#### FIRST REGULAR SESSION

### [PERFECTED]

SENATE COMMITTEE SUBSTITUTE FOR

# SENATE BILLS NOS. 453 & 24

## 95TH GENERAL ASSEMBLY

Reported from the Committee on Education, April 2, 2009, with recommendation that the Senate Committee Substitute do pass. Senate Committee Substitute for Senate Bills Nos. 453 and 24, adopted April 9, 2009. Taken up for Perfection April 9, 2009. Bill declared Perfected and Ordered Printed.

TERRY L. SPIELER, Secretary.

#### 1962S.03P

# AN ACT

To repeal sections 160.534, 163.011, 163.043, 313.775, 313.778, and 313.822, RSMo, and to enact in lieu thereof four new sections relating to education funding, with an effective date for a certain section and an emergency clause.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.534, 163.011, 163.043, 313.775, 313.778, and 2 313.822, RSMo, are repealed and four new sections enacted in lieu thereof, to be 3 known as sections 160.534, 163.011, 163.043, and 313.822, to read as follows:

160.534. 1. For fiscal year 1996 and each subsequent fiscal year, any amount of the excursion gambling boat proceeds deposited in the gaming proceeds for education fund in excess of the amount transferred to the school district bond fund as provided in section 164.303, RSMo, shall be transferred to the classroom trust fund. Such moneys shall be distributed in the manner provided in section 163.043, RSMo.

2. Starting in fiscal year 2009, and for each subsequent fiscal year, all excursion gambling boat proceeds deposited in the gaming proceeds for education fund in excess of the amount transferred to the classroom trust fund for fiscal year 2008 plus the amount appropriated to the school district bond fund in accordance with section 164.303, RSMo, shall be deposited into the schools first elementary and secondary education improvement fund. The provisions of this subsection shall terminate on July 1, 2010.

3. The amounts deposited in the schools first elementary and secondaryeducation improvement fund pursuant to this section shall constitute new and

# EXPLANATION-Matter enclosed in **bold-faced** brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

additional funding for elementary and secondary education and shall not be used
to replace existing funding provided for elementary and secondary
education. The provisions of this subsection shall terminate on July 1,
2009.

163.011. As used in this chapter unless the context requires otherwise:

2 (1) "Adjusted operating levy", the sum of tax rates for the current year for 3 teachers' and incidental funds for a school district as reported to the proper 4 officer of each county pursuant to section 164.011, RSMo;

 $\mathbf{5}$ (2) "Average daily attendance", the quotient or the sum of the quotients obtained by dividing the total number of hours attended in a term by resident 6 7pupils between the ages of five and twenty-one by the actual number of hours school was in session in that term. To the average daily attendance of the 8 following school term shall be added the full-time equivalent average daily 9 attendance of summer school students. "Full-time equivalent average daily 10attendance of summer school students" shall be computed by dividing the total 11 number of hours, except for physical education hours that do not count as credit 12toward graduation for students in grades nine, ten, eleven, and twelve, attended 13by all summer school pupils by the number of hours required in section 160.011, 14RSMo, in the school term. For purposes of determining average daily attendance 15under this subdivision, the term "resident pupil" shall include all children 1617between the ages of five and twenty-one who are residents of the school district and who are attending kindergarten through grade twelve in such district. If a 18child is attending school in a district other than the district of residence and the 19child's parent is teaching in the school district or is a regular employee of the 2021school district which the child is attending, then such child shall be considered 22a resident pupil of the school district which the child is attending for such period of time when the district of residence is not otherwise liable for tuition. Average 23daily attendance for students below the age of five years for which a school 2425district may receive state aid based on such attendance shall be computed as 26regular school term attendance unless otherwise provided by law;

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(3) "Current operating expenditures":

(a) For the fiscal year 2007 calculation, "current operating expenditures"
shall be calculated using data from fiscal year 2004 and shall be calculated as all
expenditures for instruction and support services except capital outlay and debt
service expenditures minus the revenue from federal categorical sources; food
service; student activities; categorical payments for transportation costs pursuant

to section 163.161; state reimbursements for early childhood special education;
the career ladder entitlement for the district, as provided for in sections 168.500
to 168.515, RSMo; the vocational education entitlement for the district, as
provided for in section 167.332, RSMo; and payments from other districts;

