

Journal of the Senate

FIRST REGULAR SESSION

FIFTY-FIRST DAY—MONDAY, APRIL 10, 2017

The Senate met pursuant to adjournment.

President Parson in the Chair.

Reverend Carl Gauck offered the following prayer:

“Be strong and bold; have no fear or dread of them, because it is the Lord your God who goes with you; he will not fail you or forsake you.” (Deuteronomy 31:6)

Ever present God we come before You not fully knowing what the week holds for us but aware it will have its challenges and difficulties as well as moments of joy and promise. We know that whatever this week brings, You are with us and because You are, we can trust Your promises. So we give You thanks, knowing You will help us embrace all that comes our way and helping us to be faithful to Your calling us to serve here. In Your Holy Name we pray. Amen.

The Pledge of Allegiance to the Flag was recited.

A quorum being established, the Senate proceeded with its business.

The Journal for Thursday, April 6, 2017 was read and approved.

The following Senators were present during the day’s proceedings:

Present—Senators

Brown	Chappelle-Nadal	Cunningham	Curls	Dixon	Eigel	Emery
Hegeman	Holsman	Hoskins	Hummel	Kehoe	Koenig	Kraus
Libla	Munzlinger	Nasheed	Onder	Richard	Riddle	Rizzo
Romine	Rowden	Sater	Schaaf	Schatz	Schupp	Sifton
Silvey	Wallingford	Walsh	Wasson	Wieland—33		

Absent—Senators—None

Absent with leave—Senators—None

Vacancies—1

The Lieutenant Governor was present.

RESOLUTIONS

Senator Wieland offered Senate Resolution No. 653, regarding John J. Winkelman, Crystal City, which was adopted.

Senator Kehoe offered Senate Resolution No. 654, regarding Jeanie Hasenbeck, Freeburg, which was adopted.

Senator Walsh offered Senate Resolution No. 655, regarding Ann Gibbons, Hazelwood, which was adopted.

Senator Eigel offered Senate Resolution No. 656, regarding Michaela M. Erfling, Saint Charles, which was adopted.

Senator Kraus offered Senate Resolution No. 657, regarding Eagle Scout Zachary David Hilker, Greenwood, which was adopted.

Senator Kraus offered Senate Resolution No. 658, regarding Eagle Scout Adam Stiles, Lee's Summit, which was adopted.

Senator Kraus offered Senate Resolution No. 659, regarding Eagle Scout Allen Retzler, Lee's Summit, which was adopted.

Senator Kraus offered Senate Resolution No. 660, regarding Eagle Scout Caleb Joseph Riley, Lee's Summit, which was adopted.

Senator Kraus offered Senate Resolution No. 661, regarding Eagle Scout Carter Lee Loyd, Lee's Summit, which was adopted.

Senator Kraus offered Senate Resolution No. 662, regarding Eagle Scout Evan Joseph Dunning, Lee's Summit, which was adopted.

Senator Kraus offered Senate Resolution No. 663, regarding Eagle Scout George Riley Noll, Lee's Summit, which was adopted.

Senator Kraus offered Senate Resolution No. 664, regarding Eagle Scout Joshua Thomas Laughlin, Lee's Summit, which was adopted.

Senator Kraus offered Senate Resolution No. 665, regarding Eagle Scout Noah Thompson, Archie, which was adopted.

Senator Kraus offered Senate Resolution No. 666, regarding Eagle Scout Timothy Donald Degenhardt, Lee's Summit, which was adopted.

Senator Romine offered Senate Resolution No. 667, regarding Mary P. Smith, De Soto, which was adopted.

Senator Hoskins offered Senate Resolution No. 668, regarding the Hicklin family, Lexington, which was adopted.

Senator Riddle offered Senate Resolution No. 669, regarding Allison Marie Bicker, Troy, which was adopted.

Senator Riddle offered Senate Resolution No. 670, regarding Robert White, Fulton, which was adopted.

Senator Riddle offered Senate Resolution No. 671, regarding Josy Ann Teson, Troy, which was adopted.

Senator Sater offered Senate Resolution No. 672, regarding Karen Richardson, which was adopted.

Senator Sater offered Senate Resolution No. 673, regarding Virgil Harrington, which was adopted.

Senator Onder offered Senate Resolution No. 674, regarding Lauryn Ashley Torluemke, O'Fallon, which was adopted.

Senator Onder offered Senate Resolution No. 675, regarding Roland Henry Fisher, O'Fallon, which was adopted.

Senator Onder offered Senate Resolution No. 676, regarding Megan Sarah Rajagopal, St. Charles, which was adopted.

Senator Onder offered Senate Resolution No. 677, regarding Heidi Elizabeth Speth, St. Peters, which was adopted.

Senator Onder offered Senate Resolution No. 678, regarding Clifford Lee "Cliff" Turner, O'Fallon, which was adopted.

Senator Onder offered Senate Resolution No. 679, regarding Ashley M. Spell, O'Fallon, which was adopted.

Senator Onder offered Senate Resolution No. 680, regarding Mariah Joy Skelly, Saint Charles, which was adopted.

Senator Kraus offered Senate Resolution No. 681, regarding the One Hundredth Birthday of Clifford D. Mathis, Lee's Summit, which was adopted.

Senator Emery offered Senate Resolution No. 682, regarding Jerry Bearce, Adrian, which was adopted.

Senator Emery offered Senate Resolution No. 683, regarding Helen Friedrich, Harrisonville, which was adopted.

Senator Emery offered Senate Resolution No. 684, regarding Donald L. Carpenter, Urich, which was adopted.

Senator Hoskins offered Senate Resolution No. 685, regarding the University of Central Missouri Safety Center, Warrensburg, which was adopted.

Senator Walsh offered Senate Resolution No. 686, regarding Frank August Albers, St. Louis, which was adopted.

Senator Walsh offered Senate Resolution No. 687, regarding Everett Eugene Marquardt, Florissant, which was adopted.

Senator Wasson offered Senate Resolution No. 688, regarding the 2017 Class 3 State Champion Strafford High School basketball Lady Indians, which was adopted.

HOUSE BILLS ON SECOND READING

The following Bills were read the 2nd time and referred to the Committees indicated:

HCS for HB 1—Appropriations.

HCS for HB 2—Appropriations.

HCS for HB 3—Appropriations.

HCS for HB 4—Appropriations.

HCS for HB 5—Appropriations.

HCS for HB 6—Appropriations.

HCS for HB 7—Appropriations.

HCS for HB 8—Appropriations.

HCS for HB 9—Appropriations.

HCS for HB 10—Appropriations.

HCS for HB 11—Appropriations.

HCS for HB 12—Appropriations.

HCS for HB 13—Appropriations.

President Pro Tem Richard assumed the Chair.

REPORTS OF STANDING COMMITTEES

Senator Libla, Chairman of the Committee on Small Business and Industry, submitted the following report:

Mr. President: Your Committee on Small Business and Industry, to which was referred **HB 288**, begs leave to report that it has considered the same and recommends that the bill do pass.

Senator Schatz, Chairman of the Committee on Transportation, Infrastructure and Public Safety, submitted the following report:

Mr. President: Your Committee on Transportation, Infrastructure and Public Safety, to which was referred **HCS for HBs 90 and 68**, begs leave to report that it has considered the same and recommends that the bill do pass.

President Parson assumed the Chair.

HOUSE BILLS ON THIRD READING

At the request of Senator Dixon, **HB 34** was placed on the Informal Calendar.

At the request of Senator Hegeman, **HCS for HBs 1194 and 1193** was placed on the Informal Calendar.

At the request of Senator Munzlinger, **HB 462** was placed on the Informal Calendar.

At the request of Senator Munzlinger, **HB 461** was placed on the Informal Calendar.

At the request of Senator Munzlinger, **HCS for HB 460** was placed on the Informal Calendar.

HB 93, with **SCS** was placed on the Informal Calendar.

At the request of Senator Wasson, **HCS for HB 115**, with **SCS** was placed on the Informal Calendar.

At the request of Senator Dixon, **HB 655** was placed on the Informal Calendar.

At the request of Senator Dixon, **HB 35** was placed on the Informal Calendar.

HCS for HBs 91, 42, 131, 265 and 314 was placed on the Informal Calendar.

At the request of Senator Sater, **HCS for HB 66**, with **SCS** was placed on the Informal Calendar.

At the request of Senator Eigel, **HCS for HBs 190 and 208** was placed on the Informal Calendar.

At the request of Senator Wasson, **HCS for HB 451** was placed on the Informal Calendar.

At the request of Senator Hegeman, **HB 51**, with **SCS** was placed on the Informal Calendar.

At the request of Senator Cunningham, **HCS for HB 292**, with **SCS** was placed on the Informal Calendar.

At the request of Senator Schatz, **HCS for HBs 337, 259 and 575** was placed on the Informal Calendar.

At the request of Senator Rowden, **HB 336** was placed on the Informal Calendar.

At the request of Senator Kehoe, **HCS for HB 427**, with **SCS** was placed on the Informal Calendar.

At the request of Senator Hegeman, **HB 85**, with **SCS** was placed on the Informal Calendar.

At the request of Senator Romine, **HB 207** was placed on the Informal Calendar.

At the request of Senator Koenig, **HCB 3** was placed on the Informal Calendar.

At the request of Senator Brown, **HB 104** was placed on the Informal Calendar.

At the request of Senator Rowden, **HCS for HBs 339 and 714**, with **SCS** was placed on the Informal Calendar.

SENATE BILLS FOR PERFECTION

Senator Koenig moved that **SB 313**, with **SCS**, **SS for SCS**, **SA 1** and **SSA 1 for SA 1** (pending), be called from the Informal Calendar and again taken up for perfection, which motion prevailed.

