

FIRST REGULAR SESSION

# SENATE BILL NO. 147

96TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR SCHAEFER.

Read 1st time January 20, 2011, and ordered printed.

TERRY L. SPIELER, Secretary.

1033S.011

## AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to gifted education.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Section 160.522, RSMo, is repealed and one new section  
2 enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The department of elementary and secondary education shall  
2 produce or cause to be produced, at least annually, a school accountability report  
3 card for each public school district, each public school building in a school  
4 district, and each charter school in the state. The report card shall be designed  
5 to satisfy state and federal requirements for the disclosure of statistics about  
6 students, staff, finances, academic achievement, and other indicators. The  
7 purpose of the report card shall be to provide educational statistics and  
8 accountability information for parents, taxpayers, school personnel, legislators,  
9 and the print and broadcast news media in a standardized, easily accessible form.

10 2. The department of elementary and secondary education shall develop  
11 a standard form for the school accountability report card. The information  
12 reported shall include, but not be limited to, the district's most recent  
13 accreditation rating, enrollment, rates of pupil attendance, high school dropout  
14 rate and graduation rate, the number and rate of suspensions of ten days or  
15 longer and expulsions of pupils, the district ratio of students to administrators  
16 and students to classroom teachers, the average years of experience of  
17 professional staff and advanced degrees earned, student achievement as  
18 measured through the assessment system developed pursuant to section 160.518,  
19 student scores on the ACT, along with the percentage of graduates taking the

**EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

20 test, average teachers' and administrators' salaries compared to the state  
21 averages, average per pupil current expenditures for the district as a whole and  
22 by attendance center as reported to the department of elementary and secondary  
23 education, the adjusted tax rate of the district, assessed valuation of the district,  
24 percent of the district operating budget received from state, federal, and local  
25 sources, the percent of students eligible for free or reduced-price lunch, data on  
26 the percent of students continuing their education in postsecondary programs,  
27 [and] information about the job placement rate for students who complete district  
28 vocational education programs, **whether the school district currently has**  
29 **a state-approved gifted education program, and the percentage and**  
30 **number of students who are currently being served in the district's**  
31 **state-approved gifted education program.**

32 3. The report card shall permit the disclosure of data on a school-by-school  
33 basis, but the reporting shall not be personally identifiable to any student or  
34 education professional in the state.

35 4. The report card shall identify each school or attendance center that has  
36 been identified as a priority school under sections 160.720 and 161.092. The  
37 report also shall identify attendance centers that have been categorized under  
38 federal law as needing improvement or requiring specific school improvement  
39 strategies.

40 5. The report card shall not limit or discourage other methods of public  
41 reporting and accountability by local school districts. Districts shall provide  
42 information included in the report card to parents, community members, the print  
43 and broadcast news media, and legislators by December first annually or as soon  
44 thereafter as the information is available to the district, giving preference to  
45 methods that incorporate the reporting into substantive official communications  
46 such as student report cards. The school district shall provide a printed copy of  
47 the district-level or school-level report card to any patron upon request and shall  
48 make reasonable efforts to supply businesses such as, but not limited to, real  
49 estate and employment firms with copies or other information about the reports  
50 so that parents and businesses from outside the district who may be  
51 contemplating relocation have access.

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