37(b) In every fiscal year subsequent to fiscal year 2007, current operating 38expenditures shall be the amount in paragraph (a) of this subdivision plus any 39increases in state funding pursuant to sections 163.031 and 163.043 subsequent 40 to fiscal year 2005, not to exceed five percent, per recalculation, of the state revenue received by a district in the 2004-05 school year from the foundation 41formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and 42free textbook payments for any district from the first preceding calculation of the 4344state adequacy target. Beginning on July 1, 2010, current operating expenditures shall be the amount in paragraph (a) of this subdivision 45plus any increases in state funding pursuant to sections 163.031 and 46 163.043 subsequent to fiscal year 2005 received by a district in the 472004-05 school year from the foundation formula, line 14, gifted, 4849remedial reading, exceptional pupil aid, fair share, and free textbook payments for any district from the first preceding calculation of the 50state adequacy target; 51

52 (4) "District's tax rate ceiling", the highest tax rate ceiling in effect 53 subsequent to the 1980 tax year or any subsequent year. Such tax rate ceiling 54 shall not contain any tax levy for debt service;

55 (5) "Dollar-value modifier", an index of the relative purchasing power of 56 a dollar, calculated as one plus fifteen percent of the difference of the regional 57 wage ratio minus one, provided that the dollar value modifier shall not be applied 58 at a rate less than 1.0:

(a) "County wage per job", the total county wage and salary disbursements
divided by the total county wage and salary employment for each county and the
city of St. Louis as reported by the Bureau of Economic Analysis of the United
States Department of Commerce for the fourth year preceding the payment year;
(b) "Regional wage per job":

64 a. The total Missouri wage and salary disbursements of the metropolitan 65 area as defined by the Office of Management and Budget divided by the total 66 Missouri metropolitan wage and salary employment for the metropolitan area for 67 the county signified in the school district number or the city of St. Louis, as 68 reported by the Bureau of Economic Analysis of the United States Department of Commerce for the fourth year preceding the payment year and recalculated
upon every decennial census to incorporate counties that are newly added to the
description of metropolitan areas; or if no such metropolitan area is established,
then:

73b. The total Missouri wage and salary disbursements of the micropolitan 74area as defined by the Office of Management and Budget divided by the total Missouri micropolitan wage and salary employment for the micropolitan area for 75the county signified in the school district number, as reported by the Bureau of 7677Economic Analysis of the United States Department of Commerce for the fourth year preceding the payment year, if a micropolitan area for such county has been 7879established and recalculated upon every decennial census to incorporate counties that are newly added to the description of micropolitan areas; or 80

c. If a county is not part of a metropolitan or micropolitan area as established by the Office of Management and Budget, then the county wage per job, as defined in paragraph (a) of this subdivision, shall be used for the school district, as signified by the school district number;

(c) "Regional wage ratio", the ratio of the regional wage per job divided by
the state median wage per job;

87 (d) "State median wage per job", the fifty-eighth highest county wage per88 job;

(6) "Free and reduced lunch pupil count", the number of pupils eligible for
free and reduced lunch on the last Wednesday in January for the preceding school
year who were enrolled as students of the district, as approved by the department
in accordance with applicable federal regulations;

93 (7) "Free and reduced lunch threshold" shall be calculated by dividing the 94 total free and reduced lunch pupil count of every performance district that falls 95 entirely above the bottom five percent and entirely below the top five percent of 96 average daily attendance, when such districts are rank-ordered based on their 97 current operating expenditures per average daily attendance, by the total average 98 daily attendance of all included performance districts;

99 (8) "Gifted education pupil count", the number of pupils who 100 qualify as "gifted" under the definition of "gifted children" in section 101 162.675, RSMo, and who are enrolled in a gifted education program 102 provided by the district on the last Wednesday in January for the 103 immediately preceding academic year but not to exceed five percent of 104 the district's immediately preceding academic year enrollment; provided that this subdivision shall not be construed to limit any
district from identifying or in any manner providing gifted education
services to more than five percent of the district's enrolled pupils;

108 (9) "Limited English proficiency pupil count", the number in the preceding 109 school year of pupils aged three through twenty-one enrolled or preparing to enroll in an elementary school or secondary school who were not born in the 110 United States or whose native language is a language other than English or are 111 112Native American or Alaskan native, or a native resident of the outlying areas, 113and come from an environment where a language other than English has had a significant impact on such individuals' level of English language proficiency, or 114115are migratory, whose native language is a language other than English, and who 116 come from an environment where a language other than English is dominant; and 117 have difficulties in speaking, reading, writing, or understanding the English language sufficient to deny such individuals the ability to meet the state's 118 119 proficient level of achievement on state assessments described in Public Law 120107-10, the ability to achieve successfully in classrooms where the language of 121instruction is English, or the opportunity to participate fully in society;