At the request of Senator Koenig, **SS for SCS for SB 313** was withdrawn, rendering **SA 1** and **SSA 1 for SA 1** moot.

Senator Koenig offered **SS No. 2 for SCS for SB 313**, entitled:

SENATE SUBSTITUTE NO. 2 FOR
SENATE COMMITTEE SUBSTITUTE FOR
SENATE BILL NO. 313

An Act to repeal sections 160.410, 160.415, 162.081, 163.021, 163.036, 167.121, 167.131, 171.031, and 210.861, RSMo, and to enact in lieu thereof thirty-nine new sections relating to elementary and secondary education, with a penalty provision and an emergency clause for certain sections.

Senator Koenig moved that **SS No. 2** for **SCS** for **SB 313** be adopted.

Senator Wallingford assumed the Chair.

Senator Holsman offered **SA 1**:

SENATE AMENDMENT NO. 1

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 51, Section 166.720, Line 2, by inserting after all of said line the following:

“166.725. The provisions of sections 135.712 to 135.719 and sections 166.700 to 166.720 shall be effective in any fiscal year immediately subsequent to any fiscal year in which the amount appropriated and expended for subsections 1 and 2 of section 163.031 is equal to or exceeds the amount necessary to fund the entire entitlement calculation determined by subsections 1 and 2 of section 163.031 and the amount appropriated and expended for pupil transportation under section 163.161 equals or exceeds seventy-five percent of the allowable costs of providing pupil transportation as provided in said section and shall remain effective in all school years thereafter, irrespective of the amount appropriated for subsections 1 and 2 of section 163.031 and under section 163.161 in any succeeding year.”; and

Further amend the title and enacting clause accordingly.

Senator Holsman moved that the above amendment be adopted.

Senator Koenig offered **SA 1** to **SA 1**, which was read:

SENATE AMENDMENT NO. 1 TO
SENATE AMENDMENT NO. 1

Amend Senate Amendment No. 1 to Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 1, Line 11, by striking the word “seventy-five” and inserting in lieu thereof the following: **“twenty-one”**.

President Parson assumed the Chair.

Senator Hegeman assumed the Chair.

President Parson assumed the Chair.

Senator Koenig moved that the above amendment be adopted, which motion prevailed.

SA 1, as amended, was again taken up.

Senator Holsman moved that SA 1, as amended, be adopted, which motion prevailed.

Senator Dixon offered SA 2:

SENATE AMENDMENT NO. 2

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 1, Section A, Line 10, by inserting after all of said line the following:

“67.1790. 1. The provisions of this section shall be known as the “Local Workforce Development Act of 2017”.

2. The governing body of any county of the first classification with more than two hundred sixty thousand but fewer than three hundred thousand inhabitants, or any city within such county, may impose by order or ordinance a sales tax on all retail sales made within the county or city that are subject to sales tax under chapter 144 for the purpose of funding early childhood education programs in the county or city. The tax shall not exceed one quarter of one percent and shall be imposed solely for the purpose of funding early childhood education programs in the county or city. The tax authorized in this section shall be in addition to all other sales taxes imposed by law and shall be stated separately from all other charges and taxes. The order or ordinance imposing a sales tax under this section shall not become effective unless the governing body of the county or city submits to the voters residing within the county or city, at a general election, a proposal to authorize the governing body of the county or city to impose a tax under this section.

3. The question of whether the tax authorized by this section shall be imposed shall be submitted in substantially the following form:

OFFICIAL BALLOT

Shall (name of county/city) impose a (countywide/citywide) sales tax at a rate of (insert rate of percent) percent for the purpose of funding early childhood education in the county or city?

YES

NO

If you are in favor of the question, place an “X” in the box opposite “YES”. If you are opposed to the question, place an “X” in the box opposite “NO”.

If a majority of the votes cast on the question by the qualified voters voting thereon are in favor of the question, the order or ordinance shall become effective on the first day of the second calendar quarter after the director of revenue receives notice of adoption of the tax. If a majority of the votes cast on the question by the qualified voters voting thereon are opposed to the question, the county or city may not impose the sales tax authorized under this section unless and until the question is resubmitted under this section to the qualified voters and such question is approved by a majority of the qualified voters voting on the question.

4. On or after the effective date of any tax authorized under this section, the county or city which imposed the tax shall enter into an agreement with the director of the department of revenue for the purpose of collecting the tax authorized in this section. On or after the effective date of the tax the director of revenue shall be responsible for the administration, collection, enforcement, and operation

of the tax, and sections 32.085 and 32.087 shall apply. All revenue collected under this section by the director of the department of revenue on behalf of any county or city, except for one percent for the cost of collection which shall be deposited in the state's general revenue fund, shall be deposited in a special trust fund, which is hereby created and shall be known as the "Early Childhood Education Sales Tax Trust Fund", and shall be used solely for the designated purposes. Moneys in the fund shall not be deemed to be state funds, and shall not be commingled with any funds of the state. The director may make refunds from the amounts in the trust fund and credited to the county or city for erroneous payments and overpayments made, and may redeem dishonored checks and drafts deposited to the credit of such county or city. Any funds in the special trust fund which are not needed for current expenditures shall be invested in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

5. In order to permit sellers required to collect and report the sales tax to collect the amount required to be reported and remitted, but not to change the requirements of reporting or remitting the tax, or to serve as a levy of the tax, and in order to avoid fractions of pennies, the governing body of the county or city may authorize the use of a bracket system similar to that authorized in section 144.285, and notwithstanding the provisions of that section, this new bracket system shall be used where this tax is imposed and shall apply to all taxable transactions. Beginning with the effective date of the tax, every retailer in the county or city shall add the sales tax to the sale price, and this tax shall be a debt of the purchaser to the retailer until paid, and shall be recoverable at law in the same manner as the purchase price. For purposes of this section, all retail sales shall be deemed to be consummated at the place of business of the retailer.

6. All applicable provisions in sections 144.010 to 144.525 governing the state sales tax, and section 32.057, the uniform confidentiality provision, shall apply to the collection of the tax, and all exemptions granted to agencies of government, organizations, and persons under sections 144.010 to 144.525 are hereby made applicable to the imposition and collection of the tax. The same sales tax permit, exemption certificate, and retail certificate required by sections 144.010 to 144.525 for the administration and collection of the state sales tax shall satisfy the requirements of this section, and no additional permit or exemption certificate or retail certificate shall be required; except that, the director of revenue may prescribe a form of exemption certificate for an exemption from the tax. All discounts allowed the retailer under the state sales tax for the collection of and for payment of taxes are hereby allowed and made applicable to the tax. The penalties for violations provided in section 32.057 and sections 144.010 to 144.525 are hereby made applicable to violations of this section. If any person is delinquent in the payment of the amount required to be paid under this section, or in the event a determination has been made against the person for taxes and penalty under this section, the limitation for bringing suit for the collection of the delinquent tax and penalty shall be the same as that provided in sections 144.010 to 144.525.

7. The governing body of any county or city that has adopted the sales tax authorized in this section may submit the question of repeal of the tax to the voters at a general election. The ballot of submission shall be in substantially the following form:

Shall (insert the name of the county or city) repeal the sales tax imposed at a rate of (insert rate of percent) percent for the purpose of funding early childhood education in the county or city?

YES

NO

If you are in favor of the question, place an “X” in the box opposite “YES”. If you are opposed to the question, place an “X” in the box opposite “NO”.

If a majority of the votes cast on the question by the qualified voters voting thereon are in favor of repeal, that repeal shall become effective on December thirty-first of the calendar year in which such repeal was approved. If a majority of the votes cast on the question by the qualified voters voting thereon are opposed to the repeal, then the sales tax authorized in this section shall remain effective until the question is resubmitted under this section to the qualified voters and the repeal is approved by a majority of the qualified voters voting on the question.

8. Whenever the governing body of any county or city that has adopted the sales tax authorized in this section receives a petition, signed by ten percent of the registered voters of the county or city voting in the last gubernatorial election, calling for an election to repeal the sales tax imposed under this section, the governing body shall submit to the voters of the county or city a proposal to repeal the tax. If a majority of the votes cast on the question by the qualified voters voting thereon are in favor of the repeal, the repeal shall become effective on December thirty-first of the calendar year in which such repeal was approved. If a majority of the votes cast on the question by the qualified voters voting thereon are opposed to the repeal, then the sales tax authorized in this section shall remain effective until the question is resubmitted under this section to the qualified voters and the repeal is approved by a majority of the qualified voters voting on the question.

9. If the tax is repealed or terminated by any means, all funds remaining in the special trust fund shall continue to be used solely for the designated purposes, and the county or city shall notify the director of the department of revenue of the action at least thirty days before the effective date of the repeal and the director may order retention in the trust fund, for a period of one year, of two percent of the amount collected after receipt of such notice to cover possible refunds or overpayment of the tax and to redeem dishonored checks and drafts deposited to the credit of such accounts. After one year has elapsed after the effective date of abolition of the tax in such county or city, the director shall remit the balance in the account to the county or city and close the account of that county or city. The director shall notify each county or city of each instance of any amount refunded or any check redeemed from receipts due the county or city.

10. The governing body of each county or city imposing the tax authorized under this section shall select an existing community task force to administer the revenue from the tax received by the county or city. Such revenue shall be expended only upon approval by an existing community task force selected by the governing body of the county or city to administer the funds and only in accordance with a budget approved by the county or city governing body.”; and

Further amend the title and enacting clause accordingly.

Senator Dixon moved that the above amendment be adopted.

Senator Koenig raised the point of order that SA 2 goes beyond the scope of the bill. The point of order was referred to the President Pro Tem.

At the request of Senator Dixon, SA 2 was withdrawn, rendering the point of order moot.

