SECOND REGULAR SESSION

SENATE BILL NO. 980

95TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR PEARCE.

Read 1st time February 22, 2010, and ordered printed.

5197S.01I

TERRY L. SPIELER, Secretary.

AN ACT

To repeal section 160.254, RSMo, and to enact in lieu thereof one new section relating to early childhood education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 160.254, RSMo, is repealed and one new section 2 enacted in lieu thereof, to be known as section 160.254, to read as follows:

160.254. 1. There is hereby established a joint committee of the general

- 2 assembly, which shall be known as the "Joint Committee on Education", which
- 3 shall be composed of seven members of the senate and seven members of the
- 4 house of representatives. The senate members of the committee shall be
- 5 appointed by the president pro tem of the senate and the house members by the
- 6 speaker of the house.
- 7 2. The committee shall meet at least twice a year. In the event of three
- 8 consecutive absences on the part of any member, such member may be removed
- 9 from the committee.
- 10 3. The committee shall select either a chairman or cochairmen, one of
- 11 whom shall be a member of the senate and one a member of the house. A
- 12 majority of the members shall constitute a quorum. Meetings of the committee
- 13 may be called at such time and place as the chairman or chairmen designate.
- 14 4. The committee shall:
- 15 (1) Review and monitor the progress of education in the state's public
- 16 schools and institutions of higher education;
- 17 (2) Receive reports from the commissioner of education concerning the
- 18 public schools and from the commissioner of higher education concerning
- 19 institutions of higher education;

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

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- 20 (3) Conduct a study and analysis of the public school system;
- 21 (4) Make recommendations to the general assembly for legislative action;
- 22 (5) Conduct an in-depth study concerning all issues relating to the equity 23 and adequacy of the distribution of state school aid, teachers' salaries, funding 24 for school buildings, and overall funding levels for schools and any other
- 25 education funding-related issues the committee deems relevant;
- 26 (6) Monitor the establishment of performance measures as required by section 173.1006, RSMo, and report on their establishment to the governor and the general assembly;
- 29 (7) Conduct studies and analysis regarding:
- 30 (a) The higher education system, including financing public higher 31 education and the provision of financial aid for higher education; and
- 32 (b) The feasibility of including students enrolled in proprietary schools, 33 as that term is defined in section 173.600, RSMo, in all state-based financial aid 34 programs;
- 35 (8) Annually review the collection of information under section 173.093, 36 RSMo, to facilitate a more accurate comparison of the actual costs at public and 37 private higher education institutions;
- 38 (9) Within three years of August 28, 2007, review a new model for the 39 funding of public higher education institutions upon submission of such model by 40 the coordinating board for higher education;
- 41 (10) Within three years of August 28, 2007, review the impact of the 42 higher education student funding act established in sections 173.1000 to 43 173.1006;
- 44 (11) Beginning August 28, 2008, upon review, approve or deny any 45 expenditures made by the commissioner of education pursuant to section 160.530, 46 as provided in subsection 5 of section 160.530.
 - 5. During the legislative interim between the first regular session of the ninety-fifth general assembly through January 29, 2010, of the second regular session of the ninety-fifth general assembly, the joint committee on education shall study the issue of open enrollment for public school students across school district boundary lines in this state. In studying this issue, the joint committee may solicit input and information necessary to fulfill its obligation, including but not limited to soliciting input and information from any state department, state agency, school district, political subdivisions of this state, teachers, and the general public. The joint committee shall prepare a final report, together with

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its recommendations for any legislative action deemed necessary for submissionto the general assembly by December 31, 2009.

- 6. The committee shall conduct a study on the issue of voluntary prekindergarten in Missouri and prepare a final report, together with any recommendations for legislative action, for submission to the general assembly by December 1, 2010. The study should include:
- (1) The current access three and four year olds have to publicly and privately funded voluntary prekindergarten in Missouri;
- (2) Existing analyses of public and private funding strategies for prekindergarten within Missouri and other states, including strategies for blending funding for prekindergarten, parenting education, and infants and toddlers; and
- (3) Current research from other states on the impact of state early childhood education initiatives on school readiness outcomes and any other immediate or long-term benefits.
- 7. The committee may make reasonable requests for staff assistance from the research and appropriations staffs of the house and senate and the committee on legislative research, as well as the department of elementary and secondary education, the department of higher education, the coordinating board for higher education, the coordinating board for early childhood, the state tax commission, the department of economic development, all school districts and other political subdivisions of this state, teachers and teacher groups, business and other commercial interests and any other interested persons.
- 79 [7.] 8. Members of the committee shall receive no compensation but may 80 be reimbursed for reasonable and necessary expenses associated with the 81 performance of their official duties.