[(9)] (10) "Limited English proficiency threshold" shall be calculated by dividing the total limited English proficiency pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts;

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[(10)] (11) "Local effort":

129(a) For the fiscal year 2007 calculation, "local effort" shall be computed as 130 the equalized assessed valuation of the property of a school district in calendar year 2004 divided by one hundred and multiplied by the performance levy less the 131132percentage retained by the county assessor and collector plus one hundred percent of the amount received in fiscal year 2005 for school purposes from 133134intangible taxes, fines, escheats, payments in lieu of taxes and receipts from 135state-assessed railroad and utility tax, one hundred percent of the amount received for school purposes pursuant to the merchants' and manufacturers' taxes 136137under sections 150.010 to 150.370, RSMo, one hundred percent of the amounts 138received for school purposes from federal properties under sections 12.070 and 13912.080, RSMo, except when such amounts are used in the calculation of federal impact aid pursuant to P.L. 81-874, fifty percent of Proposition C revenues 140

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141 received for school purposes from the school district trust fund under section 142 163.087, and one hundred percent of any local earnings or income taxes received 143 by the district for school purposes. Under this paragraph, for a special district 144 established under sections 162.815 to 162.940, RSMo, in a county with a charter 145 form of government and with more than one million inhabitants, a tax levy of zero 146 shall be utilized in lieu of the performance levy for the special school district;

(b) In every year subsequent to fiscal year 2007, "local effort" shall be the amount calculated under paragraph (a) of this subdivision plus any increase in the amount received for school purposes from fines. If a district's assessed valuation has decreased subsequent to the calculation outlined in paragraph (a) of this subdivision, the district's local effort shall be calculated using the district's current assessed valuation in lieu of the assessed valuation utilized in **the** calculation outlined in paragraph (a) of this subdivision;

154 [(11)] (12) "Membership" shall be the average of:

(a) The number of resident full-time students and the full-time equivalent
number of part-time students who were enrolled in the public schools of the
district on the last Wednesday in September of the previous year and who were
in attendance one day or more during the preceding ten school days; and

(b) The number of resident full-time students and the full-time equivalent 159160number of part-time students who were enrolled in the public schools of the 161district on the last Wednesday in January of the previous year and who were in 162attendance one day or more during the preceding ten school days, plus the 163full-time equivalent number of summer school pupils. "Full-time equivalent number of part-time students" is determined by dividing the total number of 164hours for which all part-time students are enrolled by the number of hours in the 165school term. "Full-time equivalent number of summer school pupils" is 166determined by dividing the total number of hours for which all summer school 167pupils were enrolled by the number of hours required pursuant to section 168169160.011, RSMo, in the school term. Only students eligible to be counted for 170average daily attendance shall be counted for membership;

[(12)] (13) "Operating levy for school purposes", the sum of tax rates levied for teachers' and incidental funds plus the operating levy or sales tax equivalent pursuant to section 162.1100, RSMo, of any transitional school district containing the school district, in the payment year, not including any equalized operating levy for school purposes levied by a special school district in which the district is located; [(13)] (14) "Performance district", any district that has met all performance standards and indicators as established by the department of elementary and secondary education for purposes of accreditation under section 161.092, RSMo, and as reported on the final annual performance report for that district each year;

182 183 [(14)] (15) "Performance levy", three dollars and forty-three cents;

[(15)] (16) "School purposes" pertains to teachers' and incidental funds;

184 [(16)] (17) "Special education pupil count", the number of public school 185students with a current individualized education program and receiving services 186 from the resident district as of December first of the preceding school year, except 187 for special education services provided through a school district established under sections 162.815 to 162.940, RSMo, in a county with a charter form of government 188 and with more than one million inhabitants, in which case the sum of the 189190 students in each district within the county exceeding the special education 191 threshold of each respective district within the county shall be counted within the 192special district and not in the district of residence for purposes of distributing the 193 state aid derived from the special education pupil count;

[(17)] (18) "Special education threshold" shall be calculated by dividing the total special education pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts;