Senator Nasheed offered SA 3:

SENATE AMENDMENT NO. 3

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 57, Section 167.688, Line 5, by inserting after all of said line the following:

“167.735. 1. Beginning July 1, 2018, every public school in the metropolitan school district or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county, including charter schools, shall incorporate a response-to-intervention tiered approach to reading instruction to focus resources on students who are determined by their school to need additional or changed instruction to make progress as readers. At a minimum, the reading levels of students in kindergarten through tenth grade shall be assessed at the beginning and middle of the school year, and students who score below district benchmarks shall be provided with intensive, systematic reading instruction.

2. Beginning January 1, 2018, and every January first thereafter, every public school in the metropolitan school district or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county, including charter schools, shall prepare a personalized learning plan for any kindergarten or first grade student whose most recent school-wide reading assessment result shows the student is working below grade level unless the student has been determined by other means in the current school year to be working at grade level or above. The provisions of this section shall not apply to students otherwise served under an individualized education program, to students receiving services through a plan prepared under Section 504 of the Rehabilitation Act of 1973 that includes an element addressing reading below grade level, or to students determined to have limited English proficiency.

3. For any student in a metropolitan school district or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county that is required by this section to have a personalized learning plan, the student’s main teacher shall consult with the student’s parent or guardian during the preparation of the plan and shall consult, as appropriate, any district personnel or department of elementary and secondary education personnel with necessary expertise to develop such a plan. The school shall require the written consent of the parent or guardian to implement the plan; however, if the school is unsuccessful in contacting the parent or guardian by January fifteenth, the school may send a letter by certified mail to the student’s last known address stating its intention to implement the plan by February first.

4. After implementing the personalized learning plan through the end of the student’s first grade year, the school shall refer any student who still performs below grade level for assessment to determine if an individualized education program is necessary for the student. A student who is assessed as not needing an individualized education program but who is reading below grade level at the end of the first grade shall continue to be required to have a personalized learning plan until the student is reading at grade level.

5. Notwithstanding any provision of law to the contrary, any student in a metropolitan or in any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county who is not reading at second-grade level by the end of second grade may be promoted to the third grade only under one of the following circumstances:

(1) The school provides additional reading instruction during the summer and demonstrates the student has the abilities and the knowledge to successfully learn in third grade at the end of the summer school;

(2) The school provides a combined classroom in which the student continues with the same teacher, sometimes referred to as “looping”. If the student in such a classroom is not reading at third-grade level by the end of third grade, the student shall be retained in third grade; or

(3) The student’s parents or guardians have signed a notice that they prefer to have their student promoted although the student is reading below grade level. The school shall have the final determination on the issue of retention.

6. The metropolitan school district, any urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county, and each charter school located in such districts shall provide in its annual report card under section 160.522 the numbers and percentages by grade from first grade to tenth grade in each school of any students at any grade level who have been promoted who have been determined as reading below grade level, except that no reporting shall permit the identification of an individual student.

7. School districts and charter schools under this section may provide for a student promotion and retention program and a reading instruction program that are equivalent to those which are described in this section with the oversight and approval of the department of elementary and secondary education.”; and

Further amend the title and enacting clause accordingly.

Senator Nasheed moved that the above amendment be adopted, which motion prevailed.

Senator Romine offered SA 4:

SENATE AMENDMENT NO. 4

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 3, Section 135.713, Line 11, by striking “one hundred” and inserting in lieu thereof “**fifty**”; and

Further amend said bill, page 9, lines 8-10 by striking all of said lines and inserting in lieu thereof the following:

“2. Pursuant to section 23.253 of the Missouri sunset act:

(1) The provisions of the new program authorized under sections 135.712 to 135.719 and sections 166.700 to 166.720 shall sunset automatically six years after the effective date of this act unless reauthorized by an act of the general assembly; and

(2) If such program is reauthorized, the program authorized under sections 135.712 to 135.719 and sections 166.700 to 166.720 shall sunset automatically twelve years after the effective date of the reauthorization of sections 135.712 to 135.719 and sections 166.700 to 166.720; and

(3) Sections 135.712 to 135.719 and sections 166.700 to 166.720 shall terminate on September first of the calendar year immediately following the calendar year in which the program authorized under sections 135.712 to 135.719 and sections 166.700 to 166.720 is sunset.”.

Senator Romine moved that the above amendment be adopted.

Senator Koenig requested a roll call vote be taken on the adoption of **SA 4**. He was joined in his request by Senators Emery, Kraus, Rowden and Schaaf.

SA 4 failed of adoption by the following vote:

YEAS—Senators

Curls	Dixon	Hegeman	Holsman	Hoskins	Hummel	Libla
Rizzo	Romine	Schaaf	Schupp	Sifton	Silvey	Walsh

Wasson—15

NAYS—Senators

Brown	Chappelle-Nadal	Cunningham	Eigel	Emery	Kehoe	Koenig
Kraus	Munzlinger	Nasheed	Onder	Richard	Riddle	Rowden

Wallingford
Wieland—16

Absent—Senators

Sater
Schatz—2

Absent with leave—Senators—None

Vacancies—1

Senator Wasson offered **SA 5**:

SENATE AMENDMENT NO. 5

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 35, Section 162.1313, Line 9, by inserting after all of said line the following:

“163.018. 1. Notwithstanding the definition of “average daily attendance” in subdivision (2) of section 163.011 to the contrary, pupils between the ages of three and five who are eligible for free and reduced price lunch and attend an early childhood education program that is operated by and in a district or by a charter school that has declared itself as a local educational agency providing full-day kindergarten and that meets standards established by the state board of education shall be included in the district’s or charter school’s calculation of average daily attendance. The total number of such pupils included in the district’s or charter school’s calculation of average daily attendance shall not exceed four percent of the total number of pupils who are eligible for free and reduced price lunch between the ages of five and eighteen who are included in the district’s or charter school’s calculation of average daily attendance.

2. (1) For any district that has been declared unaccredited by the state board of education and remains unaccredited as of July 1, 2015, and for any charter school located in said district, the provisions of subsection 1 of this section shall become applicable during the 2015-16 school year.

(2) For any district that is declared unaccredited by the state board of education after July 1, 2015, and for any charter school located in said district, the provisions of subsection 1 of this section shall become applicable immediately upon such declaration.

(3) For any district that has been declared provisionally accredited by the state board of education and

remains provisionally accredited as of July 1, 2016, and for any charter school located in said district, the provisions of subsection 1 of this section shall become applicable beginning in the 2016-17 school year.

(4) For any district that is declared provisionally accredited by the state board of education after July 1, 2016, and for any charter school located in said district, the provisions of this section shall become applicable beginning in the 2016-17 school year or immediately upon such declaration, whichever is later.

(5) For all other districts and charter schools, the provisions of subsection 1 of this section shall become effective in any school year subsequent to a school year in which the amount appropriated for subsections 1 and 2 of section 163.031 is equal to or exceeds the amount necessary to fund the entire entitlement calculation determined by subsections 1 and 2 of section 163.031, and shall remain effective in all school years thereafter, irrespective of the amount appropriated for subsections 1 and 2 of section 163.031 in any succeeding year, **provided that in the first school year in which subsection 1 of this section becomes effective under this subdivision, school districts and charter schools shall receive twenty percent of the funding associated with such pupils; in the second school year, school districts and charter schools shall receive forty percent of the funding associated with such pupils; in the third school year, school districts and charter schools shall receive sixty percent of the funding associated with such pupils; in the fourth school year, school districts and charter schools shall receive eighty percent of the funding associated with such pupils; and in the fifth and each succeeding school year, school districts and charter schools shall receive one hundred percent of the funding associated with such pupils.**

3. This section shall not require school attendance beyond that mandated under section 167.031 and shall not change or amend the provisions of sections 160.051, 160.053, 160.054, and 160.055 relating to kindergarten attendance.”; and

Further amend the title and enacting clause accordingly.

Senator Wasson moved that the above amendment be adopted, which motion prevailed.

Senator Dixon offered SA 6:

SENATE AMENDMENT NO. 6

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 1, In the Title, Line 5, by striking the words “elementary and secondary”; and

Further amend said bill and page, Section A, line 10, by inserting after all of said line the following:

“67.1790. 1. The governing body of any county of the first classification with more than two hundred sixty thousand but fewer than three hundred thousand inhabitants, or any city within such county, may impose by order or ordinance a sales tax on all retail sales made within the county or city that are subject to sales tax under chapter 144 for the purpose of funding early childhood education programs in the county or city. The tax shall not exceed one quarter of one percent and shall be imposed solely for the purpose of funding early childhood education programs in the county or city. The tax authorized in this section shall be in addition to all other sales taxes imposed by law and shall be stated separately from all other charges and taxes. The order or ordinance imposing a sales tax under this section shall not become effective unless the governing body of the county or city submits to the voters residing within the county or city, at a general election, a proposal to authorize the governing body of the county or city to impose a tax under this section.

2. The question of whether the tax authorized by this section shall be imposed shall be submitted in substantially the following form:

OFFICIAL BALLOT

Shall (name of county/city) impose a (countywide/citywide) sales tax at a rate of (insert rate of percent) percent for the purpose of funding early childhood education in the county or city?

YES

NO

If you are in favor of the question, place an "X" in the box opposite "YES". If you are opposed to the question, place an "X" in the box opposite "NO".

If a majority of the votes cast on the question by the qualified voters voting thereon are in favor of the question, the order or ordinance shall become effective on the first day of the second calendar quarter after the director of revenue receives notice of adoption of the tax. If a majority of the votes cast on the question by the qualified voters voting thereon are opposed to the question, the county or city may not impose the sales tax authorized under this section unless and until the question is resubmitted under this section to the qualified voters and such question is approved by a majority of the qualified voters voting on the question.

