublic school, or accredited district as a result of receiving a scholarship under this section shall have access to such transportation and shall be transported to their school of enrollment. The department may contract with private transportation providers. The parent or guardian of a pupil residing in an unaccredited district may transport the pupil to the receiving district without reimbursement. The pupil may be transported by the parent to and from a point on a regular school bus route of the receiving district. Nothing in this subsection shall be construed to prohibit a district to be compensated for use of school buses for any purpose the school district deems necessary and appropriate to accomplish the ends of this section. Nothing shall prohibit a receiving district or school from voluntarily providing transportation for such pupils for an agreed upon payment or from entering into an agreement with the sending district for payment for transportation for such pupils.
- 13. Student transfers from an unaccredited district under this section shall continue until the district has been classified as accredited by the state board of education for five consecutive years. Any resident pupil of an unaccredited district who has enrolled in another school or school district under this section may continue to attend and complete all grade levels offered in the school or district if the pupil's district of residence has been classified as accredited by the state board of education for five consecutive years.

167.241. Transportation for pupils whose tuition the district of residence

is required to pay by section 167.131 or who are assigned as provided in section 167.121 shall be provided by the district of residence; however, in the case of pupils covered by section 167.131, the district of residence shall be required to provide transportation only to school districts accredited by the state board of education pursuant to the authority of the state board of education to classify schools as established in section 161.092, any school that enrolls a pupil receiving a scholarship under subsections 3 to 13 of section 167.131, and those school districts designated by the board of education of the district of residence.

171.171. 1. Work completed in schools accredited by the state board of 2 education shall be given full credit in requirements for entrance to and 3 classification in any educational institution supported in whole or in part by state 4 appropriation.

2. When a student transfers into an accredited public school 5 district from an unaccredited public or nonpublic school, or from a home school, the district shall provide the student and parent or guardian with a written explanation of the enrollment, credit issuance, grade level placement, and appeal process along with the board policy 9 on these topics. The district shall review the student's course work, 10 achievement test scores, transcript, and any other performance data 11 from his or her previous school, including any records kept under section 167.031 to determine the issuing of course credits and grade 14 level placement. If the district is unable to determine the credits earned or grade level placement based on the documentation provided, 15the district may administer some other proficiency assessment as set 16 17by school board policy. If the assessment selected by the district is not 18 a recognized national or state assessment, course curricular objectives shall be provided to the student and parent or guardian prior to the 20test. Course credit shall be awarded based on a passing grade 21determined by what is considered passing to regularly enrolled 22students in the district. The district shall provide a determination of 23the course credits and grade level placement to the student and his or 24her parent or guardian within thirty calendar days of the request for enrollment and provision of course documentation by the student and 2526parent or guardian.

3. Board of education policies for determining the issuance of

28 credits and grade level placement of transfer students shall be reasonable and nondiscriminatory. Elective credit may be awarded for 29 religious course work or other course work not recognized as fulfilling 30 the district curricular objectives but which meet the documentation 31 requirements of this section or section 167.031 as applicable. The 32district shall work with the student and the student's parents or 33 guardian to determine the best grade level placement based on the 34 credits earned and the student's age, and devise a program of studies 35 36 that, if completed, will earn a high school diploma.

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