200[(18)] (19) "State adequacy target", the sum of the current operating 201 expenditures of every performance district that falls entirely above the bottom 202five percent and entirely below the top five percent of average daily attendance, 203 when such districts are rank-ordered based on their current operating expenditures per average daily attendance, divided by the total average daily 204205attendance of all included performance districts [plus the total amount of funds 206 placed in the schools first elementary and secondary education improvement fund in the preceding fiscal year divided by the total average daily attendance of all 207school districts for the preceding fiscal year]. The department of elementary and 208209secondary education shall first calculate the state adequacy target for fiscal year 2102007 and recalculate the state adequacy target every two years using the most current available data[; provided that the state adequacy target shall be 211212recalculated every year to reflect the per-pupil amount of funds placed in the

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schools first elementary and secondary education improvement fund in the 213214preceding fiscal year]. The recalculation shall never result in a decrease from the previous state adequacy target amount. Should a recalculation result in an 215216increase in the state adequacy target amount, fifty percent of that increase shall be included in the state adequacy target amount in the year of recalculation, and 217218fifty percent of that increase shall be included in the state adequacy target 219amount in the subsequent year. The state adequacy target may be adjusted to accommodate available appropriations; 220

[(19)] (20) "Teacher", any teacher, teacher-secretary, substitute teacher, supervisor, principal, supervising principal, superintendent or assistant superintendent, school nurse, social worker, counselor or librarian who shall, regularly, teach or be employed for no higher than grade twelve more than one-half time in the public schools and who is certified under the laws governing the certification of teachers in Missouri;

227[(20)] (21) "Weighted average daily attendance", the average daily 228attendance plus the product of twenty-five hundredths multiplied by the free and 229reduced lunch pupil count that exceeds the free and reduced lunch threshold, plus the product of seventy-five hundredths multiplied by the number of special 230education pupil count that exceeds the special education threshold, [and] plus the 231product of six-tenths multiplied by the number of limited English proficiency 232233pupil count that exceeds the limited English proficiency threshold, and 234beginning July 1, 2010, plus the product of twenty-five hundredths multiplied by the number of the district's gifted education pupil 235count. For special districts established under sections 162.815 to 162.940, 236237RSMo, in a county with a charter form of government and with more than one million inhabitants, weighted average daily attendance shall be the average daily 238attendance plus the product of twenty-five hundredths multiplied by the free and 239reduced lunch pupil count that exceeds the free and reduced lunch threshold, plus 240the product of seventy-five hundredths multiplied by the sum of the special 241education pupil count that exceeds the threshold for each county district, plus the 242product of six-tenths multiplied by the limited English proficiency pupil count 243that exceeds the limited English proficiency threshold. None of the districts 244245comprising a special district established under sections 162.815 to 162.940, 246RSMo, in a county with a charter form of government and with more than one million inhabitants, shall use any special education pupil count in calculating 247248their weighted average daily attendance.

163.043. 1. For fiscal year 2007 and each subsequent fiscal year, the 2 "Classroom Trust Fund", which is hereby created in the state treasury, shall be 3 distributed by the state board of education to each school district in this state 4 qualified to receive state aid pursuant to section 163.021 on an average daily 5 attendance basis.

6 2. The moneys distributed pursuant to this section shall be spent at the 7 discretion of the local school district. The moneys may be used by the district for:

(1) Teacher recruitment, retention, salaries, or professional development;

(2) School construction, renovation, or leasing;

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(3) Technology enhancements or textbooks or instructional materials;

11 (4) School safety; or

12 (5) Supplying additional funding for required programs, both state and13 federal.

3. The classroom trust fund shall consist of all moneys transferred to it
under section 160.534, RSMo, all moneys otherwise appropriated or donated to
it, and, notwithstanding any other provision of law to the contrary, all unclaimed
lottery prize money.

4. The provisions of this section shall not apply to any option district asdefined in section 163.042.

5. For the 2010-2011 school year and for each subsequent year, all proceeds a school district receives from the classroom trust fund in excess of the amount the district received from the classroom trust fund in the 2009-2010 school year shall be placed to the credit of the district's teachers' and incidental funds.