3. On or after the effective date of any tax authorized under this section, the county or city which imposed the tax shall enter into an agreement with the director of the department of revenue for the purpose of collecting the tax authorized in this section. On or after the effective date of the tax the director of revenue shall be responsible for the administration, collection, enforcement, and operation of the tax, and sections 32.085 and 32.087 shall apply. All revenue collected under this section by the director of the department of revenue on behalf of any county or city, except for one percent for the cost of collection which shall be deposited in the state's general revenue fund, shall be deposited in a special trust fund, which is hereby created and shall be known as the "Early Childhood Education Sales Tax Trust Fund", and shall be used solely for the designated purposes. Moneys in the fund shall not be deemed to be state funds, and shall not be commingled with any funds of the state. The director may make refunds from the amounts in the trust fund and credited to the county or city for erroneous payments and overpayments made, and may redeem dishonored checks and drafts deposited to the credit of such county or city. Any funds in the special trust fund which are not needed for current expenditures shall be invested in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

4. In order to permit sellers required to collect and report the sales tax to collect the amount required to be reported and remitted, but not to change the requirements of reporting or remitting the tax, or to serve as a levy of the tax, and in order to avoid fractions of pennies, the governing body of the county or city may authorize the use of a bracket system similar to that authorized in section 144.285, and notwithstanding the provisions of that section, this new bracket system shall be used where this tax is imposed and shall apply to all taxable transactions. Beginning with the effective date of the tax, every retailer in the county or city shall add the sales tax to the sale price, and this tax shall be a debt of the purchaser to the retailer until paid, and shall be recoverable at law in the same manner as the purchase price. For purposes of this section, all retail sales shall be deemed to be consummated at the place of business of the retailer.

5. All applicable provisions in sections 144.010 to 144.525 governing the state sales tax, and section 32.057, the uniform confidentiality provision, shall apply to the collection of the tax, and all exemptions granted to agencies of government, organizations, and persons under sections 144.010 to 144.525 are hereby made applicable to the imposition and collection of the tax. The same sales tax permit, exemption certificate, and retail certificate required by sections 144.010 to 144.525 for the administration and collection of the state sales tax shall satisfy the requirements of this section, and no additional permit or exemption certificate or retail certificate shall be required; except that, the director of revenue may prescribe a form of exemption certificate for an exemption from the tax. All discounts allowed the retailer under the state sales tax for the collection of and for payment of taxes are hereby allowed and made applicable to the tax. The penalties for violations provided in section 32.057 and sections 144.010 to 144.525 are hereby made applicable to violations of this section. If any person is delinquent in the payment of the amount required to be paid under this section, or in the event a determination has been made against the person for taxes and penalty under this section, the limitation for bringing suit for the collection of the delinquent tax and penalty shall be the same as that provided in sections 144.010 to 144.525.

6. The governing body of any county or city that has adopted the sales tax authorized in this section may submit the question of repeal of the tax to the voters at a general election. The ballot of submission shall be in substantially the following form:

Shall (insert the name of the county or city) repeal the sales tax imposed at a rate of (insert rate of percent) percent for the purpose of funding early childhood education in the county or city?

YES

NO

If you are in favor of the question, place an “X” in the box opposite “YES”. If you are opposed to the question, place an “X” in the box opposite “NO”.

If a majority of the votes cast on the question by the qualified voters voting thereon are in favor of repeal, that repeal shall become effective on December thirty-first of the calendar year in which such repeal was approved. If a majority of the votes cast on the question by the qualified voters voting thereon are opposed to the repeal, then the sales tax authorized in this section shall remain effective until the question is resubmitted under this section to the qualified voters and the repeal is approved by a majority of the qualified voters voting on the question.

7. Whenever the governing body of any county or city that has adopted the sales tax authorized in this section receives a petition, signed by ten percent of the registered voters of the county or city voting in the last gubernatorial election, calling for an election to repeal the sales tax imposed under this section, the governing body shall submit to the voters of the county or city a proposal to repeal the tax. If a majority of the votes cast on the question by the qualified voters voting thereon are in favor of the repeal, the repeal shall become effective on December thirty-first of the calendar year in which such repeal was approved. If a majority of the votes cast on the question by the qualified voters voting thereon are opposed to the repeal, then the sales tax authorized in this section shall remain effective until the question is resubmitted under this section to the qualified voters and the repeal is approved by a majority of the qualified voters voting on the question.

8. If the tax is repealed or terminated by any means, all funds remaining in the special trust fund shall continue to be used solely for the designated purposes, and the county or city shall notify the director of the department of revenue of the action at least thirty days before the effective date of the repeal and the director may order retention in the trust fund, for a period of one year, of two percent of the amount collected after receipt of such notice to cover possible refunds or overpayment of the tax and to redeem dishonored checks and drafts deposited to the credit of such accounts. After one year has elapsed after the effective date of abolition of the tax in such county or city, the director shall remit the balance in the account to the county or city and close the account of that county or city. The director shall notify each county or city of each instance of any amount refunded or any check redeemed from receipts due the county or city.

9. The governing body of each county or city imposing the tax authorized under this section shall select an existing community task force to administer the revenue from the tax received by the county or city. Such revenue shall be expended only upon approval by an existing community task force selected by the governing body of the county or city to administer the funds and only in accordance with a budget approved by the county or city governing body.”; and

Further amend the title and enacting clause accordingly.

Senator Dixon moved that the above amendment be adopted, which motion failed on a standing division vote.

President Pro Tem Richard assumed the Chair.

President Parson assumed the Chair.

Senator Schatz offered SA 7:

SENATE AMENDMENT NO. 7

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 32, Section 162.081, Line 4, by inserting immediately after said line the following:

“162.431. 1. When it is necessary to change the boundary lines between seven-director school districts, in each district affected, ten percent of the voters by number of those voting for school board members in the last annual school election in each district may petition the district boards of education in the districts affected, regardless of county lines, for a change in boundaries. The question shall be submitted at the next election, as the term election is referenced and defined in section 115.123.

2. The voters shall decide the question by a majority vote of those who vote upon the question. If assent to the change is given by each of the various districts voting, each voting separately, the boundaries are changed from that date.

3. If one of the districts votes against the change and the other votes for the change, the matter may be appealed to the state board of education, in writing, within fifteen days of the submission of the question by either one of the districts affected, or in the above event by a majority of the signers of the petition requesting a vote on the proposal. At the first meeting of the state board following the appeal, a board of arbitration composed of three members, none of whom shall be a resident of any district affected, shall be appointed. In determining whether it is necessary to change the boundary line between seven-director districts, the board of arbitration shall base its decision upon the following:

(1) The presence of school-aged children in the affected area;

(2) The presence of actual educational harm to school-aged children, either due to a significant difference in the time involved in transporting [students] **pupils** or educational deficiencies in the district which would have its boundary adversely affected; and

(3) The presence of an educational necessity, not of a commercial benefit to landowners or to the district benefitting for the proposed boundary adjustment.

For purposes of subdivision (2) of this subsection, “significant difference in the time involved in transporting [students] **pupils**” shall mean a difference of forty-five minutes or more per trip in travel time. “Travel time” is the period of time required to transport a pupil from the pupil’s place of residence or other designated pick-up point to the site of the pupil’s educational placement.

4. Within twenty days after notification of appointment, the board of arbitration shall meet and consider the necessity for the proposed changes and shall decide whether the boundaries shall be changed as requested in the petition or be left unchanged, which decision shall be final. The decision by the board of arbitration shall be rendered not more than thirty days after the matter is referred to the board. The [chairman] **chair** of the board of arbitration shall transmit the decision to the secretary of each district affected who shall enter the same upon the records of his **or her** district and the boundaries shall thereafter be in accordance with the decision of the board of arbitration. The members of the board of arbitration shall be allowed a fee of fifty dollars each, to be paid at the time the appeal is made by the district taking the appeal or by the petitioners should they institute the appeal.

5. If the board of arbitration decides that the boundaries shall be left unchanged, no new petition for the same, or substantially the same, boundary change between the same districts shall be filed until after the expiration of two years from the date of the municipal election at which the question was submitted to the voters of the districts.”; and

Further amend said bill, page 51, section 167.121, line 7, by inserting after the word “district” the following: “, **except as provided in section 167.125**”; and further amend line 10 by inserting after the word “rescinded.” the following:

“Any assignment granted to a pupil under this section before August 28, 2017, shall remain in effect until the pupil completes his or her course of study in the receiving district or until the parent or guardian withdraws the pupil from the assignment. Any assignment granted to a pupil under this section before August 28, 2017, shall also be applicable to any sibling of the pupil and shall remain in effect until the pupil completes his or her course of study in the receiving district or until the parent or guardian withdraws the pupil from the assignment.”; and

Further amend said bill and section, page 52, line 8, by striking the word “students” and inserting in lieu thereof the following: “**pupils**”; and further amend line 27, by inserting immediately after said line the following:

“167.125. 1. For any pupil residing in any school district in the state, the commissioner of education or his or her designee shall, upon proper application by the parent or guardian of the pupil, assign the pupil and any sibling of the pupil to another school district if the pupil is eligible as described under subsection 2 of this section and the following conditions are met:

(1) The actual driving distance from the pupil’s residence to the attendance center in the district

of residence is fifteen miles or more by the shortest route available as determined by the commissioner or his or her designee;

(2) The attendance center to which the pupil would be assigned in the receiving district is at least five miles closer in actual driving distance by the shortest route available to the pupil's residence than the current attendance center in the district of residence as determined by the commissioner or his or her designee; and

(3) The attendance of the pupil will not cause the classroom in the receiving district to exceed the number of pupils per class as determined by the receiving district.

2. (1) For pupils applying to the commissioner of education under this section, the commissioner or his or her designee shall assign pupils in the order in which applications are received, so long as the applications are properly completed and the conditions of subsection 1 of this section are met.

(2) Once granted, the hardship assignment shall continue until the pupil, and any sibling of the pupil who attends the same attendance center, completes his or her course of study in the receiving district or the parent or guardian withdraws the pupil. If a parent or guardian withdraws a pupil from a hardship assignment, the granting of a subsequent application is discretionary.

(3) A pupil shall be eligible to apply to the commissioner of education to be assigned to another district under this section if the pupil has been enrolled in and attending a public school in his or her district of residence during the school year prior to the application. Any pupil shall be eligible to apply to the commissioner of education to be assigned to another district under this section if the pupil has been enrolled in and attending a public school in a district other than his or her district of residence and paid nonresident tuition for such enrollment during the school year prior to the application. Pupils who reside in the district who become eligible for kindergarten or first grade shall also be eligible to apply to the commissioner of education to be assigned to another district.

(4) A pupil who is not currently enrolled in a public school district shall become eligible to apply to the commissioner of education to be assigned to another district after the pupil has enrolled in and completed a full school year in a public school in his or her district of residence.

3. The board of education of the district in which the pupil resides shall pay the tuition of the pupil assigned. The tuition amount shall not exceed the pro rata cost of instruction.”; and

Further amend the title and enacting clause accordingly.

Senator Schatz moved that the above amendment be adopted, which motion prevailed.

Senator Schupp offered SA 8:

SENATE AMENDMENT NO. 8

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 5, Section 135.714, Line 7 of said page, by striking “At least ninety” and inserting in lieu thereof the following: “**One hundred**”; and further amend line 8, by striking the word “and”; and further amend lines 9-13 of said page, by striking all of said lines; and

Further amend said bill, Page 8, Section 135.716, Lines 13-22, by striking all of said lines.

Senator Schupp moved that the above amendment be adopted.

Senator Emery offered SA 1 to SA 8:

SENATE AMENDMENT NO. 1 TO
SENATE AMENDMENT NO. 8

Amend Senate Amendment No. 8 to Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 1, Line 3, by striking the words “8,” and further amend lines 4-5 by striking all of said lines and insert in lieu thereof the following: “9 by striking the words “not exceed”, and further amend lines 10-13 by striking all of said lines and inserting in lieu thereof the following: “**be paid for from moneys appropriated for the purposes established in section 163.031;**”; and”.

Senator Emery moved that the above amendment be adopted, which motion prevailed.

At the request of Senator Schupp, SA 8, as amended, was withdrawn, rendering SA 1 to SA 8 moot.

Senator Hegeman offered SA 9:

SENATE AMENDMENT NO. 9

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 19, Section 160.415, Line 15, by inserting immediately after said line the following:

“160.572. 1. For purposes of this section, the following terms mean:

(1) “ACT assessment”, the ACT assessment or the ACT Plus Writing assessment;

(2) “WorkKeys”, the ACT WorkKeys assessments required for the National Career Readiness Certificate.

2. In any school year in which the department of elementary and secondary education directs a state-funded census administration of the ACT assessment to any group of students, any student who would be allowed or required to participate in the census administration shall receive the opportunity, on any date within three months before the census administration, to participate in a state-funded administration of WorkKeys.

3. Any student who participated in a state-funded administration of WorkKeys as described under subsection 2 of this section shall not participate in any state-funded census administration of the ACT assessment.

4. The department of elementary and secondary education shall not require school districts or charter schools to administer the ACT assessment to any student who participated in a state-funded administration of WorkKeys as described under subsection 2 of this section.” and

Further amend said bill, section 162.081, page 32, line 4, by inserting immediately after all of said line the following:

“162.1115. 1. Notwithstanding any provision of law to the contrary, no district shall be penalized for any reason under the Missouri school improvement program if students who graduate from the district complete career and technical education programs approved by the department of elementary and secondary education but are not placed in occupations directly related to their training within six months of graduating.

2. The department of elementary and secondary education shall revise its scoring guide under the Missouri school improvement program to provide additional points to districts that create and enter into a partnership with area career centers, comprehensive high schools, industry, and business to develop and implement a pathway for students to:

- (1) Enroll in a program of career and technical education while in high school;
- (2) Participate and complete an internship or apprenticeship during their final year of high school; and
- (3) Obtain the industry certification or credentials applicable to their program or career and technical education and internship or apprenticeship.

3. Each school district shall be authorized to create and enter into a partnership with area career centers, comprehensive high schools, industry, and business to develop and implement a pathway for students to:

- (1) Enroll in a program of career and technical education while in high school;
- (2) Participate and complete an internship or apprenticeship during their final year of high school; and
- (3) Obtain the industry certification or credentials applicable to their program or career and technical education and internship or apprenticeship.

4. In complying with the provisions of subsection 3 of this section, each school district may rely on technical coursework and skills assessments developed for industry-recognized certificates and credentials.

5. The department of elementary and secondary education shall permit student scores, that are from a nationally recognized examination that demonstrates achievement of workplace employability skills, to count towards credit for college and career readiness standards on the Missouri school improvement program or any subsequent school accreditation or improvement program.”; and

Further amend said bill, section 167.890, page 77, line 27, by inserting immediately after all of said line the following:

“170.028. 1. As used in this section, the following terms shall mean:

(1) “Council”, the career and technical education advisory council established pursuant to section 178.550;

(2) “CTEC exam”, an entry-level exam that is a component of an industry certification program that leads toward an industry certification;

(3) “Industry certification”, a full certification from a recognized industry, trade, or professional association validating essential skills of a particular occupation, which may include but shall not be limited to:

(a) Perkins Technical Skills Assessment;

(b) Any certification related to a high demand occupation as described by the Missouri economic research and information center (MERIC);

(4) “Occupational competency assessment”, a national standardized assessment of skills and knowledge in a specific career or technical area, which may include but shall not be limited to assessments offered by the National Occupational Competency Testing Institute (NOCTI).

2. The council shall annually review, update, approve, and publish a list of industry certifications, state-issued professional licenses, and occupational assessments, and submit the list to the state board of education for evaluation of course credit.”; and

Further amend said bill, section 171.031, page 82, line 8, by inserting immediately after all of said line the following:

“178.550. 1. This section shall be known and may be cited as the “Career and Technical Education Student Protection Act”. There is hereby established the “Career and Technical Education Advisory Council” within the department of elementary and secondary education.

2. The advisory council shall be composed of [~~fifteen~~] **sixteen** members who shall be Missouri residents. The commissioner of education shall appoint the following members:

- (1) A director or administrator of a career and technical education center;
- (2) An individual from the business community with a background in commerce;
- (3) A representative from State Technical College of Missouri;
- (4) Three current or retired career and technical education teachers who also serve or served as an advisor to any of the nationally recognized career and technical education student organizations of:
 - (a) DECA;
 - (b) Future Business Leaders of America (FBLA);
 - (c) FFA;
 - (d) Family, Career and Community Leaders of America (FCCLA);
 - (e) Health Occupations Students of America (HOSA);
 - (f) SkillsUSA; or
 - (g) Technology Student Association (TSA);
- (5) A representative from a business organization, association of businesses, or a business coalition;
- (6) A representative from a Missouri community college;
- (7) A representative from Southeast Missouri State University or the University of Central Missouri;
- (8) An individual participating in an apprenticeship recognized by the department of labor and industrial relations or approved by the United States Department of Labor’s Office of Apprenticeship;
- (9) A school administrator or school superintendent of a school that offers career and technical education;

(10) The director of the department of economic development, or his or her designee.

3. Members shall serve a term of five years except for the initial appointments, which shall be for the following lengths:

- (1) One member shall be appointed for a term of one year;
- (2) Two members shall be appointed for a term of two years;
- (3) Two members shall be appointed for a term of three years;
- (4) Three members shall be appointed for a term of four years;
- (5) Three members shall be appointed for a term of five years.

4. Four members shall be from the general assembly. The president pro tempore of the senate shall appoint two members of the senate of whom not more than one shall be of the same party. The speaker of the house of representatives shall appoint two members of the house of representatives of whom not more than one shall be of the same party. The legislative members shall serve on the advisory council until such time as they resign, are no longer members of the general assembly, or are replaced by new appointments.

5. The advisory council shall have three nonvoting ex officio members:

- (1) A director of guidance and counseling services at the department of elementary and secondary education, or a similar position if such position ceases to exist;
- (2) The director of the division of workforce development; and
- (3) A member of the coordinating board for higher education, as selected by the coordinating board.

6. The assistant commissioner for the office of college and career readiness of the department of elementary and secondary education shall provide staff assistance to the advisory council.

7. The advisory council shall meet at least four times annually. The advisory council may make all rules it deems necessary to enable it to conduct its meetings, elect its officers, and set the terms and duties of its officers. The advisory council shall elect from among its members a chairperson, vice chairperson, a secretary-reporter, and such other officers as it deems necessary. Members of the advisory council shall serve without compensation but may be reimbursed for actual expenses necessary to the performance of their official duties for the advisory council.

8. Any business to come before the advisory council shall be available on the advisory council's internet website at least seven business days prior to the start of each meeting. All records of any decisions, votes, exhibits, or outcomes shall be available on the advisory council's internet website within forty-eight hours following the conclusion of every meeting. Any materials prepared for the members shall be delivered to the members at least five days before the meeting, and to the extent such materials are public records as defined in section 610.010 and are not permitted to be closed under section 610.021, shall be made available on the advisory council's internet website at least five business days in advance of the meeting.