313.822. A tax is imposed on the adjusted gross receipts received from gambling games authorized pursuant to sections 313.800 to 313.850 at the rate 2of twenty-one percent. The taxes imposed by this section shall be returned to the 3 commission in accordance with the commission's rules and regulations who shall 4 transfer such taxes to the director of revenue. All checks and drafts remitted for 5 payment of these taxes and fees shall be made payable to the director of revenue. 6 If the commission is not satisfied with the return or payment made by any 78 licensee, it is hereby authorized and empowered to make an assessment of the amount due based upon any information within its possession or that shall come 9 10 into its possession. Any licensee against whom an assessment is made by the 11 commission may petition for a reassessment. The request for reassessment shall be made within twenty days from the date the assessment was mailed or 12

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delivered to the licensee, whichever is earlier. Whereupon the commission shall 13give notice of a hearing for reassessment and fix the date upon which the hearing 14shall be held. The assessment shall become final if a request for reassessment 1516is not received by the commission within the twenty days. Except as provided in this section, on and after April 29, 1993, all functions incident to the 1718administration, collection, enforcement, and operation of the tax imposed by 19sections 144.010 to 144.525, RSMo, shall be applicable to the taxes and fees 20imposed by this section.

21(1) Each excursion gambling boat shall designate a city or county as its 22home dock. The home dock city or county may enter into agreements with other 23cities or counties authorized pursuant to subsection 10 of section 313.812 to share revenue obtained pursuant to this section. The home dock city or county shall 24receive ten percent of the adjusted gross receipts tax collections, as levied 2526pursuant to this section, for use in providing services necessary for the safety of the public visiting an excursion gambling boat. Such home dock city or county 27shall annually submit to the commission a shared revenue agreement with any 28other city or county. All moneys owed the home dock city or county shall be 29deposited and distributed to such city or county in accordance with rules and 30 regulations of the commission. All revenues provided for in this section to be 3132transferred to the governing body of any city not within a county and any city 33with a population of over three hundred fifty thousand inhabitants shall not be considered state funds and shall be deposited in such city's general revenue fund 3435to be expended as provided for in this section.

36 (2) The remaining amount of the adjusted gross receipts tax shall be deposited in the state treasury to the credit of the "Gaming Proceeds for 37Education Fund" which is hereby created in the state treasury. Moneys deposited 38in this fund shall be kept separate from the general revenue fund as well as any 39other funds or accounts in the state treasury, shall be used solely for education 40 pursuant to the Missouri Constitution and shall be considered the proceeds of 41 42excursion boat gambling and state funds pursuant to article IV, section 15 of the 43Missouri Constitution. All interest received on the gaming proceeds for education 44fund shall be credited to the gaming proceeds for education fund. Appropriation of the moneys deposited into the gaming proceeds for education fund shall be 4546pursuant to state law.

47 (3) The state auditor shall perform an annual audit of the gaming48 proceeds for education fund [and the schools first elementary and secondary

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49 education improvement fund], which shall include the evaluation of whether 50 appropriations for elementary and secondary education have increased and are 51 being used as intended [by this act]. The state auditor shall make copies of each 52 audit available to the public and to the general assembly.

[313.775. This act shall be known and may be cited as "The Schools First Elementary and Secondary Education Funding Initiative".]

[313.778. There is hereby created in the state treasury the  $\mathbf{2}$ "Schools First Elementary and Secondary Education Improvement 3 Fund", which shall consist of taxes on excursion gambling boat 4 proceeds as provided in subsection 2 of section 160.534, RSMo, to be used solely for the purpose of increasing funding for elementary 56 and secondary education. The schools first elementary and 7 secondary education improvement fund shall be state revenues 8 collected from gaming activities for purposes of article III, section 9 39(d) of the constitution. Moneys in the schools first elementary 10 and secondary education improvement fund shall be kept separate from the general revenue fund as well as any other funds or 11 12accounts in the state treasury. The state treasurer shall be 13custodian of the fund and may approve disbursements from the 14fund in accordance with sections 30.170 and 30.180, 15RSMo. Notwithstanding the provisions of section 33.080, RSMo, to 16the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue 17fund. The state treasurer shall invest moneys in the fund in the 18same manner as other funds are invested. Any interest and 1920moneys earned on such investments shall be credited to the fund.]

Section B. The repeal of section 313.778 of this act shall become effective 2 on July 1, 2010.

Section C. Because of the need to ensure adequate funding for our public schools, section A of this act is deemed necessary for the immediate preservation of the public health, welfare, peace and safety, and is hereby declared to be an emergency act within the meaning of the constitution, and section A of this act shall be in full force and effect on July 1, 2009, or upon its passage and approval, whichever occurs later.

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