9. The advisory council shall make an annual written report to the state board of education and the commissioner of education regarding the development, implementation, and administration of the state budget for career and technical education.

10. The advisory council shall annually submit written recommendations to the state board of education and the commissioner of education regarding the oversight and procedures for the handling of funds for student career and technical education organizations.

11. The advisory council shall:

(1) Develop a comprehensive statewide short- and long-range strategic plan for career and technical education;

(2) Identify service gaps and provide advice on methods to close such gaps as they relate to youth and adult employees, workforce development, and employers on training needs;

(3) Confer with public and private entities for the purpose of promoting and improving career and technical education, **including encouraging local employers to participate in college and career fairs hosted by local school districts;**

(4) Identify legislative recommendations to improve career and technical education;

(5) Promote coordination of existing career and technical education programs;

(6) **Cooperate with local school districts to ensure that the curriculum for the career and technical education certification program established in section 170.029 includes programs of study and course offerings that will lead to industry-recognized certificates or credentials;**

(7) Adopt, alter, or repeal by its own bylaws, rules and regulations governing the manner in which its business may be transacted.

12. For purposes of this section, the department of elementary and secondary education shall provide such documentation and information as to allow the advisory council to be effective.

13. For purposes of this section, “advisory council” shall mean the career and technical education advisory council.”; and

Further amend the title and enacting clause accordingly.

Senator Hegeman moved that the above amendment be adopted, which motion prevailed.

Senator Munzlinger offered **SA 10**:

SENATE AMENDMENT NO. 10

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 21, Section 161.087, Line 2, by inserting immediately after said line the following:

“161.106. 1. The department of elementary and secondary education shall provide staffing support including but not limited to statewide coordination for career and technical student organizations’ activities that are an integral part of the instructional educational curriculum for career and technical education programs approved by the department. Such career and technical organizations shall include, but not be limited to, the nationally recognized organizations of DECA, FBLA, FFA, FCCLA, HOSA, SkillsUSA, and TSA.

2. The department of elementary and secondary education shall [continue to] handle the funds from the

career and technical student organizations [in the same manner as it did during school year 2011-12], with department personnel maintaining responsibility for the receipt and disbursement of funds. The department may ensure accountability and transparency by requiring the career and technical student organizations to provide sworn affidavits annually by personnel in the organization who are responsible for such funds as to the proper receipt and disbursement of such funds.”; and

Further amend the title and enacting clause accordingly.

Senator Munzlinger moved that the above amendment be adopted, which motion prevailed.

Senator Schupp offered **SA 11**:

SENATE AMENDMENT NO. 11

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 43, Section 166.700, Line 26, by inserting after the word “level” the following:

“**appropriate to an individual student’s needs**”; and

Further amend said bill and section, page 44, line 13, by inserting after the word “color,” the following:

“**disability,**”.

Senator Schupp moved that the above amendment be adopted.

Senator Schupp requested a division of the question on **SA 11**, asking that a vote be taken on lines 2-3 and that a second vote be taken on the remainder of the amendment.

Senator Schupp moved that Part I of **SA 11** be adopted, which motion failed.

Senator Schupp requested a roll call vote be taken on the adoption of Part II of **SA 11**. She was joined in her request by Senators Emery, Hummel, Riddle and Walsh.

Senator Schupp moved that Part II of **SA 11** be adopted, which motion failed of adoption by the following vote:

YEAS—Senators

Chappelle-Nadal	Curls	Holsman	Hummel	Rizzo	Romine	Schupp
Sifton	Walsh—9					

NAYS—Senators

Brown	Cunningham	Dixon	Eigel	Emery	Hegeman	Hoskins
Kehoe	Koenig	Kraus	Libla	Munzlinger	Onder	Richard
Riddle	Rowden	Sater	Schatz	Silvey	Wallingford	Wasson
Wieland—22						

Absent—Senators

Nasheed	Schaaf—2
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Absent with leave—Senators—None

Vacancies—1

Senator Hoskins offered **SA 12**:

SENATE AMENDMENT NO. 12

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 44, Section 166.700, Line 19, by inserting immediately after said line the following:

“c. A child of a parent in active military service;” and further renumber the remaining subparagraphs accordingly.

Senator Hoskins moved that the above amendment be adopted, which motion prevailed.

Senator Schupp offered **SA 13**:

SENATE AMENDMENT NO. 13

Amend Senate Substitute No. 2 for Senate Committee Substitute for Senate Bill No. 313, Page 35, Section 162.1313, Line 9, by inserting after all of said line the following:

“163.011. As used in this chapter unless the context requires otherwise:

(1) “Adjusted operating levy”, the sum of tax rates for the current year for teachers’ and incidental funds for a school district as reported to the proper officer of each county pursuant to section 164.011;

(2) “Average daily attendance”, the quotient or the sum of the quotients obtained by dividing the total number of hours attended in a term by resident pupils between the ages of five and twenty-one by the actual number of hours school was in session in that term. To the average daily attendance of the following school term shall be added the full-time equivalent average daily attendance of summer school students. “Full-time equivalent average daily attendance of summer school students” shall be computed by dividing the total number of hours, except for physical education hours that do not count as credit toward graduation for students in grades nine, ten, eleven, and twelve, attended by all summer school pupils by the number of hours required in section 160.011 in the school term. For purposes of determining average daily attendance under this subdivision, the term “resident pupil” shall include all children between the ages of five and twenty-one who are residents of the school district and who are attending kindergarten through grade twelve in such district. If a child is attending school in a district other than the district of residence and the child’s parent is teaching in the school district or is a regular employee of the school district which the child is attending, then such child shall be considered a resident pupil of the school district which the child is attending for such period of time when the district of residence is not otherwise liable for tuition. Average daily attendance for students below the age of five years for which a school district may receive state aid based on such attendance shall be computed as regular school term attendance unless otherwise provided by law;

(3) “Current operating expenditures”:

(a) For the fiscal year 2007 calculation, “current operating expenditures” shall be calculated using data from fiscal year 2004 and shall be calculated as all expenditures for instruction and support services except capital outlay and debt service expenditures minus the revenue from federal categorical sources; food service; student activities; categorical payments for transportation costs pursuant to section 163.161; state reimbursements for early childhood special education; the career ladder entitlement for the district, as provided for in sections 168.500 to 168.515; the vocational education entitlement for the district, as

provided for in section 167.332; and payments from other districts;

(b) In every fiscal year subsequent to fiscal year 2007, current operating expenditures shall be the amount in paragraph (a) of this subdivision plus any increases in state funding pursuant to sections 163.031 and 163.043 subsequent to fiscal year 2005, not to exceed five percent, per recalculation, of the state revenue received by a district in the 2004-05 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments for any district from the first preceding calculation of the state adequacy target. **Beginning on July 1, 2017, current operating expenditures shall be the amount in paragraph (a) of this subdivision plus any increases in state funding pursuant to sections 163.031 and 163.043 subsequent to fiscal year 2005 received by a district in the 2004-05 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payments for any district from the first preceding calculation of the state adequacy target;**

(4) “District’s tax rate ceiling”, the highest tax rate ceiling in effect subsequent to the 1980 tax year or any subsequent year. Such tax rate ceiling shall not contain any tax levy for debt service;

(5) “Dollar-value modifier”, an index of the relative purchasing power of a dollar, calculated as one plus fifteen percent of the difference of the regional wage ratio minus one, provided that the dollar value modifier shall not be applied at a rate less than 1.0:

(a) “County wage per job”, the total county wage and salary disbursements divided by the total county wage and salary employment for each county and the City of St. Louis as reported by the Bureau of Economic Analysis of the United States Department of Commerce for the fourth year preceding the payment year;

(b) “Regional wage per job”:

a. The total Missouri wage and salary disbursements of the metropolitan area as defined by the Office of Management and Budget divided by the total Missouri metropolitan wage and salary employment for the metropolitan area for the county signified in the school district number or the City of St. Louis, as reported by the Bureau of Economic Analysis of the United States Department of Commerce for the fourth year preceding the payment year and recalculated upon every decennial census to incorporate counties that are newly added to the description of metropolitan areas; or if no such metropolitan area is established, then:

b. The total Missouri wage and salary disbursements of the micropolitan area as defined by the Office of Management and Budget divided by the total Missouri micropolitan wage and salary employment for the micropolitan area for the county signified in the school district number, as reported by the Bureau of Economic Analysis of the United States Department of Commerce for the fourth year preceding the payment year, if a micropolitan area for such county has been established and recalculated upon every decennial census to incorporate counties that are newly added to the description of micropolitan areas; or

c. If a county is not part of a metropolitan or micropolitan area as established by the Office of Management and Budget, then the county wage per job, as defined in paragraph (a) of this subdivision, shall be used for the school district, as signified by the school district number;

(c) “Regional wage ratio”, the ratio of the regional wage per job divided by the state median wage per job;

(d) “State median wage per job”, the fifty-eighth highest county wage per job;

(6) “Free and reduced price lunch pupil count”, for school districts not eligible for and those that do not choose the USDA Community Eligibility Option, the number of pupils eligible for free and reduced price lunch on the last Wednesday in January for the preceding school year who were enrolled as students of the district, as approved by the department in accordance with applicable federal regulations. For eligible school districts that choose the USDA Community Eligibility Option, the free and reduced price lunch pupil count shall be the percentage of free and reduced price lunch students calculated as eligible on the last Wednesday in January of the most recent school year that included household applications to determine free and reduced price lunch count multiplied by the district’s average daily attendance figure;

(7) “Free and reduced price lunch threshold” shall be calculated by dividing the total free and reduced price lunch pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts;

(8) “Limited English proficiency pupil count”, the number in the preceding school year of pupils aged three through twenty-one enrolled or preparing to enroll in an elementary school or secondary school who were not born in the United States or whose native language is a language other than English or are Native American or Alaskan native, or a native resident of the outlying areas, and come from an environment where a language other than English has had a significant impact on such individuals’ level of English language proficiency, or are migratory, whose native language is a language other than English, and who come from an environment where a language other than English is dominant; and have difficulties in speaking, reading, writing, or understanding the English language sufficient to deny such individuals the ability to meet the state’s proficient level of achievement on state assessments described in Public Law 107-10, the ability to achieve successfully in classrooms where the language of instruction is English, or the opportunity to participate fully in society;

(9) “Limited English proficiency threshold” shall be calculated by dividing the total limited English proficiency pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts;

(10) “Local effort”:

(a) For the fiscal year 2007 calculation, “local effort” shall be computed as the equalized assessed valuation of the property of a school district in calendar year 2004 divided by one hundred and multiplied by the performance levy less the percentage retained by the county assessor and collector plus one hundred percent of the amount received in fiscal year 2005 for school purposes from intangible taxes, fines, escheats, payments in lieu of taxes and receipts from state-assessed railroad and utility tax, one hundred percent of the amount received for school purposes pursuant to the merchants’ and manufacturers’ taxes under sections 150.010 to 150.370, one hundred percent of the amounts received for school purposes from federal properties under sections 12.070 and 12.080 except when such amounts are used in the calculation of federal impact aid pursuant to P.L. 81-874, fifty percent of Proposition C revenues received for school purposes from the school district trust fund under section 163.087, and one hundred percent of any local earnings or

income taxes received by the district for school purposes. Under this paragraph, for a special district established under sections 162.815 to 162.940 in a county with a charter form of government and with more than one million inhabitants, a tax levy of zero shall be utilized in lieu of the performance levy for the special school district;

(b) In every year subsequent to fiscal year 2007, “local effort” shall be the amount calculated under paragraph (a) of this subdivision plus any increase in the amount received for school purposes from fines. If a district’s assessed valuation has decreased subsequent to the calculation outlined in paragraph (a) of this subdivision, the district’s local effort shall be calculated using the district’s current assessed valuation in lieu of the assessed valuation utilized in the calculation outlined in paragraph (a) of this subdivision. When a change in a school district’s boundary lines occurs because of a boundary line change, annexation, attachment, consolidation, reorganization, or dissolution under section 162.071, 162.081, sections 162.171 to 162.201, section 162.221, 162.223, 162.431, 162.441, or 162.451, or in the event that a school district assumes any territory from a district that ceases to exist for any reason, the department of elementary and secondary education shall make a proper adjustment to each affected district’s local effort, so that each district’s local effort figure conforms to the new boundary lines of the district. The department shall compute the local effort figure by applying the calendar year 2004 assessed valuation data to the new land areas resulting from the boundary line change, annexation, attachment, consolidation, reorganization, or dissolution and otherwise follow the procedures described in this subdivision;

(11) “Membership” shall be the average of:

(a) The number of resident full-time students and the full-time equivalent number of part-time students who were enrolled in the public schools of the district on the last Wednesday in September of the previous year and who were in attendance one day or more during the preceding ten school days; and

(b) The number of resident full-time students and the full-time equivalent number of part-time students who were enrolled in the public schools of the district on the last Wednesday in January of the previous year and who were in attendance one day or more during the preceding ten school days, plus the full-time equivalent number of summer school pupils. “Full-time equivalent number of part-time students” is determined by dividing the total number of hours for which all part-time students are enrolled by the number of hours in the school term. “Full-time equivalent number of summer school pupils” is determined by dividing the total number of hours for which all summer school pupils were enrolled by the number of hours required pursuant to section 160.011 in the school term. Only students eligible to be counted for average daily attendance shall be counted for membership;

(12) “Operating levy for school purposes”, the sum of tax rates levied for teachers’ and incidental funds plus the operating levy or sales tax equivalent pursuant to section 162.1100 of any transitional school district containing the school district, in the payment year, not including any equalized operating levy for school purposes levied by a special school district in which the district is located;

(13) “Performance district”, any district that has met performance standards and indicators as established by the department of elementary and secondary education for purposes of accreditation under section 161.092 and as reported on the final annual performance report for that district each year; for calculations to be utilized for payments in fiscal years subsequent to fiscal year 2018, the number of performance districts shall not exceed twenty-five percent of all public school districts;

(14) “Performance levy”, three dollars and forty-three cents;

(15) “School purposes” pertains to teachers’ and incidental funds;

(16) “Special education pupil count”, the number of public school students with a current individualized education program or services plan and receiving services from the resident district as of December first of the preceding school year, except for special education services provided through a school district established under sections 162.815 to 162.940 in a county with a charter form of government and with more than one million inhabitants, in which case the sum of the students in each district within the county exceeding the special education threshold of each respective district within the county shall be counted within the special district and not in the district of residence for purposes of distributing the state aid derived from the special education pupil count;

(17) “Special education threshold” shall be calculated by dividing the total special education pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts;

(18) “State adequacy target”, the sum of the current operating expenditures of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, divided by the total average daily attendance of all included performance districts. The department of elementary and secondary education shall first calculate the state adequacy target for fiscal year 2007 and recalculate the state adequacy target every two years using the most current available data. The recalculation shall never result in a decrease from the state adequacy target as calculated for fiscal years 2017 and 2018 and any state adequacy target figure calculated subsequent to fiscal year 2018. Should a recalculation result in an increase in the state adequacy target amount, fifty percent of that increase shall be included in the state adequacy target amount in the year of recalculation, and fifty percent of that increase shall be included in the state adequacy target amount in the subsequent year. The state adequacy target may be adjusted to accommodate available appropriations as provided in subsection 7 of section 163.031;

(19) “Teacher”, any teacher, teacher-secretary, substitute teacher, supervisor, principal, supervising principal, superintendent or assistant superintendent, school nurse, social worker, counselor or librarian who shall, regularly, teach or be employed for no higher than grade twelve more than one-half time in the public schools and who is certified under the laws governing the certification of teachers in Missouri;

(20) “Weighted average daily attendance”, the average daily attendance plus the product of twenty-five hundredths multiplied by the free and reduced price lunch pupil count that exceeds the free and reduced price lunch threshold, plus the product of seventy-five hundredths multiplied by the number of special education pupil count that exceeds the special education threshold, plus the product of six-tenths multiplied by the number of limited English proficiency pupil count that exceeds the limited English proficiency threshold. For special districts established under sections 162.815 to 162.940 in a county with a charter form of government and with more than one million inhabitants, weighted average daily attendance shall be the average daily attendance plus the product of twenty-five hundredths multiplied by the free and reduced price lunch pupil count that exceeds the free and reduced price lunch threshold, plus the product of seventy-five hundredths multiplied by the sum of the special education pupil count that exceeds the threshold for each county district, plus the product of six-tenths multiplied by the limited English proficiency pupil count that exceeds the limited English proficiency threshold. None of the districts comprising a special district

established under sections 162.815 to 162.940 in a county with a charter form of government and with more than one million inhabitants, shall use any special education pupil count in calculating their weighted average daily attendance.”; and

Further amend the title and enacting clause accordingly.

Senator Schupp moved that the above amendment be adopted, which motion failed.

Senator Koenig moved that **SS No. 2** for **SCS** for **SB 313**, as amended, be adopted, which motion prevailed.

On motion of Senator Koenig, **SS No. 2** for **SCS** for **SB 313**, as amended, was declared perfected and ordered printed.

MESSAGES FROM THE HOUSE

The following messages were received from the House of Representatives through its Chief Clerk:

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HCS** for **HB 261**, entitled:

An Act to amend chapter 595, RSMo, by adding thereto one new section relating to human trafficking hotline posters, with penalty provisions.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HB 111**, entitled:

An Act to repeal section 70.427, RSMo, and to enact in lieu thereof one new section relating to collective bargaining units within the bi-state development agency.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HCS** for **HB 181**, entitled:

An Act to amend chapter 577, RSMo, by adding thereto one new section relating to law enforcement, with an emergency clause.

Emergency Clause adopted.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HB 719**, entitled:

An Act to repeal section 89.020, RSMo, and to enact in lieu thereof three new sections relating to property classification.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HB 571**, entitled:

An Act to repeal section 319.318, RSMo, and to enact in lieu thereof three new sections relating to natural resources.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HB 294**, entitled:

An Act to amend chapter 195, RSMo, by adding thereto one new section relating to immunity for persons who seek medical assistance for a drug or alcohol overdose.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HCS** for **HB 576**, entitled:

An Act to repeal sections 302.020 and 304.005, RSMo, and to enact in lieu thereof three new sections relating to the operation of motorcycles or motortricycles, with penalty provisions.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HB 813**, entitled:

An Act to repeal sections 332.081 and 345.051, RSMo, and to enact in lieu thereof six new sections relating to regulation of certain professions.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HB 815**, entitled:

An Act to repeal sections 335.021 and 345.051, RSMo, and to enact in lieu thereof three new sections relating to the regulation of certain professions.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HCS for HB 29**, entitled:

An Act to repeal sections 311.020, 311.055, 311.179, 311.185, 311.275, 311.355, 311.420, 311.462, 311.510, and 311.540, RSMo, and to enact in lieu thereof twelve new sections relating to intoxicating liquor.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

Also,

Mr. President: I am instructed by the House of Representatives to inform the Senate that the House has taken up and passed **HB 170**, entitled:

An Act to repeal sections 195.010 and 195.017, RSMo, and to enact in lieu thereof seven new sections relating to industrial hemp, with penalty provisions.

In which the concurrence of the Senate is respectfully requested.

Read 1st time.

MESSAGES FROM THE GOVERNOR

The following messages were received from the Governor, reading of which was waived:

GOVERNOR OF MISSOURI

JEFFERSON CITY

65102

April 4, 2017

To the Senate of the 99th General Assembly of the State of Missouri:

I have the honor to transmit to you herewith for your advice and consent the following appointment:

Joel Walters, 17584 Bearpath Trail, Eden Prairie, Hennepin County, Minnesota 55347, as Director of the Department of Revenue, for a term ending at the pleasure of the Governor, and until his successor is duly appointed and qualified.

Respectfully submitted,

Eric R. Greitens

Governor

Also,

GOVERNOR OF MISSOURI
JEFFERSON CITY
65102

April 6, 2017

To the Senate of the 99th General Assembly of the State of Missouri:

I have the honor to transmit to you herewith for your advice and consent the following appointment:

Barth L. Fraker, Republican, 530 North Elm Street, Marshfield, Webster County, Missouri 65706, as a member of the State Board of Senior Services, for a term ending August 30, 2020, and until his successor is duly appointed and qualified; vice, Barbara J. Gilchrist, term expired.

Respectfully submitted,
Eric R. Greitens
Governor

President Pro Tem Richard referred the above appointments to the Committee on Gubernatorial Appointments.

RESOLUTIONS

Senator Schatz offered Senate Resolution No. 689, regarding Right Honorable Jacob Oulanyah, which was adopted.

INTRODUCTION OF GUESTS

Senator Hegeman introduced to the Senate, Steve Smith, Roger Berhorst, Tom Golder, Brandon Steffen, Craig Moeller and Steve Joannes, line workers from Missouri Electric Cooperatives.

Senator Riddle introduced to the Senate, line workers from Ameren Missouri.

On motion of Senator Kehoe, the Senate adjourned until 2:00 p.m. Tuesday, April 11, 2017.

SENATE CALENDAR

FIFTY-SECOND DAY—TUESDAY, APRIL 11, 2017

FORMAL CALENDAR

HOUSE BILLS ON SECOND READING

HCS for HB 275
HCS#2 for HB 502
HCS for HB 142
HCS for HB 340
HCS for HB 780
HCS for HB 573
HCS for HB 542
HCS for HB 261

HB 111-Mathews
HCS for HB 181
HB 719-Rhoads
HB 571-Engler
HB 294-Lynch
HCS for HB 576
HB 813-Basye
HB 815-Basye

HCS for HB 29

HB 170-Curtman

THIRD READING OF SENATE BILLS

SS for SB 22-Chappelle-Nadal
(In Fiscal Oversight)

SENATE BILLS FOR PERFECTION

SB 469-Schatz
SB 517-Wasson
SB 435-Cunningham, with SCS

SB 451-Nasheed
SB 419-Riddle
SB 264-Dixon

HOUSE BILLS ON THIRD READING

HB 288-Fitzpatrick (Kehoe)

HCS for HBs 90 & 68 (Schatz)

INFORMAL CALENDAR

SENATE BILLS FOR PERFECTION

SB 5-Richard
SB 6-Richard, with SCS
SB 13-Dixon
SB 20-Brown
SB 21-Brown
SB 28-Sater, with SCS (pending)
SB 32-Emery, with SCS
SBs 37 & 244-Silvey, with SCS, SS for
SCS & SA 1 (pending)
SB 41-Wallingford and Emery, with SS,
SA 1 & SA 1 to SA 1 (pending)
SBs 44 & 63-Romine, with SCS
SB 46-Libla, with SCS
SB 49-Walsh, with SCS
SB 61-Hegeman, with SCS
SB 67-Onder, et al, with SS, SA 1 & SSA 1
for SA 1 (pending)
SB 68-Onder and Nasheed
SB 76-Munzlinger
SB 80-Wasson, with SCS

SB 81-Dixon
SB 83-Dixon
SB 85-Kraus, with SCS
SB 88-Brown, with SCS
SB 96-Sater and Emery
SB 97-Sater, with SCS
SB 99-Emery
SB 102-Cunningham, with SCS
SB 103-Wallingford
SB 109-Holsman, with SCS
SB 115-Schupp, with SCS
SB 117-Schupp, with SCS
SB 122-Munzlinger, with SCS
SB 123-Munzlinger
SB 126-Wasson
SB 129-Dixon and Sifton, with SCS
SB 130-Kraus, with SCS
SB 133-Chappelle-Nadal
SB 138-Sater
SB 141-Emery

SB 142-Emery
SB 144-Wallingford
SB 145-Wallingford, with SCS
SB 147-Romine
SB 156-Munzlinger, with SCS
SB 157-Dixon, with SCS
SB 158-Dixon
SB 163-Romine
SB 169-Dixon, with SCS
SB 171-Dixon and Sifton, with SCS
SB 176-Dixon
SB 177-Dixon, with SCS
SB 178-Dixon
SB 180-Nasheed, with SCS
SB 183-Hoskins, with SCS
SB 184-Emery, with SS (pending)
SB 185-Onder, et al, with SCS
SB 188-Munzlinger, with SCS
SB 189-Kehoe, with SCS
SB 190-Emery, with SCS & SS#2 for SCS
(pending)
SB 196-Koenig
SB 199-Wasson
SB 200-Libla
SB 201-Onder, with SCS
SB 203-Sifton, with SCS
SB 204-Sifton
SB 207-Sifton
SB 209-Wallingford
SB 210-Onder, with SCS
SB 220-Riddle, with SCS & SS for SCS
(pending)
SB 221-Riddle
SB 223-Schatz, with SCS
SB 227-Koenig, with SCS
SB 228-Koenig, with SS & SA 1 (pending)
SB 230-Riddle
SB 232-Schatz
SB 233-Wallingford
SB 234-Libla, with SCS
SB 239-Rowden, with SCS
SB 242-Emery, with SCS
SB 243-Hegeman
SB 247-Kraus, with SCS
SB 250-Kehoe
SB 252-Dixon, with SCS
SB 258-Munzlinger
SB 259-Munzlinger
SB 260-Munzlinger
SB 261-Munzlinger
SB 262-Munzlinger
SB 263-Riddle
SB 267-Schatz, with SCS
SB 271-Wasson and Richard, with SCS
SB 280-Hoskins, with SCS
SB 284-Hegeman, with SCS
SBs 285 & 17-Koenig, with SCS
SB 286-Rizzo
SB 290-Schatz, with SCS
SB 295-Schaaf, with SCS
SB 298-Curls
SB 303-Wieland, with SCS
SB 311-Wasson, with SCS
SBs 314 & 340-Schatz, et al, with SCS
SB 316-Rowden, with SCS
SB 325-Kraus
SBs 327, 238 & 360-Romine, with SCS
SB 328-Romine, with SCS, with SCS & SA 3
(pending)
SB 330-Munzlinger
SB 331-Hegeman
SB 333-Schaaf, with SCS
SB 336-Wieland
SB 348-Wasson
SB 349-Wasson
SB 358-Wieland
SB 362-Hummel
SB 368-Rowden
SB 371-Schaaf
SB 373-Curls, with SA 1 & point of order
(pending)
SB 376-Hoskins
SB 378-Wallingford
SB 379-Schatz
SB 381-Riddle
SB 383-Eigel and Wieland
SB 384-Rowden, with SCS
SB 389-Sater, with SCS

SB 391-Munzlinger	SB 442-Hegeman
SB 392-Holsman	SB 445-Rowden
SB 406-Wasson and Sater	SB 448-Emery
SB 409-Koenig	SB 468-Hegeman
SB 410-Schatz	SB 475-Schatz
SB 413-Munzlinger	SB 485-Hoskins
SB 418-Hegeman, with SCS	SB 490-Schupp
SB 422-Cunningham, with SCS	SB 526-Brown
SB 426-Wasson, with SCS	SJR 9-Romine, with SCS
SB 427-Wasson	SJR 11-Hegeman, with SCS
SB 430-Cunningham, with SCS	SJR 12-Eigel
SB 433-Sater, with SCS	SJR 17-Kraus

HOUSE BILLS ON THIRD READING

HB 34-Plocher (Dixon)	HB 251-Taylor, with SCS, SS for SCS, SA 2 & SA 3 to SA 2 (pending) (Onder)
HB 35-Plocher (Dixon)	HCS for HB 292, with SCS (Cunningham)
HB 51-Andrews, with SCS (Hegeman)	HCS for HBs 302 & 228, with SCS (Schatz)
HCS for HB 66, with SCS (Sater)	HB 336-Shull (Rowden)
HB 85-Redmon, with SCS (Hegeman)	HCS for HBs 337, 259 & 575 (Schatz)
HCS for HBs 91, 42, 131, 265 & 314 (Brown)	HCS for HBs 339 & 714, with SCS (Rowden)
HB 93-Lauer, with SCS (Wasson)	HCS for HB 427, with SCS (Kehoe)
HB 95-McGaugh (Emery)	HCS for HB 451 (Wasson)
HB 104-Love (Brown)	HCS for HB 460 (Munzlinger)
HCS for HB 115, with SCS (Wasson)	HB 461-Kolkmeier (Munzlinger)
HCS for HB 130, with SCS, SS for SCS & SA 6 (pending) (Onder)	HB 462-Kolkmeier (Munzlinger)
HCS for HBs 190 & 208 (Eigel)	HB 655-Engler (Dixon)
HB 207-Fitzwater (Romine)	HCS for HBs 1194 & 1193 (Hegeman)
	HCB 3-Fitzpatrick (Koenig)

RESOLUTIONS

SR 197-Richard

Reported from Committee

SCR 4-Kehoe	SCR 14-Hoskins
SCR 9-Holsman	SCR 21-Wallingford

✓